YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE ,KALABURAGI
• Name of the Head of the institution	DR SHANKERAPPA S HATTI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08472245064
• Alternate phone No.	
• Mobile No. (Principal)	9980391964
• Registered e-mail ID (Principal)	govt.cleglb@gmail.com
• Address	SEDAM ROAD
• City/Town	KALABURAGI
• State/UT	KARNATAKA
• Pin Code	585105
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/04/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**DR MAHANTESH M NANDEPPANAVAR**
• Phone No.	**08472245064**
• Mobile No:	**9972082283**
• IQAC e-mail ID	**iqac.gcg@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcak.ac.in/AQAR-2019-20%20(NEW).pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcak.ac.in/iqac.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2003**	**29/04/2003**	**28/04/2008**
Cycle 2	**A**	**3.01**	**2018**	**04/12/2018**	**31/12/2021**

6.Date of Establishment of IQAC	**01/06/1998**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**03**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
• If yes, mention the amount	0

11.Significant contributions made by IQAC during the current year (maximum five bullets)

UNDERSTANDING NEP-2020

ORIENTATION PROGRAM FOR FRESHERS ENTERING THE COLLEGE

AZAADI KA AMRUT MAHOTSAV

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
ORIENTATION PROGRAM FOR FIRST YEAR STUDENTS OF UG AND PG	DONE AS PER PLAN
ONLINE TEACHING	DONE AS PER PLAN
INTERNAL AND SEMESTER EXAMINATIONS	DONE AS PER PLAN
COVID-19 VACCINATION DRIVE	DONE AS PER PLAN

13.Was the AQAR placed before the statutory body?	Yes
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
IQAC	31/12/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
01/06/2019	24/02/2021

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	16

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	3418

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	960

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	910

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 Number of courses in all programmes during the year:	**793**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	**104**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**104**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**810**
4.2 Total number of Classrooms and Seminar halls	**92**
4.3 Total number of computers on campus for academic purposes	**194**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**83.13754**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution ensures effective curriculum delivery through a well-planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Understanding the expected competencies of the graduates in fulfilling their roles helps the design and development of curriculum. Major curriculum revision has been carried out every two/ three years for PG/ UG programmes respectively and minor changes were effected every year as per the current requirements. Every department plans different academic activities for every year which have been reflected in the Academic Calendar of the department. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and Course Outcome (COs) which in turn is reflected in the syllabus. Syllabi were framed reflecting the current market needs by obtaining feedback from the students/ teachers/ alumni/ parents/ external experts which enable the smoother transition of students from the college to the industry. This has helped the students to a great extent in order to meet the shop-floor requirements and application of their skills in practical scenarios. Further, the major employment sectors in and around Gulbarga region, are – teaching, Chemicals and Pharmaceuticals (In Hyderabad city which is near to Gulbarga), Hardware, Education and Skill, Food processing, ITs, Organized retail, etc. The programmes offered by the institution are in line with the requirements of the above stated employment sectors. Effective curriculum implementation has been ensured though proper infrastructures in terms of labs which are equipped with high-end instruments and are in tune with the current industry usage. This resulted in enhancement of skill-set and the learning ability of the students. Identification of extent of compliance of the curriculum for attaining POs and PSOs are done by obtaining feedback from alumni/ industry (through Placement Cell)/ outgoing students/ direct and indirect assessment. All these have been placed before Board of Studies for deliberation and eventually for approval of Academic Council. The curriculum also provides educational experiences through Special lectures, student centric programmes, student seminars, field trips, internships which enhance the learning competencies of students. To compete with the technological demands of the modern era, faculty members have been insisted to follow innovative pedagogy of teaching methods like internet, e-notes and LCD projectors apart from chalk and talk. Every department has Board of Studies to guide and monitor curriculum preparation.

The steps followed are

: • Feedback from faculty/ students/ alumni/ parents/ experts

• Faculty meetings in relation to revision of syllabus

• Board of Studies meeting comprising senior faculty of the department and four experts from university/ academia and/or industry, alumni

• Submission of revised syllabus to AC which houses diversified representatives for evaluation/suggestion and approval

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

793

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

180

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Government College (Autonomous) Kalaburagi is one of the oldest and leading institutions of higher learning in the educationally

backward region of Hyderabad Karnataka region. In order to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum such as Indian Constitution, Karnataka Samskruthi and Shasana Shastra, Vachana Sahitya, Keertana Sahitya, Studies in Literature and Culture, Professional Ethics and Environmental Studies for all UG & PG programmes. The students have undertaken a number of activities to inculcate these values. The college has active NCC, NSS, Red Cross and Scouts & Guides cells which have been organizing various events throughout the academic calendar.

Gender Equality:

A gender equal curriculum shows the diversity of society when increasing examples that highlight successful female characters in texts as well as in the examples used during classes. Instructional materials, including textbooks, handouts or workbooks, should be studied to determine whether they are gender biased, gender neutral or gender-sensitive/responsive. In our Institute, curricula syllabus has been framed including elements that recognize gender equality-related issues, Economic development and women, the issue of Women's Political Participation and representation in India and Women empowerment are also included in the syllabus.

Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students the Women development cell and Anti ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment forthe women. Women development seminars also conducted which includes teaching them self-defense and riffle shooting.

Environmental Awareness:

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environmental issues Biodiversity, conservation of Biodiversity, role of plants in relation to Human welfare and Global warming are included in syllabus. To enable students to understand the importance of environment in the economic development, causes and consequences of environment problems and equip students with tools for environmental

valuation and impact assessment Environmental economics is included as a part of syllabus.

Environment day is celebrated with enthusiasm. NSS students along with other students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment.

Human Values:

A good and comprehensive education system is expected to create the necessary human capital and knowledge workers who will bring the country to greater heights. In this regards, a holistic education programme is needed which can equip students with both the hard and soft skills required as well as human values. However, the main emphasis in education today lies in acquiring large amounts of information, passing examinations and securing qualifications for future employment. This institution includes syllabus containing Socio-Religious reform Movements in India such as Life teaching of Buddhism and Jainism on Indian Society, contributions of Shankaracharya, Ramanujacharya, Madhvacharya, Basaveshwara, Sufi Saint Khwaja Bande Nawaz. The syllabus seeks to improve the teaching-learning environment that will foster character building through the incorporation of basic universal values, thus, contributing towards academic excellence.

A number of activities comprising Human Values have been conducted by organizing blood donation camps, health check-up camps, etc. The institution has also organised guest lectures by experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students

Professional ethics: -

In order to nurture best ethical practices among the students, several courses have been included in the curricula. Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum, but also through different kinds of seminars, workshops, lectures by eminent scholars with a view to imbibe and practice moral values in their profession. Further, workshop on Capacity Building for teaching and non-teaching staff has been organized on periodical basis to enhance the personal as well as professional growth.

In order to familiarize the students about ethics, emerging trends in good governance practices and corporate Social responsibility in

the global and Indian context, Business ethics and Corporate Governance are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught.

Moral and ethical values:

Moral and ethical values are integral part of education of the students. Out teachers put their best efforts to groom students and make them responsible citizen. We celebrate day of Nation importance which imbibes the nation values in the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas, World Environment Day, Youth Day etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

240

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

319

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1619

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

799

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The performance of students is assessed by internal assessment tests and semester end examinations. The process of identification of slow learners comprises conducting discussion, internal tests, viva-voce etc. The performance or obtained grades/marks are the key indicators to categorize students as slow learners and advanced learners in a class. Under Non-CBCS scheme of syllabus there are at least two compulsory internal assessment tests conducted at the mid and thirty days prior to the semester end examination. However under CBCS scheme, for students of UG and PG programmes and THREE internal assessment tests, are conducted before the completion of the semester. These internal tests are for lecture and practical models. Seminars are conducted in each semester for each student on a pre-assigned topic of the course.

The bonding between staff members and students is highly appreciable in the institute. Distinction of the students over their performance is easily sought and hence categorisation as advanced and slow learners is done. Advanced and slow learners are identified through

their performance levels in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth.

