SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE, GULBARGA

GOVERNMENT COLLEGE SEDAM ROAD GULBARGA-585105
585105
gcak.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College, Kalaburagi has unique identity as the oldest college of Hyderabad Karnataka region, being established in 1932 as a pre-university college, it was then affiliated to Osmania University Hyderabad. In 1952 the college became full-fledged degree college affiliated to Karnataka University, Dharwad. Since 1980 i.e., after establishment of Gulbarga University, the college has been affiliated to Gulbarga University. In the beginning college offered only Arts program it was first of its kind to impart co-education in Hyderabad Karnataka region. Later, Science, Commerce and Management courses were started in the college. The P.G. courses have been started since 2007-08 and at present 13 PG Programs in Arts, Social Sciences, Science and Commerce are offered. In the year 2016 Government College Kalaburagi was granted as Autonomous status by UGC.

The present campus area of college is 11.03 acres. It has four storied building, a PG Block, additional class rooms, girl's hostel building and an auditorium. The college Library has 1, 38,749 books and 500 + video lectures. Library is fully automated and it is the member of INFLIBNET NLIST.

At present 104 permanent teachers , 47 guest faculty and 20 non-teaching staff to support the academic activities are working. The faculty members are highly qualified and 36 of them possess M.Phil, 67 of them possess Ph.D degree and 6 of them are NET/SLET qualified. 28 faculty members are recognized as Ph. D guides of Parent University and other universities.

At present 3933 students studying in this college. Our College has produced many alumni's who have excelled in various facets of the society. The notable among them are **Dr. Mallikarjun Kharge**, leader of opposition of Rajyasabha., Late Sri Dharma Singh who served as chief minister of Karnataka and Justice Sri Shivaraj Patil, Supreme Court Judge (Retired), many more. With these achievements we feel proud and privileged to reiterate that our college was accredited at "A" level by the National Assessment and Accreditation Council during the last assessment.

With all above the institution has decided to submit itself again for reassessment and reaccreditation accordingly, the **Self Study Report** has been prepared and submitted to the NAAC.

Vision

Vision Statement of our institution is:

To be an institute contributing to the nation and the world through excellence in higher education and to make the students of Hyderabad-Karnataka region focus on the development of Physical, Intellectual, Scientific, and Social potential to foster global competencies.

Mission

Mission Statement:

1. Human Resource Development through programs for faculty and students.
2. Establish administer and infrastructure development in our college.
3. To keen in reach to the learners and respond to their needs.
4. To chart a helpful career and academic path for the students.
5. To benchmark career goals offering academic excellence.
6. To follow the global trends not forgetting the local relevance.
7. To promote equality and social justice.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our College has

1. Autonomous Status conferred by UGC.
2. Selected as NODAL College by Government of Karnataka
3. 12 Departments are recognized as Research center by parent and other universities
4. Own building in the heart of the city.
5. sufficient campus area of 11.03 acres and around 10000 sq.m of built up area
6. Sufficient Research Activities with 30 Major and minor research projects and around 200 research papers and 150 books produced by the faculty.
7. highly qualified, experienced and research oriented teachers
8. Automation of Library, Examination Branch and administrative unit
9. well-equipped class rooms, laboratories and library.
10. Skill development training, self-employment and placements facilities for students
11. Basic facilities like drinking water, common room, rest rooms, ramp and toilets.
12. Introduced CBCS syllabus in both UG and PG Programs. E-learning through Jnana Sangam and Edutel program
13. selected under RUSA Scheme of Government of INDIA
14. Semester scheme with continuous assessment of students Opportunities for sports and gymnastic activities.
15. Effective teaching learning process with use of ICT Sports.
16. NCC, Rangers & Rovers, Red Cross to facilitate all-round development of students service orientated extension activities through NSS, NCC, Rangers & Rovers , Red Cross units .
17. Personality and skill development activities.
18. Implemented New Education policy from 2021-22.
19. Laptops /Tabs will be given to all the students for their learning
20. Girl students fee will be refunded (Free Education to Girls)

Institutional Weakness

1. Lack of permanent and Grade Principal Frequent transfer of staff.
2. Limited industry institution interaction
3. Limited association with premier academic and R & D Organizations

4. Lack residential and hostel facilities for students, girl students and Staff in the campus.

Institutional Opportunity

1. With autonomous status, Our College can develop a good academic standard.
2. College can develop locally job oriented (cement industries, sugar industry, Dal mills, and Textile) syllabi for students.
3. College can introduce add on courses to increase employability of students with sufficient basic facilities.
4. College can become a great center of learning With highly qualified and experienced faculty members.
5. College can apply for center for potential excellence.
6. College may have enhanced support from alumni in institutional development and placement opportunities.
7. Service sector oriented skill in syllabus

Institutional Challenge

Institutional Challenges are:

1. Obtaining the services of specialized guest and visiting faculty
2. Establishing industry institution linkages.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The autonomy status was granted for our college on 19.04.2016, which makes it mandatory to adopt a new curriculum every three years at least. Accordingly, our college has implemented new regulations and curriculum from date of grant of autonomous status. The college has introduced CBCS syllabus for both UG and PG courses from 2018-19t academic year. Now from year 2021-22, our college has implemented the **NEP Syllabus**. The objective of the new curriculum is to provide flexibility and wider coverage of course in every program offered and suitability for present requirements.

A: The following are included in the context of curriculum design:

1. Academic flexibility for Field work and Study tours
2. Provision to do projects in industry
3. Weightage for attendance Open electives
4. Co-curricular and extra-curricular activities
5. Mandatory courses (in Indian constitution and Environmental studies)

B: The following policies and methods are adopted:

1. Academicians from various reputed institutions and industry experts are included as BOS members.
2. At least from three different regulations and curriculums of national level institutions are studied for comparison Modification of course outcomes (CO's) and program outcomes (POs).
3. Assessment procedures are suitably modified.
4. The improvement in BOE implementation.
5. Examination reforms are done by implementing double valuation

C: The process used for attaining the PO's and CO's as mentioned:

1. By Alumni feedback Industry feedback
2. The information from all the above is discussed and deliberated in faculty meetings, BOS meetings and academic council and government body meetings.