Special classes for slow learners are conducted to teach them in feasible manner with all necessary tools, such as models, pictures, animated videos etc. Upon series of interactions, required suggestions are given at the first stage with all necessary instructions to increase his/her strength to become good learner of both theoretical as well as practical aspects. As per the provision in CBCS guidelines, a slow learner is offered periodic tests to increase confidence level to learn subject and to perform well. To avoid irregular students becoming slow learners, mentors take special care of such wards. Contacting parents, sending SMS-Letters to bring to their notice the performance of their wards at college are some of the measures followed by the college.

Other measures taken to enhance the performance of slow learners are as follows:

Giving assignments, solving old question papers, repeated writing (Practicing passing package),Group Study System ,Provision of simple and standard lecture notes/course materials ,Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to attend classes regularly. Revision of important concepts in a viable manner Extra assignments to strengthen learning. Special programmes like professional coaching classes, skill development and communication development programmes, aptitude and placement, coaching classes for competitive exams, provision to participate in various competitions such as case study analysis, debate, group discussion, problem solving – decision making exercises, quiz programmes and other events are organized in and outside the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	3418	121

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses under arts, science and commerce.

The following are the highlights of student centric methods adopted:

Provision for individual involvement in practicals or project work, group work, role play, field visit, industrial visits, case study, debates, seminars, presentations

Organization of educational trips and surveys:

Special lecture programmes , Visiting faculties drawn from industry and academic institutes of repute supplement the teaching process and provide the information to bridge the gap between industry and academia ,Provision of e-learning sources, Internship programmes

Conducting workshops/seminars/conferences:

Experiential learning: This includes both individual and group experiential learning. Under group experiential learning system, a group of students are allotted to a faculty member who helps and guide them academically.

Participatory learning: The students are engaged in activity learning viz., tours and excursions, group discussions, case studies, community surveys, describing visual images.

Problem solving: Few departments have case study analyses/problem solving questions to be answered by the students. Students are taught to solve a problem/case study in each of the courses in the UG/PG programmes. Thus the ward learns solving many practical cases after the courses. Active learning is another form of learning in which teaching strives to involve students in the learning process more directly than other methods.

Interdepartmental collaborative activities promote sharing of thoughts/knowledge among the students, to develop leadership qualities in students and inculcate the spirit of team work among the students minor projects. To inculcate and enhance the practical knowledge with innovation, selected students are encouraged to take up minor project. However as a part of curriculum all PG students have to undertake project work in their final semester.

Departmental libraries,Student seminars,Practicals in science and/or some arts departments involve individual as well as group work, under the guidance of the teacher Maintenance of teacher to student ratio (appropriate)for the effective mentoring of the students for various academic and other activities.

Facility of internet to promote of the habit of self-learning skills in students

Individual student projects (through college wifi), Support to students to publish the research articles. Students of the college are also taught to enhance their problem solving skills to find the solution effectively.

The steps are:

Identification and definition Analysis

Framing of scope and significance

Proposing the possible solutions

Acting the proposal to draw solutions

Evaluation of the solutions for their strengths and limitations

Selection and presentation of the best solution

While implementing the plan in solving problem, students are taught to think all aspects of the problem before considering solutions. Thus, proper implementation of the problem solving plan promotes students' true understanding and helps to find right solution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools:

1. Projectors- each dept has projectors for teaching/seminar purpose

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.(Even all first year students has given the Free Laptop for learning)

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

7. Smart Board-and Smart-Class- some smart boards are installed in

the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes through Zoom, Google Meet, Microsoft Team, (Google Classroom

10. Digital Library resources are also available

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as Programming languages, simulations etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College has a good practice of preparing the prospectus of institutional information, courses offered, eligibility criteria for every programme. It also prepares academic calendar one month prior to the reopening of the college based on Gulbarga University Calendar of events and also UGC regulations. The number of working days are calculated and included by excluding national/state/regional or other holidays. The centralised or non-centralised internal tests are conducted as proposed in the academic calendar. The academic calendar is structured by taking the consents from Controller of Examinations, Dean,HoDs and faculty members. It is presented before the HEAD's Meeting/academic council for approval and then with or without modification the same will be implemented to become effective. A keen and serious calculation will be undertaken to make sure that there is sufficient time for syllabus coverage for each course.

Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed academic calendar. The plan includes internal tests, evaluation/assessment of students and teaching methods followed and adoption of other teaching related student performance enhancing activity. The

teaching plan of the college is put into action with provision for conducting two internal assessment tests at the mid and before the end of semester term under non-CBCS scheme. However, under CBCS, for all UG/PG programmes, three internal assessment tests are conducted before the completion of SEMESTER (EACH MONTH ONE).

These compulsory tests are conducted by covering, at least first 35% of the syllabus for 1st test, after completion 70% of whole syllabus for second test and 3rd internal test will be conducted after completion of complete syllubus.Out of three internal test two best of three will be counted. After evaluation of test papers the students are made to know their performance and progress. The slow learners (students with low performance level) are offered to take up remedial or special classes or mentors guidance to improve their result. If necessary, parents/guardians are advised to note the performance of their ward.

Provision of plan also met in the academic calendar to conduct the tutorial and seminar classes for students of each programme. Seminars are compulsory for students of all PG programmes and it is an optional for those of UG programmes. In order to adhere to the dates mentioned in the calendar, HODs meetings are conducted frequently by the Principal to know the progress of the functioning of the department. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus and other teaching related activities within the stipulated time. The systematic planning of the lessons and the implementation of the planning are clearly indicated. The staff members prepare lesson plans before the commencement of every semester with a view to syllabus coverage.

Effective outcome of teaching plan is assessed by Academic audit committee by visiting each department once in a year. Each department present their annual academic report before the committee by the end of the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

104

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

68

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1082

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**No File Uploaded**
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**No File Uploaded**
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedure

IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, allotment of invigilators, squads, creation of attendance sheet, online payment gateway, etc., through examination process – for examination material management, logistics, etc., to post-examination process – for capturing attendance, auto processing, tabulation of marks, declaration of exam results, certification, etc. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed at notice boards as well as in college website with a link to examination portal/will be sent to the students personal email. The examination process is looked after by Principal, Controller of Examinations, deputy controller of Examinations and internal and external superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination the answer sheets are collected by the invigilators and submitted to the Controller of Examinations

(COE) for further process.

Processes integrating IT

The examination concerned processes are carried out by TAKSHILA software. The automations are done for

- Preparation of students list
- Preparation of time table
- Inviting examiners/reviewers
- Coding and decoding of answer books
- Preparation of examiners/reviewers marks sheet

Generation of result sheet, declaration of results, and statement of marks/grade cards, etc.

Adoption of advanced and automated software technology has brought the rapidity and improved the efficiency, reliability, transparency and accuracy in the examination system. The assessments become easier and improved to a considerable extent. The cases of errors have been considerably reduced. Moreover, usage of paper is minimized.

Continuous internal assessment system

The question papers are set by concerned course internal faculty and submitted to HOD's at least one day prior to the test for preparation of multiple copies. the tests are conducted by the individual departments for UG/PG programmes. Evaluated scripts are given to the students to view their performance and preserved for next internal test. The marks obtained are recorded and sent to students personal portal. The valued answer scripts are submitted to HOD's with marks online through the examination portal. The marks obtained by the students in each internal assessment test component will be submitted to COE for tabulation through online. The question papers of tests and examinations are deposited in respective departments and library. After the completion of evaluation, data entry and other examination related processes, the results or grades of students approved by the BOE chairman of respective subjects and will be made available online through college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders. The programmes offered by College cater to multiple interests of the student community and also at building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

All the departments have group brainstorming sessions to draw up the programme outcomes of the various programmes. Departments prepare a course file with details of the course objectives, course outcomes, modules, assessment and teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year. COs of the different courses are first presented in the meeting with Principal. Once approval has been given the course file is displayed on the department notice boards and communicated to students.

The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the departments are displayed on the College website.

Communication of the PO/CO to the teaching faculty:

All departments are expected to conduct internal brainstorming

sessions to finalize the programme outcomes and course outcomes. The course outcomes finalized by the departments are then presented to the Academic Dean for approval. The POs and COs are discussed, reviewed and approved by the Board of Studies. The POs and COs are presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus file and displayed on the website. At the end of the semester the PO and CO attainment are reviewed by each of the Departments.

Communication of the POs/COs to the Students:

The College website has details of the POs of all the UG and PG programmes The COs of all the courses offered by a department are displayed on the department page on the main website. At the beginning of the academic year during the Orientation Programme students and parents are briefed about the POs. The concerned faculty of each of the department brief their respective classes about the POs and COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College is committed to quality education which is reflected in their programme outcomes and course outcomes. To achieve the POs and COs the management focuses on human and physical capital. The college uses an online tool where assessment rubrics for direct and indirect assessments. The student performance data is uploaded to an online software and attainment report is calculated. If the attainment is less than desired, Faculties arrange for supplementary attainment such as Assignments etc. The recruitment of faculty is based on their qualifications, experience and ability to deliver the POs and COs. The faculty are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars as it enhances effective

attainment of POs and COs. PO and CO attainment is linked to the teaching tools. Departments have evolved from the traditional chalk and talk teaching technique and use experiential learning techniques like seminars, workshops, field visits

and internship. Infrastructure is another focus for attainment of POs and COs. The classrooms are ICT enabled and state of art laboratories have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The PO and CO attainment is evaluated in the following way:

a. Direct Method:

The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime

tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped to CO andPO.

All PG programmes and a few UG programmes have a mandatory Internship where the Industry

will evaluate the student's performance based on certain criteria drawn from the POs.

Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

Community Development Programme is a mandatory component of the PG and some UG

programmes. The involvement of the students and their impact on community also helps to map PO attainment. Academic Performance Evaluation Committee scrutinizes the results and interacts with the student community to take their feedback on gaps in CO and PO attainment. The Committee then submits a brief to the Principal for action.

b. Indirect Method:

Student Feedback on Curriculum is obtained and the same is shared with the departments so that

their feedback is discussed and relevant changes, if any, are made. The results of the CIA and ESE are placed for approval by the Principal with a brief on PO and CO attainment. Then it is placed before the Academic Council for approval. PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

847

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://gcak.ac.in/Student%20satisfaction%20survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of the Research Policy is to create a vibrant atmosphere for research and thereby motivate faculty members and research scholars. The policy shall serve as an overall framework within which research activities may be carried out with enthusiasm.

Undertaking Research: Faculty members and research scholars of this college are expected to undertake research, leading to quality research publications, paper presentations in National and International Conferences of repute, socially useful outcome and other similar research activity.

Recruitment and Promotion: Our Department of Collegiate education shall recruits/promote (in CAS) such faculty members and researchers who have demonstrable/demonstrated capability in research. Faculty promotion may significantly depend on research undertaken. The quality of research output, especially research publications, may be assessed on the established yardsticks such as Scopus, SCI Indexed / High Impact Factor (IF) which will be revised from time to time. Faculties are encouraged to apply for Seed money for their research activities to funding for projects, sanctioned projects and to the faculty members pursuing Ph. D programme. OOD is also provided to faculty members who have attended research related programmes.

Research Management : Overall Committee of research activities are co-ordinated by the Research Coordinator, Many departments of our college are recognized as research centers of our parent university, under direct supervision of Heads of respective departments and the Principal. Research committee shall be responsible for overall functioning of research activities. The Minor and Major proposals from staff are submitted to Research committee, after scrutinizing the same will be forwarded for the funding agencies.

Research Ethics: As per the parent university norms, research ethics has been adopted. Researchers shall strive for honesty in all scientific communications. They shall honestly report data, results, methods and procedures, and publication status. They must not fabricate, falsify or misrepresent data. During the period of research, scholars must not deceive colleagues, research sponsors or the public. The authors are advised to check for Plagiarism with the aid of free online Plagiarism checker (UGC recommended software) in

the library of our parent university.

Appreciation : The appreciate and felicitate the teachers and research scholars for obtaing their Ph.D and for publishing good research article in the annual cultural function to encourage and motivate other researchers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

26

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The heart and soul of innovation in education ecosystem is the ability to improve human knowledge base in a structured manner that can benefit students, the discipline and the society. Innovation can be nurtured in an academic environment through all student-centric innovative and extension activities. Our College has a tie up (MOU) with SB College of Science, Hingulambika ayurvedic medical college, Kalaburagi, Jothy Institute of technology, Bangalore, Rajarajeshwari Engineering College, Bangalore and IQAC of Karnataka College, Bidar. There are various activities conducted to nurture and nourish the minds of youth. The college promotes and inculcates the spirit of innovation and unquenchable thirst for knowledge in the young minds through academic, research and extension activities. Entrepreneurship Development Cell conducted seminar in the year 2021in which commerce students actively participated. The institution has a dedicated Entrepreneurship Development Cell (EDC) whose prime objective is to nurture the spirit of innovation and entrepreneurship among students and members of teaching staff. The cell is coordinating various activities to promote entrepreneurship through seminars and special lectures. Our Institution has Innovation Cell, and students welfare cell and etc. The College also

conducts many innovative lectures and workshops for the students as well as for the staff members. The campus has the laboratories to meet the needs of innovative graduates. The lab provides the students the freedom to brainstorm their ideas. The institution has also a research cell which motivates the faculty members and the research scholars to submit research proposals to funded and non-funded agencies. It guides and motivates the faculty members to face all the challenges and to publish their research work in many reputed journals and conferences of various national and international levels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.57

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.11

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution gives equal opportunity in providing knowledge and quality education to the society. The Institution aims at ensuring holistic development of students and creates equitable citizens of our nation and develop students in Emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life, and educates the students in modern outlook without compromising moral, ethical and social values. The main goal of Extension activity, to make the students understand the realities of the society and become aware of the social issues, enable the students to act as catalysts of social change in

transforming the society to become just and humane, provide opportunity to students to learn beyond their classrooms through NSS/NCC/YRC/ROVER AND RANGER. The College inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society as a part of department activity. Every departments of the institution have their own department student Associations which play a major role in motivating the students, by conducting technical activities and give importance to societal contribution like cleaning temples through Swatch Bharat scheme, awareness programmes, and teaching grammar to Government school children and distributing sanitizer, mask, paper bags to the public in the pandemic. The institution encourages eco-friendly products. It also conducts Entrepreneurship awareness programmes for the students and aims at shaping the budding graduates to become successful businessmen. All the creative clubs have conducted various Awareness programmes, Rally and Street Play, Mime & Drama on Environment Awareness like car free Sunday and Rally on Voting Awareness. Extension activity helps the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Students with profound interest attain the social values and responsibility. Has a great impact on developing the communication skills, leadership qualities, teamwork and problem solving ability of the students. It propagates the prevention of dumbness and engrosses in blood donations and also has a separate blood-bank division. On the whole, the college contributes to the holistic development of students and thereby to the progress in building a better nation. The students get hold of social justice, value, responsibility and sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

06

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1123

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File]()
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The folowing adequate facilities for teaching-learning are available in the GCAK: Academic activities: The college bears adequate number of class rooms and laboratories to streamline all the academic activities prescribed by the UGC and state Government .This college has 03 UG and 13 PG Programmes which include Social Sciences Life Sciences , Physical sciences and languages. Every Department is equipped with their own resources such as computing facilities and the departmental library. The Departments have their ICT facilities like Computers installed with all necessary softwares such as Microsoft Office and curricular related scientific softwares for simulation and calculation in addition to, LCDs, Printers and Scanners. The College has a good Library which is enriched with different National and International journals, e-Books, INFLIBNET and needy databases. The Library is Fully automated and digitized.