Teaching-learning and Evaluation

Teachers of college have a passion towards their profession. The subjects are assigned to the faculty members based on their competency matrix, specialization and experience. Well ahead of the start of the semester, teachers prepare an elaborate lesson plan, innovative process in teaching and learning like ICT tools and modern pedagogical techniques, project based labs, etc are adopted by the teachers.

To bridge the gap between the institute prescribed curriculum and requirements of the industry, relevant topics are covered in every theory and laboratory course. Student's subject knowledge is further strengthened by special lecturers, seminars, field visits, study tours etc. The regular classes are complimented and supplemented with personal care by mentor for slow and advanced learners. One orientation program will also be organized for the fresher's. Moving towards the outcome based in the teaching learning-evaluation process, every programme in the institution has formulated a set of PO's, and CO's. Symmetric procedure has also been devised for assessing the attainment of these outcomes. The appropriate corrective measures are adopted on the attainment levels observed every year.

The evaluation of students will be done through the continuous assessment through three internal assessment examinations and main semester examinations. The students with unsatisfied result may apply for the challenge valuation.

Research, Innovations and Extension

Being a center for higher learning, College promotes research in all areas of languages, social sciences and science and technology fields. 12 departments of our college have been recognized as research centers and 28 research guides are by the parent university and other universities. To promote the research culture among the faculty and students college established a research Committee headed by Principal and Dean of UG and PG programs with a Manager. Research committee checks the proposals, research papers for plagiarism through the UGC recommended software through parent university library after verification the committee recommend the projects and papers for further submission through concerned faculty. As a result many faculty members and students are engaged in research projects funded by UGC, DST, VGST of GOK. So far College has credit of completing 30 major and minor research projects. The faculty members have published 200 research papers in reputed national and international journals and published around 150 books with ISBN. Students have got VGST funded student projects named as spice projects. Presently 79 students are perusing Ph.D degree under

research guidance of our college research guides. Many teaches got best paper presentation awards in national and international conferences.

Government College Kalaburagi is equipped with NSS and NCC, Ranger and Rover, Red Cross units to carry on extension activities like awareness programs on Road Safety, First Aid Training, Blood donation, Swatch Bharat , HIV Awareness programs, disaster management programs etc. in the society.

Infrastructure and Learning Resources

The college has all the necessary resources to impart quality education. It has sufficient campus area of 11.03 acres and approximately 10,000 sq.m of built up area. The faculty members of the college are highly qualified and experienced to make teaching learning process effectively. All the classrooms in the college are well equipped with sufficient furniture, LCD projectors. The Class rooms have been WIFI connected to enable students to e-contents under Janan Snagam program. Laboratories in the college are equipped with latest equipments in tune with present curriculum. College library is fully automated and has 1, 38,749 books and 500+ video lectures.

College has subscribed INFLIBNET NLIST program to enable teachers and students to access over 3000+ e-journals. The college has sufficient open infrastructure to carry both indoor and outdoor sports activities. The Physical Education Department has established a modern GYM. Auditoriums, standby generator, new hostel, Canteen, are the additional infrastructure facilities available in the campus. The college also has adequate space and amenities to conduct competitive exams like NET/SLET/KPSC and other departmental examinations.

Student Support and Progression

The college has an excellent student support system. The various representative bodies established to support students are:

1. Student Welfare Office headed by a student welfare office appointed by Principal.
2. Library committee
3. SC/ST Student Cell
4. Alumni Association
5. Class Mentor system
6. Grievance Redressal Cell
7. Anti-Ragging Committee
8. Carrier guidance and Placement Cell (For Competative exams and for NET/SLET/SET)
9. Cultural activity cell
10. NSS/NCC/Red Cross/Red Ribbon club/ Rangers & Rowers units
11. Sports activities by Physical education deartments
12. PG Program for our college UG program.
13. Alumni Association

Further our college has Jnan Sangam and Edutel Progrms to to enhance the knowledge and communication skills of students. The Students are financially supported with various scholarship schemes of government of Karnataka and GOI. The RAMP facility is provided in all the building to enable easy access to the disable students. Concessional bus pass facility is available to the students. RO Plant of water is established in the

college to provide safe drinking water. All these efforts have made a great change in enhancing learning ambience of the students.

Governance, Leadership and Management

Being an autonomous institution, Government College Kalaburagi has established the statutory bodies as per UGC norms. Quality parameter developed for various administrative and academic activities of the institute are listed below.

1. Assessing the quality parameters and providing required suggestions for the improvement.

2. Sending teaching and non-teaching staff for various trainings pertaining to teaching methodology, research and administrative training conducted by various training institutions.

3. Conducting seminars/workshops, special lectures, etc on quality related issues.

4. Arranging orientation program for first semester students of UG and PG Courses.

 5. Encouraging research, consultancy, empowerment among the faculty and students.

6. Evaluations of existing teaching learning systems and related documents through self-appraisal reports and student feedback.

7. Revision of assessment tools incorporating pedagogy approach and outcome evaluation renew and revision of feedback forms to elicit opinion from different stake holders.

8. Action plan for improvement of the Faculty Performance.

9. Strict adherence to rules and regulations of Department of higher education department of Karnataka.

10. Following KTPP (Karnataka transparency in public procurement) rules to bring transference in finance.

11. Management of Human Recourse through HRMS.

12. Use of Khajane-2 of Government of Karnataka for financial approval.

13. Compulsory auditing of accounts by the Head office and Accountant General.

14. Submission of AQAR to NAAC

15. Participation in NIRF

Institutional Values and Best Practices

 Some best practices followed at our institutions to improve values and qualities are listed below.