Co-curricular activities (Auditorium, Open air theatre etc.): The college has its own Dr. B. R. Ambedkar auditorium with capacity of 300 people. It includes the facilities like good public address system with battery and generator backup. It has wireless public address systems for discussions in some events. The Auditorium has LCD projector at the ceiling. The adequate seating arrangement is furnished.

The new auditorium of the college is under construction which has a capacity of 600 people. It is planned to have all the facilities of play and record systems. The latest wi-fi based public address system with equalizers and broadcasting technology is planned to install in this theatre.

ICT as a Learning Resource: The institution has provided more than 400 computers to all the departments of the college for the day-to-day usage by the students and faculty. Every department has its own computing facilities to meet the curriculum needs. Desktop Computers are also provided in staff rooms and departmental library. Every department is provided with LCD projectors, Laptops and Overhead projectors for computer aided teaching. Internet facility is provided for all the departments and computer centers with 5 Mbps bandwidth. All computers are installed with Microsoft Office-2010 and other necessary softwares as per the curriculum requirements.

Laboratories : The UG and PG department of the college are fully equipped with latest and sophisticated instruments and some installed systems. The instruments and the systems present with the departments are used in performing the regular curricular activities by UG and PG students and the research activities by research scholars. Every department has got their own computing facility with required softwares to meet their own requirements of major project/mini projects and research activity. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of Research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Physical Education and Sports department has the following facilities for boys and girls: The College Ground and outdoor Facilities : . The college has good leveled ground suitable for National level sports competitions. Students are trained well in sports and games . The ground has a cricket pitch at the middle with mat facility. It also includes 1- Badminton court, Table tennis tables and 1- volleyball court Basket Ball court. The college has its fine potential in Kho-kho. The Gym room present with all basic gym instruments like weight lifting set, stretchers and pushers .etc. The carom and chess boards are present to take our students to national and international level of competitions. The Physical education department is flooded with athletic instruments like shot-put, discus throw, javelin, hammer for the benefit of the students.

The college ground has 100m and 400m athletic markings. Also, the high and long jump courts are present with the department. The weight lifting set e college organizes the yoga and meditation classes once in fortnight to make our students and staff to lead stress free life.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

28.20

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library is automated using computer software systems.**
- **The library is a member of INFLIBNET and provides access to books, Periodicals, Theses, Dissertations available through**

INFLIBNET
- **Transactions are automated by using bar code reader.**
- **The availability of books by subject wise / author wise can be checked through Computer interfaced machine in the library**
- **The information like books issued , number of copies still available is also known through computer system in the library**
- **Access to the e-resources /e-journals /periodicals is available in the library.**
- **Library has e-Lib ILMS Software with Fully 16.2 version of year2015**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rupees 5900

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college up grades the arrangements its IT enabled activities and facilities according to its framed plan of action. The IT related tasks are given prime importance and coped up accordingly. The college keeps up push on this crucial territory to guarantee nonstop and reliable accessibility tuned in to the developing needs and evolving innovations with special care is vested on e-learning and up gradation of transfer speed , availability of facility and usability enhancements.

The class rooms having ICT resources including development and use of computer-aided teaching/ learning materials are extensively used by the staff for teaching and interactions. The student fraternity use these facilities to give seminars and open discussion on selected topics under the guidance of the faculty in-charge.

Details of computerized hardware and software available in the college as ICT resources:

Hardware Resources: The College has three servers working 24x7 and handle the capacity of channelizing 162 personal computers and 285 Laptops in the different departments ,office sections, Library and laboratories. The three internet D-LINK main routers are working and connected all parts of the college. Additionally the Principal chamber has wi-fi facility. The computer department has its own LAN to benefit the students in doing their practicals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3418	**192**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

48.12

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical and academic facilitates provide the base for equal allocation and utilization of facilities based on the necessity of the educational, research and administrative activities. Effective and optimal utilization of facilities need to be centrally coordinated. Policy may help : To organize different activities systematically without any difficulties, To improve the communications kill and personality development among the stakeholders, alumni and caretakers. To setup a process for the effective use of academic flexibilities and infrastructure facilities. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library and Study Room, Research Laboratories

Administrative Office :

Well Established fully automated administrative office is the crown to the college. Office is equally accessible academically to all the HODs of the various Department (UG and PG), staff members. The Principal allocate the time to access the office.

Auditorium Hall Conference Hall:

Auditorium Conference hall is allocated jointly by respective convener and Principal. For various academic and extracurricular activities, Auditorium Conference Halls are allocated. Auditorium Conference hall are also accessible to the external users with prior permission of the authority.

Gym Sport pavilion:

College authority laid down the rules for the efficient use of Gym Sports facility available in the college sport pavilion. Guidelines for the use of Gym Sport pavilion is displayed in the sports pavilion. College authority has got all the rights to change the guideline. Sports facilities available in the college are mainly used to carry the competition, sports education and recreations by college students.

Class Room Assignment:

Time table committee and Principal look after the efficient use of classrooms based on the strength of the subjects. Appropriate classrooms are allocated to the students time table committee also allocates the "ICT" based classrooms for student's seminars, interaction and Quiz. Grievances given by the students or faculty is brought to the notice of time table committee and problem is resolved satisfactorily. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination etc without affecting the academic calendar of event. However, prior permission is need by the authority to use the class rooms.

Laboratory use:

Head of the department, time table committee allocate the laboratory classes without causing any hindrance to the student. Care is taken to ensure that whether the student is using the laboratory efficiently or not. We notices regularly the activities of the students through the login register of the Libratory.

Library :

Student has to fill the membership form to become the member of the library. Student ID card is issued by the librarian in consultation with Principal. Students are given two books on ID and same may be returned within a week. Library is fully automated and the information about the availability of book, journals, magazines etc. can be accessed from the Department itself.

Examination Branch:

College has a separate examination branch where the students submit their application for their semester examination application online and the examinations , evaluation, revaluation, announcement of

results. etc work will be performed by examination branch time to time as per calendar of events of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

12

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	D. Any 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

54

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

Nil

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student council at Government College (Autonomous) is an organization of student representative which is advised and supervised by student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, cocurricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this, and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival,Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on

various committees such as Internal Quality Assurance Cell, Antiragging cell, Women's Cell, Library Committee, Unnat Bharat Abhiyan, Institutional Innovation Council, Student Grievance Cell, etc. Student Members actively participate in meetings of various committees and share their ideas, views and issues to improve the

quality of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

Nil

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered Alumni Association, under this every year the old students will register with the nominal registration fee, Every year minimum of two meetings of old students will be called and discuss the programs or events that should be done this year will be discussed. planned to have alumni meet and some special seminars from alumni who have a good position in the society and motivate our students to develop themselves as a good citizen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION:

1. To be an institution of excellence for holistic development creating supportive, creative & productive learning environment for keen learners fostering education that is accessible affordable and innovative.
2. Development of students to be effective citizens.
3. Empowerment of women and underprivileged.
4. To provide opportunities for higher education to all sections of society.
5. To promote self- reliance, economic growth, employment and social and national integration
6. To help improve productivity of human resources.
7. To be perceived as main instrument of change through human development.
8. To modernize the society through knowledge and its application.
9. To inculcate social, moral and spiritual values in people.

MISSION:

1. Human Resource Development through programs for faculty and students.
2. Establish administer and infrastructure development in our college.
3. To keen in reach to the learners and respond to their needs.
4. To chart a helpful career and academic path for the students.
5. To benchmark career goals offering academic excellence.
6. To follow the global trends not forgetting the local relevance.
7. To promote equality and social justice.

In order to meet the academic requirements of the students of, Hassan district, this college was started in 1932 as an intermediate college under the administration of the Osmania University Hyderabad. The institution endeavors to clear the diversified needs of the youth of rural regions of the Kalaburagi district. The institution helps to prepare educational professionals recognized for the quality and significance of their teaching, research, scholarship, service, and leadership. The Institution enhances the

commitment of faculty, staff, and students to the centrality of diversity, social justice, and democratic citizenship. In order to bring out of each student in academics, cultural, sports and other co-curricular and extra-curricular activities for improvising thinking capacity and analytical aptitude amongst students. The physical, mental and spiritual development of students the institution promotes hosts of activities. Faculty is assigned responsibility for enhancing social awareness and responsibilities of the students by community oriented activities. Inculcating leadership quality and patriotism among the student community, with utmost priority to national integration. The institution is putting all our effort to provide an effective system of education to the students -75% of them from rural background-in our college under the guidance and leadership of our principal. The heads of the departments look after the work of their respective departments. The authority of the principal is decentralized among all heads of the departments. Various curricular and cocurricular activities of the college are looked after by different committees constituted by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution practices Decentralization and participatory management. The main assumption has been that decentralization of governance would enhance and expedite decision-making and provide quality service to all the stakeholders. The Governing Body, Finance committee, and Academic Council look after the administrative affairs of the college in their respective capacities. Boards of studies and Boards of Examinations assist the examination and evaluation process of the college. There are more than 50 committees to look into different work/ activities of the institution. There are UGC, RUSA, and Purchase Committees to plan, implementation and procure the materials/services necessary for the institution. Various committees meet a month or twice in the month to plan and approve the demands of faculty of the institution to the Department of Collegiate Education, Government of Karnataka. The participation of all the teaching and non-teaching staff has reduced the burden of administration and management to a great extent

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective institutional plan is prepared at the beginning of the academic year and it is placed before the staff for an open discussion. Based on the results the plan is finalized. The plan so finalized is implemented at appropriate stages. The objectives are communicated during staff meetings. The Principal identifies the individual strengths of the employees and assigns responsibilities. All the faculty members are included in one or the other committees. This ensures individual employee's contribution to institutional development. Several committees and cells are formed under the chairmanship of the Principal to look after different activities of the college. The following is the list of various committees functioning in the college. Conveners are appointed to all these committees. The committees meet whenever necessary and take suitable decisions to facilitate the smooth functioning of the college. The resolutions made in the meetings are recorded in the proceedings book.

The institution gets feedback from teachers and students regarding administrative and academic activities. The views of students, teachers, and parents are noted and taken into consideration in the perspective planning. The personal rapport of the Principal with the staff members provides a conducive atmosphere for the overall academic progress. In all the programmes of the college, all the departments are involved. For the successful conduct of the activities of one department, the members of other departments are included in different sub-committees to look after different affairs. Members of one department go to other departments if they need any clarifications on academic matters. This provides an opportunity to share knowledge and expertise among the faculty. The faculties often visit the computer lab to clear their doubts on computer and internet usage

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Academic and administrative bodies: The major academic and administrative bodies are Governing Body, Academic Council, Finance Committee, College Development Committee, IQAC, Reading Room Committee, Examination Committee, and UGC Committee.

1. Governing Body: Being an autonomous college, there is a Governing body in the college. This comprises of three members nominated by the Government of Karnataka, one member nominated by the UGC, one member nominated by the University, three members nominated by the Principal based on seniority.

2. Administrative setup: The Principal is the head of the institution. The organizational structure comprises teaching faculty and administrative staff. The teaching faculties include Associate Professors, Assistant Professors, Physical Director, and the Librarian. The administrative staff includes the Gazetted Manager, Superintendent, FDA, SDA, Attenders, and Peons.

3. College Development Committee (CDC): As per the government order, a college development committee is constituted for overall monitoring of the progress of the institution and for resource mobilization. It has the following composition.

Chairman: Local MLA

Members: Educationalists Industrialists/Businessman Local Councilor SC/ST Representatives

Student Representative Lady Representatives

Ex-Officio Secretary: Principal

Treasurer: Manager

The CDC meeting is held twice or thrice a year. Decisions regarding improvement of infrastructure, mobili zation of CDC funds, starting of new courses, etc are taken in the meeting. The Principal gets approval for the expenditure incurred out of CDC funds in these meetings. The chairman of CDC visits the college very often and participates in the activities.

4. Governing Council: This includes heads of all the departments. SWO, Librarian, Physical Director, and College Manager are also members of GC. Regular meetings of GC are held and major decisions of academic, administrative, and financial matters are taken.

5. IQAC: The IQAC meetings are held. The IQAC coordinator is in constant touch with all the departments and gets information about the activities.

6. Library Advisory Committee: This committee takes decisions regarding the allotment of funds to different subjects, procurement, and ma intenance of new books, disposal of old and outdated books, etc.

7. Reading Room Committee: Decisions regarding the procurement of magazines, newspapers, etc from the RR fund are taken in the RR Committee meeting.

8. Examination Committee: A senior member of the faculty heads the examination committee. Decisions regarding dates of internal tests, examination duty assignments, etc are taken by this committee. The IA marks awarded in different subjects are compiled by the committee and forwarded to the University.

9. UGC Committee: The decisions regarding the allocation of UGC funds to different departments are taken by this committee. In addition, the committee looks after the preparation and submission of proposals to UGC for financial assistance. It also prepares the expenditure statement and gets it audited.

10. Service Rules: The Karnataka Civil Service Rules are applicable to all the employees of the college.

11.Recruitment: The Government of Karnataka makes all appointments through Karnataka Public service commission or by Karnataka Examination Authority.

12.Promotional policies: All promotions are made by the department of collegiate education as per UGC rules and regulations.

13.Grievance redressal mechanism: A grievance redressal cell is constituted to address grievances.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

There are several welfare measures available in the college for the teaching and non-teaching staff. This includes monetary aid schemes, health and medical services, infrastructural amenities, and various statutory assistances. Major welfare measures are listed below.

Workshops and lectures: on investment scheme, financial literacy and consumer guidance are organized in the college. Laboratory Safety workshops are organized for non-teaching staff. Workshop on Computer literacy programme was also arranged in college.

Government welfare schemes: Gratuities and Pension schemes are available for the staff.

Duty Leave: Duty leave is granted to the staff for attending

seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses) and conferences, seminars, workshop etc. Permission to perceive Higher Education like Ph.D. degree

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing centre. Female staff has been provided special leaves as per the rules and regulations of the state government. Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding work and excellence of teaching and non-teaching staff in the academic and adminstrative field, research and social welfare is appreciated by the principal and the members of the Governing Body by felicitating them at the Annual Day programme.

Fitness Facilities: Facilities for health care are provided in the college. All the staff members are encouraged to take advantage of the facilities of sports and gymnasium facilities like the volleyball, badminton, table-tennis, treadmill and cycling for physical fitness. Most of the staff members use these facilities in the evening.

Security: The College has installed CCTV cameras for the close monitoring of activities in the campus.

Maternity and Paternity Leave: Employees can avail maternity or paternity leaves and other leaves like Special disability leave with permission to leave station.

Medical Reimbursement Scheme: Under this scheme, all medical expenditure of employees and their dependents are refunded.

Lectures on Stress Management are organized by the Staff Committee. The Staff Committee provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them.

Loan Facility to faculty: Loan facility like KGID, GPF loan is provided to all faculties.

Leave Travel Concession: Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded

Internal Complaints Committee works for prevention of sexual

harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff. The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in the life of every staff member.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

41

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution submits its budgetary requirements annually to the department of Collegiate education, accordingly, the institution receives a budget for different purposes. A utilization certificate is submitted to the competent authority. The internal audit consists of regular checks on deposits, withdrawals, and payments by or to the institution through bank statements. Cash books, daybooks, and stock books are maintained and updated regularly. By and large, all the transactions are made through cheques or NEFT. The salary disbursement to the employees is through ECS and pay bills are generated in HRMS. For two years, the DC bills are prepared in K2, which is a more transparent mechanism wherein the amount goes to the beneficiary's account directly. KTPP act is followed in all purchases. Karnataka Financial Code and Karnataka treasury code rules are followed in all finance-related affairs. The external audit is done either by the Head office, Regional Office, or Office of the Accountant General from time to time. The department conducts audits as per the departmental schedule. Objections if any are communicated to the college and asked for clarifications. A compliance report is submitted for these objections to the competent authority.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.48

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has the following means for mobilization of funds

1. Government Fund: The Department of collegiate education releases funds regularly for infrastructure maintenance, purchases, contingent expenses, etc. These funds are utilized properly and Utilization certificates sent to Government.