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1. Adoption of CBCS curriculum.

2. The course coordinator system has been continued.

3. Mentoring system.

4. Conduct of seminars, special lectures and workshops.

5. Involvement of students in various committees.

6. Practice of conducting Industrial visits, field visits and Industrial training.

7. Research committee and innovation club to promote better quality research among faculty and students.

8. More practical orientation is supported through mini-projects, technical seminars, field visits and industrial visits.

9. Compulsory Industry Internship for Commerce students

10. Heritage Club, Red Ribbon club and environmental Clubs to promote awareness among students.

11. Continuous inputs from all stakeholders are taken to improve the curriculum on regular basis.

12. Additional training on communication skills and soft skills through EDUTEL program

13. Access to e-learning resources under Jnana Sangam Program

14. Coordinators for each department to monitor academic activities.

15. A regular monitoring of academic growth by academic and governing council.

16. Membership in various professional bodies like INFLIBNET, AISHE and NIRF.

17. MOUs and collaborations with reputed organizations and institutions.

18. Class room facilities with ICT tools are improved.

19. Participation of students in sports, NCC, NSS activities as well as cultural events.

20. Assembly, Dress code system adopted.

21. Prohibition of Automobiles in the campus on Every Wednsday (Fuel Saving Abhiyan/ Pollution Control day)

22. Green Plantation drive

23.Celebration of birthdays of Government insisted various eminent people like Mahatma Gandhi, Lal Bahaddur Shastri, Vivekanand , Dr B.R.Ambedkar..etc

24. Many informative observation/ jata's will be conducted like Swachh Bharat Abhiyan, Covid-19 information (For vaccination).

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE, GULBARGA
Address	GOVERNMENT COLLEGE SEDAM ROAD GULBARGA-585105
City	GULBARGA
State	Karnataka
Pin	585105
Website	gcak.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Shankerappa S.hatti	08472-245064	9980391964	08472-245064	iqac.gcg@gmail.com
IQAC / CIQA coordinator	Mahantesh M Nandeppanavar	08472-245859	9972082283	-	nandeppanavarmm@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	21-04-1932

'Autonomy'	
Date of grant of 'Autonomy' to the College by UGC	19-04-2016

University to which the college is affiliated

State	University name	Document
Karnataka	Gulbarga University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-09-2010	View Document
12B of UGC	08-09-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT COLLEGE SEDAM ROAD GULBARGA-585105	Urban	11.3	10339

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Political Science	36	PUC	English,Kannada	132	132
UG	BCom,Bachelor Of Commerce	36	PUC	English,Kannada	529	529
UG	BA,Economics Political Science Rural Development	36	PUC	English,Kannada	53	53
UG	BA,History Political Science Optional Hindi	36	PUC	English,Hindi,Kannada	10	10
UG	BA,History Sociology Optional English	36	PUC	English,Kannada	60	60
UG	BA,History Sociology Optional Hindi	36	PUC	English,Hindi,Kannada	30	30
UG	BA,History Sociology Optional Kannada	36	PUC	English,Kannada	29	29
UG	BA,History Sociology Political Science	36	PUC	English,Kannada	130	130
UG	BA,History	36	PUC	English,Kan	120	120

	Sociology Psychology			nada		
UG	BA,History Optional Urdu Optional Arabic	36	PUC	English,Urdu ,Kannada	10	10
UG	BA,History Sociology Optional Urdu	36	PUC	English,Urdu ,Kannada	34	34
UG	BA,History Physical Education Optional Kannada	36	PUC	English,Kan nada	29	29
UG	BA,History Physical Education Optional English	36	PUC	English,Kan nada	64	64
UG	BSc,Bsc Physics Chemistry Mathematics	36	PUC	English	196	196
UG	BSc,Bsc Chemistry Botany Zoology	36	PUC	English	107	107
UG	BSc,Bsc Physics Mathematics Electronics	36	PUC	English	102	102
UG	BSc,Bsc Physics Mathematics Statistics	36	PUC	English	10	10
UG	BSc,Bsc Physics Mathematics Computer Science	36	PUC	English	103	103

UG	BSc,Bsc Mathematics Computer Science Statistics	36	PUC	English	54	54
UG	BSc,Bsc Physics Electronics Computer Science	36	PUC	English	95	95
UG	BSc,Bsc Microbiology Chemistry Zoology	36	PUC	English	35	35
UG	BA,History Economics Optional Hindi	36	PUC	English,Kannada	10	10
UG	BA,History Economics Physical Education	36	PUC	English,Kannada	46	46
PG	MA,Kannada	24	BA	Kannada	25	23
PG	MA,English	24	BA	English	20	20
PG	MA,History	24	BA	English,Kannada	30	28
PG	MA,Economics	24	BA	English,Kannada	30	25
PG	MA,Political Science	24	BA	English,Kannada	30	21
PG	MA,Sociology	24	BA	English,Kannada	30	23
PG	MSc,Physics	24	BSC	English	30	30
PG	MSc,Mathematics	24	BSC	English	30	30
PG	MSc,Computer Science	24	BSC	English	25	10

PG	MSc,Zoology	24	BSC	English	20	20
PG	MSc,Microbiology	24	BSC	English	15	15
PG	MA,Hindi	24	MA	Hindi	30	20
PG	MCom,Mcom Commerce	24	BCOM	English,Kannada	35	35

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				38				66
Recruited	0	0	0	0	25	13	0	38	36	30	0	66
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	9	11	0	20
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	18	11	0	22	16	0	67
M.Phil.	0	0	0	7	2	0	13	14	0	36
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	27	20	0	47