2. UGC grants: The College is eligible to get UGC grants. Proposals are submitted to UGC as per the guidelines. Development grants are released by UGC. These funds are utilized before the end of the financial year and UC submitted to UGC for further release of grants.

3. Collection of Fees: The regular college development fees, science forum fees, parents association fees, etc are collected to have some financial resources to meet various expenditures. There are government fees, quasi-government fees, and University fees which are collected from students during admission. The government fees are remitted to the government. The quasi-government fees are retained in the college and university fees will be paid to the Gulbarga University every year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and

subsequent cycles)

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in initiating and executing innovative and need-based activities that led the college to a quality zone. All activities of the IQAC are managed by the members under the guidance of the coordinator. The College has established a strategy to spread knowledge of any new discipline or activity through IQAC. IQAC ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programs of the IQAC through cells and committees and disseminate knowledge of later developments. The administrative unit works under the aegis of the IQAC which meets regularly to define the roles and responsibilities of each committee. The Committees carry out the activities and submit reports to the IQAC for quality check.

Quality Strategies of IQAC: Preparation of academic and other plans to maintain quality benchmarks. To arrange and conduct Seminars, Workshops, and Guest Lectures by the Departments. IQAC plays a vital role in preparing API forms, Analyses the feedback received from the stakeholders and notifies the Departments about outcomes and suggests corrective measures. All the above activities undertaken by IQAC are documented.

IQAC Reviews Teaching and Learning Process: Monitors the submission of individual lesson plans and teaching diaries every month. Categorizes the students as per their learning levels and advises remedial coaching to the slow learners. Advanced learners are advised to take up challenging assignments and projects. The IQAC arranges student counseling sessions with the class counselors. It monitors the conduct of Certificate/Value Added Courses. Monitors the integration of modern methods of teaching and learning. Gets feedback about the remedial coaching conducted by all the departments. Feedback from faculty is used to plan prospective programs. The IQAC monitors the senior faculty of every Department to guide the new faculty on components like teaching, learning, research, attendance, evaluation, feedback, classroom management, and code of conduct. Quality of newly recruited faculty is rectified if found ineffective by encouraging them for improvement. Quality Enhancement Strategies, Professional Development of Faculty, Innovative Teaching Practices, Motivation towards Research, Use of ICT in Classroom, Need for Enhancing Communication Skills. IQAC also motivates the faculty towards enrolling for Ph.D. and M.Phil degrees and enhanced the number of research publications. IQAC strengthen the collegiate activities by legal orientation to women through Women Empowerment Cell, induction of committees and clubs to promote

confidence, communication skills, and research orientation, significant improvement in Speak English Drive and Health Drive on and off the campus to serve societal needs and emphasize on better services in training and placement on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching and learning process and methodology as per its action plan and outcomes. At the beginning of the academic year, all the Departments are instructed to submit the proposed Annual Plan both lecturer-wise and department-wise in the prescribed academic plan book. IQAC undertakes a periodical review of teaching and learning activities. The IQAC prepares an action plan at the college level based on the plans submitted by the Departments at the beginning of the year. Hands-on-Training is provided to the students by arranging Internships, Project Works, and Field Trips.

Review Process by IQAC: A review of the Action and the academic plan is conducted at the beginning of each semester. It mainly aims and focuses on Departmental developments, result analysis, implementations, and deviations of the plans and reasons for it. Programs organized by the Departments include inviting eminent personalities, arrangement of conferences/workshops/seminars organized by the Departments, research contributions both by students and faculty, and any other challenges. All these programs are reviewed by IQAC to make them more effective. The Principal of the college reviews and suggests remedial measures for further improvements.

Evaluation of the Curriculum: IQAC plays a major role in evaluating the teaching-learning process. The curriculum is revised once in three years but in some Departments once in a year as per the needs of the industry. Main changes in syllabi take place once in five years. All the Departments have changed and revised their syllabi in the year 2016-17,2018-19 and now as per NEP 2021-22 as per the instructions of the State Government and the parent university. Thus, the curriculum of all programs is designed to cater the

academic excellence, employability, and social relevance.

Evaluation of learner-centric activities: The old chalk and talk method are replaced with new ICT-based methods. ICT is made mandatory in the teaching-learning process. The main aim of this approach is to make the students active listeners and to make the faculty the facilitators. This latest pedagogy of teaching includes PPTs, Open Resource Videos, and Video Lectures. The group discussions, interactive sessions, seminars, role plays, and visual presentations are arranged to create interest and joy in the learning process. All these are planned and assigned by IQAC and they create an overall atmosphere of excellence in teaching and learning.

Evaluation of Feedback:

IQAC regularly collects feedback from various stakeholders to evaluate the performance of the teaching and non-teaching staff as well as the amenities and infrastructure of the college. Every teacher is informed about the feedback, and action will be taken in a smooth manner to settle the matter. Results Analysis As soon as the results are declared IQAC holds a review meeting and analyses the results comparing with the past records and prepares a detailed report. This report shows the list of students along with the pass percentage of each subject lecturer-wise, subject-wise and department-wise. Identified Departments are suggested to improve their results and take remedial measures for improvement of their results in the upcoming years.

Case Study 1 GREEN INITIATIVE IN THE CAMPUS:

Among the many pro-active initiatives by IQAC, a wide focus was given on turning the campus into a green landscape. The campus earlier looked barren in many spaces and was in want of creative touch. This was noticed by IQAC and it planned to add lush greenery to contribute in the double fashion of beautifying as well as providing the campus the wealth of prodigious oxygen supply. The responsibility of this was duly assigned to NSS units of the College. The officers and Volunteers did a commendable job with their persistent hard work. Right from flattening the ground to planting the saplings and nurturing them with manure and water continuously, keeping the plots weed-free, and so on. IQAC provided them all kinds of aid right from the finance required to establish and maintain the newly created gardens, to valuable suggestions and encouraging them with the selection of plants and also to promote Green awareness by conducting plantation drive, a celebration of

Vanamahotsav, and such other programs. It is now a general consensus that the greenery on the campus is a worthy sight to behold.

Case Study 2: Automation of Library In this era of digitalization, our College being a Science/Arts/Commerce College could not lag behind in adopting newer trends of technology for easy, effective, and accurate working of library. This was taken into great consideration by IQAC. Meetings were held to plan and execute the up-gradation of the library facility. It arrived at the conclusion of working towards complete automation of library which would help in cataloging and circulation and use of computers for the overall work of the library. Accordingly, we adopted Easy-Lib software private Limited from 2016 to automate Library work. It is mandatory for all the students to have their ID cards wherein the Barcode for their access to the library is generated. All books in the library are barcoded as well. Easy lib software has many units – for the access of Catalogues, Accession section for the new books entry, circulation section for the students as well as faculty. OPAC for the books accessibility checking, Member section for students and faculty new entry. Many categories of books are uploaded to the Easy Lib software viz. General Books, SC and ST grant Books, UGC Grant Books, CDC Books, and Gifted Books. With the huge strength of students, the manual procedure was getting hectic. Now the institution can boast of giving better service to the users. Students are getting easier access to their reference books in time for the assignment submission. The storehouse of knowledge with class apart resource books, Journals, E-Journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

| 6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO | A. Any 4 or all of the above |

Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College stands fair in allocating resources and programmes which ensures that everyone has access to a full range of opportunities to achieve the social, psychological and cognitive benefits. Programmes and activities are designed such that it meets the students' needs, interests and provide enriching experiences. College being co-ed gives preference to meritorious students irrespective of their gender to claim admission. Albeit the College adheres to Government rule of fee concession for girls. The College offers huge scope for students to explore and exhibit their talents through various co-curricular activities. There is no disparity practice on the basis of gender in enrolling students to NSS, NCC, Scouts and Guides and various clubs and forums of the College. Both boys and girls get their specific allotted time to access the College gym. Signs, pictures or literature of any kind exhibiting stereotyped roles of women are consciously avoided. International women's day is celebrated every year with great gusto with equal participation of boys and girls. Host of programmes conducted under the auspices of various forums of the College have reached out to both boys and girls in a rewarding way. Grievance redressal cell and women forum have organised a multitude of programmes which have sensitised and enlightened our students regarding stress management, hygiene, teen troubles, rule of law related to gender issues, etc.

Dr.Na Somashekhar spoke on the problems of adolescence and its remedies. Smt.Isha Panth IPS, SP, Kalaburagi delivered a special talk on the importance of 'self0 protection , Law for women

protection etc . All these programmes were witnessed and benefited by both boys and girls. A safe and secure atmosphere prevails in College. Our campus is secured under the surveillance of closed circuit television to keep a tight vigil on the actions of miscreants or any untoward incidents. Sentinels are posted on shift bases to guard the campus. Emergency numbers are displayed noticeably. We have trained personnel onboard who have undergone training in NIMHANS/Teachers of Psychology department are there to counsel students. Our College prioritises knowledge and talent over gender. In all its actions, on an equal footing, it successfully recognizes and celebrates the heroes she-roes of its student community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

. Our college has always given prime importance to methodical waste management practices. The waste is segregated into biodegradable and non - biodegradable waste, toxic and nontoxic waste in the campus.

1.Solid waste management: Our college boast of its green wealth. Composed – pits are turning our dry leaves and other wet waste into reusable manure. Waste like papers and other dry one's are deposed to the recycle units. Trash -bins are kept at different places of campus and also in laboratories to collect regular waste. This

accumulation is picked up by the municipality of Hassan at regular intervals for proper disposal and recycling. All the staff rooms, rest rooms and wash rooms are provided with trash bins. The vending machine and incinerator are installed in the ladies wash rooms for the proper disposal of sanitary pads. The office being partially automated the paper usage is minimum in the college. The other waste like worn-out/broken furniture and test/assignment booklets after their expiry period are disposed as per the government norms.

2.Liquid waste management: The college has good connectivity to sewage, drainage and underground facilities to dispose the liquid waste. The water used for hand wash, waste from drinking water purifier and wash rooms are directly sent to UGD. The hazardous chemicals are also disposed through same channel.

3. E-waste management: The beyond repair equipments like computers, monitors, printers and other electronic gadgets are discarded as scrape with due permission from DCE. Some usable parts are preserved for future use. Periodical disposal of the same are done as per higher authority's instruction. A separate space is allotted to store the same.

4.Waste: To avoid any other kind of waste the students are encouraged to promote and oblige green practices. Our college is declared as no plastic zone. NSS volunteers keep a constant vigil and also clean and maintain the campus, litter - free and weed free regularly.

5.Hazardous Chemicals and Radioactive waste management: Radioactive waste is not produced in our labs and hence does not require any special modes to dispose the same. Hazardous chemical are also put out through UGD.

6. Biomedical Waste: These waste are of minimal in our College. Only Zoology labs conducts Blood Sampling/ Testing. General medical wastes such as - syringes, needles, Cotton, slides, cover slips, tooth pricks are all segregated and disposed through Municipality garbage vehicle

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

India has always amazed the world with its diversity and solidarity. We are at once many, as well as one. Our country has many world's within it. It has wombed different cultures, languages, beliefs, etc for centuries. It becomes a vital responsibility of HEI's to preserve these diversities and promote unity, integrity and harmony among all concerned. Being highly conscious of these responsibilities our college regularly has promoted these values through various practices and activities. We celebrate all national and regional festivals, our institution has organized rallies and several invited talks by resourceful persons on relevant occasions. Equality is a followed norm in the college. Right from the admission to the issuing of Final certificates no discrepancies are tolerated. Admission of every student is done irrespective of caste, creed, gender or background. Everyone stands a fair chance of entry to their respective field of interest offered under various combinations in our college. In fact, students of marginalized groups (either low income/caste) are given priority and fee concession, so that they stand on par with all. Every student of the College gets equal chance to participate in all the activities of Cultural, Sports, NSS, NCC, Scouts and Guides and various other forum activities based on their choice and talent. Host of Cultural competition like folk songs, dance forms, Rangoli etc., give a chance for all students to take a peek into varity of cultural influences in all these. Sports events are like celebration where the College witnesses the cheering of their friends from students which consciously brings feeling of oneness and harmony among them. Spirit of sportsmanship to take victory and failures in the same stride is vividly spread on these occasions which go a long way in their life's. NSS camps involve students in activities like cleanliness drives in villages, promoting importance of education, sanitation, awareness about social evils like child marriage, dowry,

discrimination based on caste, creed and so on through jathas, Slogan recitals, placards display, streetplays, etc. All these promote our students to evolve as holistic individuals. The practice of wearing uniform to the college is followed strictly. It has enhanced the sense of oneness among students and has also evaded the out show of their socio - economic inequalities. Celebration of Gandhi Jayanti, Ambedkar Jayanthi, Vivekananda Jayanti, Basava Jayanti, Valmiki Jayanti and other such, provide opportunity for students to inculcate values of tolerance and harmony. Celebration of Mother's Tongue Day unfolds the prominence of their own language and how to keep them alive. It even teaches them the importance of learning other languages to enrich their own.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

It is mandatory as enlightened citizens we are to be aware of our obligations towards our duties and rights for the successful functioning of democracy in our nation. In this regard the college has endeavored in various ways to sensitize the staff and students alike. All the national festivals are celebrated in our college with great gusto. Independence day along with Gandhi Jayanti every year infuses a fresh lease of spirit of nationality and the ennobled vision of Mahatma of truth, non - violence and peace. Flag hoisting coupled with speech delivered by the principal and invitees usually recollect the great moments of struggle and sacrifice of the foregone heroes of our nation for today's wealth of freedom. Cleanliness drive has become a must on this occasion where the staff and students come together to clean the entire campus. Republic Day is such another occasion which instills in our consciousness the pride of our nation and its legacy which inspires everyone to be awakened and responsible citizens. Committed to serve the nation abiding to its constitution is stressed upon these occasions which is very inspiring to the gathering. Human Rights Cell, Women's Grievances redressal Cell will organize programs like invited talk about Human rights in general and specifically about Women's rights to property and Domestic Violence act and also about the rights and duties of citizens on various occasions with respective teachers of our college/invitees/teachers from other colleges. A host of

fundamental courses is made mandatory for all the students to pursue along with their core subjects for the completion of their degree. Indian constitution which is offered as a fundamental course has taken the students towards a greater understanding of our constitution and its functions which has enhanced their civic responsibilities. The College under the guidance of District administration has done "Minchina Nondavane (Rapid Registration)" registration of students above 18 years to voting list and were issued EPIC card. NCC cadets have conducted Jatha on Compulsory voting/Swachh bharath/cleaning the monuments of Kalaburagi . At these times of unhealthy, chaotic, stressful and highly materialistic worldly demands, value education has gained all prominence. To channelize the wayward youth towards the pursuit of right choices in life which leads to happy meaningful and successful lives, value education is offered as a fundamental course which also incorporates professional ethics. In this globalized era it is important for every individual to have the right understanding of different lifestyles and cultures to coordinate well together as colleagues. And, it is of greater importance to incorporate ethical values in the work front too, to meet justifiable ends. Human Values and Professional Ethics as a fundamental subject has helped our students towards understanding of life in its real significance. It aims at making them happier individuals which helps them to contribute to their own growth as well as the growth of society