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	2100	0	0	0	2100
	Female	1242	0	0	0	1242
	Others	0	0	0	0	0
PG	Male	166	0	0	0	166
	Female	425	0	0	0	425
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	363	300	300	300
	Female	150	142	124	124
	Others	0	0	0	0
ST	Male	54	60	43	45
	Female	32	19	22	27
	Others	0	0	0	0
OBC	Male	700	600	600	500
	Female	394	343	302	405
	Others	0	0	0	0
General	Male	927	863	731	900
	Female	798	621	698	526
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3418	2948	2820	2827

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Bachelor Of Commerce	[View Document](#)
Bsc Chemistry Botany Zoology	[View Document](#)
Bsc Mathematics Computer Science Statistics	[View Document](#)
Bsc Microbiology Chemistry Zoology	[View Document](#)
Bsc Physics Chemistry Mathematics	[View Document](#)
Bsc Physics Electronics Computer Science	[View Document](#)
Bsc Physics Mathematics Computer Science	[View Document](#)

Bsc Physics Mathematics Electronics	[View Document](#)
Bsc Physics Mathematics Statistics	[View Document](#)
Computer Science	[View Document](#)
Economics	[View Document](#)
Economics Political Science Rural Development	[View Document](#)
English	[View Document](#)
Hindi	[View Document](#)
History	[View Document](#)
History Economics Optional Hindi	[View Document](#)
History Economics Physical Education	[View Document](#)
History Economics Political Science	[View Document](#)
History Optional Urdu Optional Arabic	[View Document](#)
History Physical Education Optional English	[View Document](#)
History Physical Education Optional Kannada	[View Document](#)
History Political Science Optional Hindi	[View Document](#)
History Sociology Optional English	[View Document](#)
History Sociology Optional Hindi	[View Document](#)
History Sociology Optional Kannada	[View Document](#)
History Sociology Optional Urdu	[View Document](#)
History Sociology Political Science	[View Document](#)
History Sociology Psychology	[View Document](#)
Kannada	[View Document](#)
Mathematics	[View Document](#)
Mcom Commerce	[View Document](#)
Microbiology	[View Document](#)
Physics	[View Document](#)
Political Science	[View Document](#)
Sociology	[View Document](#)
Zoology	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy , to provide high quality education to develop human resources in our nation as global citizens, is well taken by our institution.Faculty members attended several seminars, conference and workshops organized by the Department of Collegiate Education and other institutions. A discussions were held among the faculty members on the key principles of NEP such as diversity of curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, our College has redesigned academic programmes to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the Our College is proactively working towards implementation of the NEP in toto.
2. Academic bank of credits (ABC):	At present our College follows a choice-based credit system (CBCS) for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council. Once the resolution is passed by the academic council and necessary approvals are taken by the authorities concerned College will formally register in the ABC portal.
3. Skill development:	UGC has introduced DDU KAUSHAL KENDRAS (DDUKK) for promoting vocational education in continuation of its initiatives for introducing community colleges and B.Voc Programmes realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. In this newly adopted curriculum ,the programme structure and contents adhere to the UGC guide lines skill based(developing)courses (digital fluency,artificial intelligence,cyber security,Communication Skills,environmental studies etc.) in line with National Skill Qualification Framework (NSQF). The programme offers multiple entry and exit options to students where each exit point is linked to a specific job role as specified in NSQF.As such our college has designed its UG programmes to develop specific

	skills at each level. Students who successfully complete the first year of the programme will be eligible for getting Course Certificate with appropriate skills.Similarly,student who completes second year of the course will get Diploma Certificate with appropriate skills and Students who completes third year of the programme will be awarded Degree certificate.Successfull completion of all Eight semesters results in students getting Honors Degree in specific subject with necessary skills required to get jobs in the relevant field.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our College has taken several initiatives to impart and integrate Indian Knowledge system in its programmes.As part of this, learning of national language Hindi is encouraged by offering it as basic and optional course in UG prorammes.PG degree in Hindi is also offered by the institution. The Indian knowledge systems like ayurveda, Kautilyas political and economic ideas.Social ,political and economic ideas of Indian thinkers are part and parcel of several courses offered at UG and PG levels. Students are made aware of traditional knowledge base of our country by arranging seminars,workshops, special lectures, field visits. College emphasizes in inculcating Indian culture among the students by including several topics on Indian culture in its UG and PG programmes. Institution also arranges several cultural programmes and events highlighting Indian culture. Students are encouraged to register for online courses offered by UGC and other institutions on Indian knowledge and culture.
5. Focus on Outcome based education (OBE):	Our College offers 36 programmes across Humanities,Science, Social Sciences and commerce. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional,national and global requirements. College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the

	nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings and evaluation. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way for adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses at our college which promotes the blended learning system of learning. Students are encouraged to register for Distance/Online learning courses in addition to offline learning.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	37	36	33

File Description	Document
Institutional data in prescribed format	[View Document]

1.2

Number of departments offering academic programmes

Response: 21

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3418	2948	2820	2827	2918

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
960	810	794	922	1086

File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
895	797	708	872	1056

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4

Number of revaluation applications year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	114	46	33	20

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
796	754	722	664	680

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	102	104	104	99

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	104	104	104	104

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1845	2048	2451	2193	2502

File Description	Document
Institutional data in prescribed format	[View Document]

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
810	684	697	633	585

File Description	Document
Institutional data in prescribed format	[View Document]

4.3

Total number of classrooms and seminar halls

Response: 92

4.4

Total number of computers in the campus for academic purpose

Response: 194

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
80.68649	175.96999	86.08335	32.02311	42.57488

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The institution ensures effective curriculum delivery through a well-planned and documented process which has relevance to the local/regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Understanding the expected competencies of the graduates in fulfilling their roles helps the design and development of curriculum. Major curriculum revision has been carried out every two/ three years for PG/ UG programmes respectively and minor changes were effected every year as per the current requirements. Every department plans different academic activities for every year which have been reflected in the Academic Calendar of the department. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and Course Outcome (COs) which in turn is reflected in the syllabus. Syllabi were framed reflecting the current market needs by obtaining feedback from the students/ teachers/ alumni/ parents/ external experts which enable the smoother transition of students from the college to the industry. This has helped the students to a great extent in order to meet the shop-floor requirements and application of their skills in practical scenarios. Further, the major employment sectors in and around Gulbarga region, are – Teaching, Chemicals and Pharmaceuticals (In Hyderabad city which is near to Gulbarga) industries,Dalmills,Cement factories,Hardware & Software industries(In Banagalore ,Hyderabad & Pune which are near to Gulbarga district with well connected transport facility), Education and Skill, Food processing,Microbiology, ITEs, Organized retail marketing, etc.Besides this there are ample of employment opportunities for students in state and central government departments. The programmes offered by the institution are in line with the requirements of the above stated employment sectors. Effective curriculum implementation has been ensured though proper infrastructures in terms of labs which are equipped with high-end instruments and are in tune with the current industry usage. This has resulted in enhancement of skill-set and the learning ability of the students. Identification of extent of compliance of the curriculum for attaining POs and PSOs are done by obtaining feedback from alumni/ industry (through Placement Cell)/ outgoing students/ direct and indirect assessment. All these have been placed before Board of Studies for deliberation and design of curricula and eventually for approval of Academic Council. The curriculum also provides educational experiences through Special lectures, student centric programmes, student seminars, field trips, internships which enhance the learning competencies of students. To compete with the technological demands of the modern era, faculty members have been insisted to follow innovative pedagogy of teaching methods like use of internet, e-notes and LCD projectors apart from chalk and talk. Every department has Board of Studies to guide and monitor curriculum preparation.

The steps followed are:

- Feedback from faculty/ students/ alumni/ parents/ experts
- Faculty meetings in relation to revision of syllabus

- Board of Studies meeting comprising senior faculty of the department and experts from university/ academia and/or industry, alumni
- Submission of revised syllabus to AC which houses diversified representatives for evaluation/suggestion and approval.

File Description	Document
Link for Additional Information	[View Document]()

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 178

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 178

File Description	Document
Details of program syllabus revision in last 5 years(Data Template)	[View Document]()
Link for Additional Information	[View Document]()

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 99.4

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2020-21	2019-20	2018-19	2017-18	2016-17
796	754	722	644	680

File Description	Document
MoU's with relevant organizations for these courses, if any	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 20.41

1.2.1.1 How many new courses are introduced within the last five years

Response: 738

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 3616

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 36

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

In order to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum such as Indian Constitution, Karnataka Samskruthi and Shasana Shastra, Vachana Sahitya, Keertana Sahitya, Studies in Literature and Culture, Professional Ethics and Environmental Studies for all UG & PG programmes.

Gender Equality:

A gender equal curriculum shows the diversity of society when increasing examples that highlight successful female characters in texts as well as in the examples used during classes. Instructional materials, including textbooks, handouts or workbooks, should be studied to determine whether they are gender biased, gender neutral or gender-sensitive/responsive. In our Institute, curricula syllabus has been framed including elements that recognize gender equality-related issues, Economic development and women, the issue of Women's Political Participation and representation in India and Women empowerment are also included in the syllabus.

Environmental Awareness:

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environmental issues Biodiversity, conservation of Biodiversity, role of plants in relation to Human welfare and Global warming are included in syllabus. To enable students to understand the importance of environment in the economic development, causes and consequences of environment problems and equip students with tools for environmental valuation and impact assessment Environmental economics is included as a part of syllabus.

Environment day is celebrated with enthusiasm. NSS students along with other students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment.

Human Values:

A good and comprehensive education system is expected to create the necessary human capital and knowledge workers who will bring the country to greater heights. In this regards, a holistic education programme is needed which can equip students with both the hard and soft skills required as well as human values. However, the main emphasis in education today lies in acquiring large amounts of information, passing examinations and securing qualifications for future employment. This institution includes syllabus containing Socio-Religious reform Movements in India such as Life teaching of Buddhism and Jainism on Indian Society, contributions of Shankaracharya, Ramanujacharya, Madhvacharya, Basaveshwara, Sufi Saint Khwaja Bande Nawaz. The syllabus seeks to improve the teaching-learning environment that will foster character building through the incorporation of basic universal values, thus, contributing towards academic excellence.

Professional ethics: -

In order to nurture best ethical practices among the students, several courses have been included in the curricula. Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum, but also through different kinds of seminars, workshops, lectures by eminent scholars with a view to imbibe and practice moral values in their profession.

Moral and ethical values:

Moral and ethical values are integral part of education of the students. We celebrate day of Nation importance which imbibes the nation values in the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Environment Day, Youth Day etc.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 12

1.3.2.1 **How many new value-added courses are added within the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	0	0

File Description	Document
List of value added courses (Data Template)	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 4.73

1.3.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise**

during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
240	240	240	0	0

File Description	Document
List of students enrolled	[View Document]
Any additional information	[View Document]

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 9.33

1.3.4.1 **Number of students undertaking field projects / internships / student projects**

Response: 319

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	[View Document]
Link for Additional Information	[View Document]

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	[View Document]
Link for Additional Information	[View Document]

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
URL for stakeholder feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 97.85

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1619	1368	1395	1266	1170

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1648	1448	1420	1276	1181

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document]
Link for Additional Information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 99.19

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
799	683	688	625	585

File Description	Document
Institutional data in prescribed format	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The performance of students is assessed by class tests, internal assessment tests, seminars and semester end examinations. The process of identification of slow learners comprises conducting group discussion, class tests, internal tests, viva-voce etc. The performance or obtained grades/marks are the key indicators to categorize students as slow learners and advanced learners in a class. Under Non-CBCS scheme of syllabus there are at least two compulsory internal assessment tests conducted at the mid and thirty days prior to the semester end examination. However under CBCS scheme, for students of UG and PG programmes. THREE internal assessment tests, are conducted before the completion of the semester. These internal tests are for lecture and practical modules. Seminars are conducted in each semester for each student on a pre-assigned topic of the course.