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals and birth/death anniversaries of great Indian personalities are celebrated every year. In the second week of January, we celebrate National Youth Day to commemorate Swami Vivekananda's birthday and a week-long programme is organised every year. On the 26th of January, every year Republic day is celebrated with much gusto to create civic consciousness and constitutional awareness among students. National Science Day is celebrated every year to mark the discovery of the Raman Effect usually in the first week of March. On April 14th Ambedkar Jayanthi is meaningfully celebrated. Independence day is celebrated on August 15th every year by hoisting tricolour and reminiscing the past glory of our nation to inspire future citizens. The birthday of Former President and great Indian Philosopher Dr Sarvapalli Radhakrishnan is celebrated as Teacher's day and his idealisms are recollected with great respect and honour. To inculcate values like love, affection, peace, communal harmony and national integrity among our students we celebrate "Sadbhavana Divas" in remembrance of our ex-prime minister late Rajiv Gandhi. On the 2nd of October every year, we celebrate the birth anniversary of the man who showed the world the strength of nonviolence and satyagraha and our very father of the nation Mahatma Gandhi. Faculty and students indulge in swatch campus drive and present bhajans. They also remember the undaunted spirit of our ex-prime minister Sri Lal Bahadur Shastri. Apart from these, the college involves the students to partake in all the celebrations like Basava Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi, Kanaka Jayanthi etc as per the directives of the State Government.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Government College (Autonomous) Kalaburagi

Best Practices of the College

Title of the practice:

1. Morning Assembly Session

Objective of the practice:

1. **The morning assembly session brings all the staff and students together at one time and we all as a family pray together and sing National Anthem and State Nada Geete. This brings in a feeling of patriotism and belongingness amongst students. The assembly session is also a platform to make important announcements by the principal. It is also basis to inculcate a habit of strict discipline and time management among students. An excellent activity that is followed every day is reading the newspaper headlines by one student each day in assembly session. This helps both the staff and students to be updated with current affairs and other important news.**

Context

1. Teachers address the gathering for about 10 minutes on various current issues and moral obligatory aspects in life. We draw their attention towards the all-round development of their body, soul and mind. Achievements of both students and faculty members are highlighted during the assembly sessions. This encourages other to achieve during the course of time. The college also propose to change a practice where instead of reading headlines from a Kannada newspaper the students must refer and read Deccan herald / Times of India newspaper so as to have a better coverage of News and also helps each one of us to improve our command in English language.

Practice

1. Conduct of morning assembly though is a common practice followed by almost all institutes but we have tried to add a practice of Newspaper reading and sharing of important news among the students which is a value addition. To expand this practice, we aim to bring in new ideas such as reading Employment Rozgar Yojana paper and informing the students of final year about employment opportunities available. The college basically has first generation learners and therefore these kinds of practices help them to match up with changing educational environment

Evidence of Success

1. The practice has yielded good successful as the student arrive in time to the college to attend the assembly session and with lot of interest hear the headlines read by their fellow students. This helped lot of our students who absorbed in various government departments. The students follow a strict dress code in the assembly. The college assembly inculcates a habit of discipline among the students. The students are also told about basic ethics to be followed both inside and outside the campus. We have received encouraging feedback regarding this programme. Teachers use this occasion as an opportunity to meet all the students to communicate new things which are useful for their overall development. Students are also encouraged to express their views on different things.

Problems encountered and resources needed

1. The college campus is located at 5 km away from bus station and is near to outer ring road. Most of the students come from nearby villages by Bus. The students sometimes face difficulty in getting the bus in time and also because of very limited number of buses they are late to the morning assembly session. Only few students actively participate in the Morning assembly events where as the other students always prefer being silent listeners as they lack confidence, stage fear and have inferiority issues. Hence, we force same students again and again to conduct the assembly session every day.

Proper bus facility will help the students to reach the campus in time and regular conduct of class level activities will surely help the students overcome stage fear. An open-air theatre system should be installed to ensure proper visibility of the stage to all students and shelters must be installed so that assembly session can also be conducted during rainy seasons.

1. Promotion of Research and Enhancement of Teaching-learning experience for all

Objective:

1. Research plays an important role in attaining better standards of higher education. Most of the college staff members are Ph.D. holders and with their assistance we wish to inculcate the research habits in students and other staff members as well. Research always helps in expanding the area of study and creates an urge to explore and learn something new. Research experience allows students to better understand published works, learn to balance collaborative and individual work, determine an area of interest and jump start their careers as researchers.

Context

1. Our staff members and students are always motivated to attend seminars and workshops that help them to understand changes taking place in the era of higher education and also participate in emerging burning issues. However, our students always face financial problems in attending such programmes as no National or International seminars are organized locally, hence the students are required to travel to other places where they face affordability issues.

The staff members have made a decent participation in research-oriented activities in the recent years. Mostof our faculty member is a Recognized guide of Gulbarga University. The college is also recognized as a research centre for Kannada studies, Mathematics, Zoology and shortly it will be a research centre for other subjects also. Our staff members have made significant number of paper presentation, participated as resource persons, published books and research papers at both national and international level.

Practice

1. As per NEP-2020, Higher education promotes research-oriented learning. This type of learning always bridges the gap between theory and practice thereby providing practical exposure to the learners. Our college staff members have always been active contributors in the field of research.

Evidence of Success

1. The college staff members have shown a decent success in the last five years. Our institution has 13 PG departments with project/research facilities.Our staff members have published books and research papers and also active on Google Scholar where their research has received good citations. The college also deputes teachers to attend various seminars, workshops, FDP'S, Short term courses and Research methodology workshops.

Problems encountered and Resources required

1. The college also wants the students to undertake research projects but due to non-availability of supporting nearby institutions and concerns we are unable to execute the same. The students also find it difficult to carry out research work as most of them immediately after classes go to their agricultural fields to work. Our college wishes to be research centre for other subjects also but the infrastructure constraints is restricting our efforts.

Other best practices of the college are:

1. Feedback system- Collecting the feedback from stakeholders and also preparing the analysis of the same and also hosting it on our website.

1. **Orientation programme for the First year newly admitted students.**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The distinctiveness of the college Our vision envisages imparting education with excellence, especially to rural students. In a district like Kalaburagi when higher education was for of dream our institution begins as a new ray of hope for science/Arts/Commerce aspirants. Before which they had to leave the district to pursue it. This had greatly affected the financially rearward and especially girl students of the district since they had to forgo their passion for higher education in science/arts/commerce.. Started as a junior College, in the year 1932, the institution was bifurcated as Arts ,Science and Commrce College, since, then the college has been flourishing leaps and bounds and providing the opportunity to all prospects of science seekers. As a premier and the one and only degree College of the district, our college has fulfilled the ambition of thousands of rural, agrarian, and marginalized sections of students to become graduates. The inclusiveness and practices of our institution have rendered many to contribute to their personal growth which has also affected the upliftment in the livelihood of the people of this region. Our college provides various combination which facilitates the students to opt-out their field of interest subjects like microbiology, zoology, chemistry, mathematics, computer Science, Statistics, Batony, electronics, History, Economics, Political Science, Sociology, psychology, physical education , Kannada, English, Hindi, Urdu etc., to choose from. Our students have always excelled in academics at the university level and continued to be so even in our autonomous status. Every year Laptops/Tabs will be given to all first year admitted students for their education purpose. Yeah of the year the student strength of the college is steadily increasing. Every year for the last 7 to 8 years we have had an intake of nearly a thousand students for the first year. The demand to get an opportunity to study in our college

does not seems to seize even though now there are other institutions offering degree courses. The girl's student strength has increased over the years and now they have outrun the strength of boys, our college facilities like the library, well-furnished laboratory, knowledgeable teaching staff have contributed in attracting students from elite classes and even from the most remote rural areas. The grooming they receive here has made them able to get into postgraduate studies as well as to

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action of next academic year are:

1. To start Ph.D Programme with the permission of Government of Karnataka

2.To start student exchange/ teacher exchange programs

3.To Start Green Audit,

4.To encourage the teachers for Ph.D and for applying Research Projects for funding agencies