The bonding between staff members and students is highly appreciable in the institute. Distinction of the students over their performance is easily sought and hence categorization as advanced and slow learners is done. Advanced and slow learners are identified through their performance levels in the above mentioned activities, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth.

Advanced learners are encouraged to refer high level reference books, additional problems & questions, undertaking minor research projects, article writing to journals etc. Assignments, repeated writing of important topics related to exam has been given for slow learners. Upon series of interactions, required suggestions are given at the first stage with all necessary instructions to increase his/her strength to become good learner of both theoretical as well as practical aspects. As per the provision in CBCS guidelines, a slow learner is offered periodic tests to increase confidence level to learn subject and to perform well. To avoid irregular students becoming slow learners, mentors take special care of such wards. Contacting parents, sending SMS-Letters to bring to their notice the performance of their wards at college are some of the measures followed by the college.

Other measures taken to enhance the performance of slow learners are as follows:

Giving assignments, solving old question papers, repeated writing (Practicing passing package),Group Study System ,Provision of simple and standard lecture notes/course materials ,Motivational classes, Counselling are conducted to improve the mental ability of student to analyze problems and to encourage student to attend classes regularly. Revision of important concepts in a viable manner Extra assignments to strengthen learning. Special programmes like professional coaching classes, skill development and communication development programmes, aptitude and placement, coaching classes for competitive exams, provision to participate in various competitions such as case study analysis, debate, group discussion, problem solving – decision making exercises, quiz programmes and other events are organized in the college.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 33:1

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment, which nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses under arts, science and commerce.

The following are the highlights of student centric methods adopted:

Provision for individual involvement in practical (in Science stream) or project work, group work, role play, field visit, industrial visits, case study, debates, group discussion, seminars, presentations is made available

Organization of educational trips and surveys:

The course structures in almost all subjects have been designed in such a way that, the students will get experiential learning through educational trips, field visits, survey etc. Special lectures, invited lectures by experts drawn from industry and academic institutes of repute supplement the teaching process and provide the information to bridge the gap between industry and academia ,Provision of e-learning sources.

Conducting workshops/seminars/conferences:

Periodic seminars, works shops are organized by the college for the benefit of students

Experiential learning:

This includes both individual and group experiential learning. Under group experiential learning system, a group of students are allotted to a faculty member, who helps and guide them academically.

Participatory learning: The students are engaged in activity learning viz., tours and excursions, group discussions, case studies, community surveys, describing visual images.

Problem solving:

Few departments have case study analyses/problem solving questions to be answered by the students. Students are taught to solve a problem/case study in each of the courses in the UG/PG programmes. Thus the ward learns solving many practical cases after the courses. Active learning is another form of learning in which teaching strives to involve students in the learning process more directly than other methods.

Interdepartmental collaborative activities promote sharing of thoughts/knowledge among the students, to develop leadership qualities in students and inculcate the spirit of team work among the students through project works. To inculcate and enhance the practical knowledge with innovation, selected students are encouraged to take up minor research projects. However, as a part of curriculum all PG students have to undertake project work in their final semester.

Departmental libraries, Student seminars, Practicals in science and/or some arts departments involve individual as well as group work, under the guidance of the teacher. Maintenance of teacher to student ratio (appropriate) for the effective mentoring of the students for various academic and other activities. Facility of internet to promote of the habit of self-learning skills in students individual student projects (through college wifi), Support to students to publish the research articles. Students of the college are also taught to enhance their problem solving skills to find the solution effectively.

While implementing the plan in solving problem, students are taught to think all aspects of the problem before considering solutions. Thus, proper implementation of the problem solving plan promotes students' true understanding and helps to find right solution.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Today, it is essential for the students to learn and master the latest technologies in order to be

corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools:

1. Projectors- each dept has projectors for teaching/seminar purpose

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the   campus.

3. All first year students of UG courses are distributed Free Laptop by the government to encourage and facilitate students to use ICT for learning.

 4. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all departments in the institute.

5. Scanners- Multifunction printers with scanning facility are available in all departments.

6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

7. Smart Board-and Smart-Class- some smart boards are installed in the selected classrooms of the college.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes are conducted through Zoom, Google Meet, Microsoft Team apps.

10. Digital Library resources are also available

Use of ICT By Faculty:

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Project

presentations, Business quiz, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as Programming languages, simulations etc.

H. Teachers are trained to conduct online classes using Zoom, Webex, Google meet, Microsoft Team apps and YouTube lectures .

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33:1

2.3.3.1 **Number of mentors**

Response: 104

File Description	Document
Circulars pertaining to assigning mentors to mentees	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

The College has a good practice of preparing the prospectus of institutional information, courses offered, eligibility criteria for every programme. The same is put on the college website for the reference of students and parents. It also prepares academic calendar one month prior to the reopening of the college based on Gulbarga University Calendar of events and also UGC regulations. The number of working days are calculated and included by excluding national/state/regional or other holidays. The centralised or non-centralised internal tests are conducted as proposed in the academic calendar. The academic calendar is structured by taking the consents from Controller of Examinations, Dean,HoDs and faculty members. It is presented before the HEAD's Meeting/academic council for approval and then with or without modification the same will be implemented to become effective. A keen and serious calculation will be undertaken to make sure that there is sufficient time for syllabus coverage for each course.

Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed academic calendar. The plan includes internal tests, evaluation/assessment of students

and teaching methods followed and adoption of other teaching related student performance enhancing activity. The teaching plan of the college is put into action with provision for conducting internal assessment tests at the mid and before the end of semester term under non-CBCS scheme. However, under CBCS, for all UG/PG programmes, three internal assessment tests are conducted before the completion of SEMESTER (EACH MONTH ONE).

These compulsory tests are conducted by covering, at least first 35% of the syllabus for 1st test, after completion 70% of whole syllabus for second test and 3rd internal test will be conducted after completion of complete syllabus. Out of three internal test two best of three will be counted. After evaluation of test papers the students are made to know their performance and progress. The slow learners (students with low performance level) are offered to take up remedial or special classes or mentors guidance to improve their result. If necessary, parents/guardians are advised to note the performance of their ward.

Seminars are compulsory for students of all PG programmes and it is an optional for those of UG programmes. In order to adhere to the dates mentioned in the calendar, HODs meetings are conducted regularly by the Principal to know the progress of the functioning of the department. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus and other teaching related activities within the stipulated time. The systematic planning of the lessons and the implementation of the planning are clearly indicated. The staff members prepare lesson plans before the commencement of every semester with a view to syllabus coverage.

Effective outcome of teaching plan is assessed by Academic audit committee by visiting each department once in a year. Each department present their annual academic report before the committee by the end of the academic year.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	[View Document]()
Any additional information	[View Document]()

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.65

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	
List of the faculty members authenticated by the Head of HEI	
Link for Additional Information	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 62.74

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
70	66	67	61	58

File Description	Document
Institutional data in prescribed format (Data Template)	
Any additional information	
Link for Additional Information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.6

2.4.3.1 **Total experience of full-time teachers**

Response: 1102

File Description	Document
Institutional data in prescribed format	

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the

declaration of results year-wise during the last five years

Response: 19.4

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
14	36	20	5	22

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 5.83

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
24	114	46	33	20

File Description	Document
Number of complaints and total number of students appeared year wise	[View Document](#)

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Examination procedure:

IT integration is followed in examination procedure starting from pre-examination processes for applying for examination, time table generation, student list generation, allotment of invigilators, squads, creation of attendance sheet, online payment gateway, etc., through examination process – for examination material management, logistics, etc., to post-examination process – for capturing attendance, auto processing,

tabulation of marks, declaration of exam results, certification, etc. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed at notice boards as well as in college website with a link to examination portal/will be sent to the students personal email and SMS. The examination process is looked after by Principal, Controller of Examinations, Deputy controller of Examinations and internal and external superintendents. The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators. After examination the answer sheets are collected by the invigilators and submitted to the Controller of Examinations (COE) for further process.

Processes of integrating IT:

The examination concerned processes are carried out by TAKSHILA software. The automations are done for

- Submission of Examination Application
- Examination Fee Payment.

- Preparation of students list
- Preparation of time table
- For downloading Hall ticket of students
- Inviting examiners/reviewers
- Coding and decoding of answer books
- Preparation of examiners/reviewers marks sheet

Generation of result sheet, declaration of results, and statement of marks/grade cards, etc.

Adoption of advanced and automated software technology has brought the rapidity and improved efficiency, reliability, transparency and accuracy in the examination system. The assessments become easier and improved to a considerable extent. The cases of errors have been considerably reduced. Moreover, usage of paper is minimized.

Continuous internal assessment system:

The question papers are set by concerned course internal faculty and submitted to HOD's at least one day prior to the test for preparation of multiple copies. The tests are conducted by the individual departments for UG/PG programmes as per the time table . Evaluated scripts are given to the students to view their performance and preserved for next internal test. The marks obtained are recorded and sent to student's personal portal. The valued answer scripts are submitted to HOD's with submission of marks online through the examination portal. The marks obtained by the students in each internal assessment test component will be submitted to COE for tabulation through online mode . The question papers of tests and examinations are deposited in respective departments and library. After the completion of evaluation, data entry and other examination related processes, the results or grades of students approved by the BOE chairman of respective subjects will be made available to students through online .

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders. The programmes offered by College cater to multiple interests of the student community and also at building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

All the departments have brainstorming sessions to draw up the programme outcomes of the various programmes. Departments prepare a course file with details of the course objectives, course outcomes, modules, assessment and teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year. COs of the different courses are first presented in the meeting with Principal. Once approval has been given the course file is displayed on the department notice boards and communicated to students.

The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the departments are displayed on the College website.

Communication of the PO/CO to the teaching faculty:

All departments are expected to conduct internal brainstorming sessions to finalize the programme outcomes and course outcomes. The course outcomes finalized by the departments are then presented to the Academic Dean for approval. The POs and COs are discussed, reviewed and approved by the Board of Studies. The POs and COs are presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus file and displayed on the website. At the end of the semester the PO and CO attainment are reviewed by each of the Departments.

Communication of the POs/COs to the Students:

The College website has details of the POs of all the UG and PG programmes The COs of all the courses offered by a department are displayed on the department page on the main website. At the beginning of the academic year during the Orientation Programme students and parents are briefed about the POs. The

concerned faculty of each of the department brief their respective classes about the POs and COs.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The College is committed to quality education which is reflected in their programme outcomes and course outcomes. To achieve the POs and COs the management focuses on human and physical capital. The college uses an online tool where assessment for direct and indirect assessments. The student performance data is uploaded to an online software and attainment report is calculated. If the attainment is less than desired, Faculties arrange for supplementary attainment such as Assignments etc. The recruitment of faculty is based on their qualifications, experience and ability to deliver the POs and COs. The faculty are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars as it enhances effective attainment of POs and COs. PO and CO attainment is linked to the teaching tools. Departments have evolved from the traditional chalk and talk teaching technique and use experiential learning techniques like seminars, workshops, field visits and internship. Infrastructure is another focus for attainment of POs and COs. The classrooms are ICT enabled and state of art laboratories have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The PO and CO attainment is evaluated in the following way:

a. Direct Method:

The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped to CO andPO.

All PG programmes and a few UG programmes have a mandatory Internship where the Industry will evaluate the student's performance based on certain criteria drawn from the POs.

Experiential learning in the form of organizing events like workshops/seminars/fests/field visits/educational tours is also used to evaluate students' organizational and leadership skills which are a component of PO attainment. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

The involvement of the students and their impact on community also helps to map PO attainment.

Academic Performance Evaluation Committee scrutinizes the results and interacts with the student community to take their feedback on gaps in CO and PO attainment. The Committee then submits a brief to the Principal for action.

b. Indirect Method:

Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are made. The results of the CIA and ESE are placed for approval by the Principal with a brief on PO and CO attainment. Then it is placed before the Academic Council for approval. PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 91.06

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 815

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 895

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The purpose of the Research Policy is to create a vibrant atmosphere for research and thereby motivate faculty members ,research scholars and students. The policy shall serve as an overall framework within which research activities may be carried out with enthusiasm.

Undertaking Research: Faculty members ,research scholars and students of this college are expected to undertake research, leading to quality research publications, paper presentations in National and International Conferences of repute, socially useful outcome and other similar research activity.

Recruitment and Promotion: Our Department of Collegiate education recruits/promote (in CAS) such faculty members and researchers who have demonstrable/demonstrated capability in research. Faculty promotion is significantly depend on research undertaken. The quality of research output, especially research publications, is assessed on the established yardsticks such as Scopus, SCI Indexed / High Impact Factor (IF) which will be revised from time to time. Faculties are encouraged to apply for Seed money for their research activities to funding for projects, sanctioned projects and to the faculty members pursuing Ph. D programme. OOD is also provided to faculty members who have attended research related programmes.

Research Management : Overall Committee of research activities are co-ordinated by the Research Committee headed by Research Coordinator/Principal, Many departments of our college are recognized as research centers of our parent university, under direct supervision of Heads of respective departments and the Principal. Research committee shall be responsible for overall functioning of research activities. The Minor and Major proposals from staff are submitted to Research committee, after scrutinizing the same will be forwarded for the funding agencies.

Research Ethics: As per the parent university norms, research ethics has been adopted. Researchers shall strive for honesty in all scientific communications. They shall honestly report data, results, methods and procedures, and publication status. They must not fabricate, falsify or misrepresent data. During the period of research, scholars must not deceive colleagues, research sponsors or the public. The authors are advised to check for Plagiarism with the aid of free online Plagiarism checker (UGC recommended software) in the library of our parent university.

Appreciation : Institution highly appreciates and felicitates the teachers,research scholars and students for obtaing their Ph.D , publishing good research article and on successful completion of research projects.The achievers are honoured in the annual cultural function to encourage and motivate other researchers.

File Description	Document
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	[View Document](#)

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 45

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	20	25

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government and non-government	[View Document](#)

3.2.2 Percentage of teachers having research projects during the last five years

Response: 0.58

3.2.2.1 **Number of teachers having research projects during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	2

File Description	Document
Names of teachers having research projects	[View Document](#)
Link for additional information	[View Document](#)

3.2.3 Percentage of teachers recognised as research guides

Response: 26.92

3.2.3.1 **Number of teachers recognized as research guides**

Response: 28

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Link for additional information	[View Document](#)

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 2.86

3.2.4.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	2

3.2.4.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

File Description	Document
List of research projects and funding details	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The heart and soul of innovation in education ecosystem is the ability to improve human knowledge base in a structured manner that can benefit students, the discipline and the society. Innovation can be nurtured in an academic environment through all student-centric innovative and extension activities. Our College has a tie up (MOU) with SB College of Science, Hingulambika Ayurvedic Medical college, Kalaburagi, Jothy Institute of technology, Bangalore, Rajarajeshwari Engineering College, Bangalore and IQAC of Karnataka College, Bidar,. There are various activities conducted to nurture and nourish the minds of youth. The college promotes and inculcates the spirit of innovation and unquenchable thirst for knowledge

in the young minds through academic research and extension activities. Entrepreneurship Development Cell conducted seminar in the year 2020 in which Commerce students actively participated. The institution has a dedicated Entrepreneurship Development Cell (EDC) whose prime objective is to nurture the spirit of innovation and entrepreneurship among students and members of teaching staff. The cell is coordinating various activities to promote entrepreneurship through seminars and special lectures. Our Institution has Innovation Cell, and Students Welfare Cell and etc. The College also conducts many innovative lectures and workshops for the students as well as for the staff members. The campus has the laboratories to meet the needs of innovative graduates. The lab provides the students the freedom to brainstorm their ideas. The institution has also a research cell which motivates the faculty members and the research scholars to submit research proposals to funded and non-funded agencies. It guides and motivates the faculty members to face all the challenges and to publish their research work in many reputed journals and conferences of various national and international levels. Institution has well equipped library with online subscription to many reputed journals in all faculties for the reference of faculty and students.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 8

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	4	0

File Description	Document
Report of the event	[View Document]()
List of workshops/seminars during last 5 years	[View Document]()

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: B. 3 of the above

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Response: 2.82

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 79

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 28

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.05

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	38	35	56	33

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 1.03

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	41	21	22	12

File Description	Document
List books and chapters in edited volumes / books published	

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The institution gives equal opportunity in providing knowledge and quality education to the society. The Institution aims at ensuring holistic development of students and creates equitable citizens of our nation and develop students in Emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life, and educates the students in modern outlook without compromising moral, ethical and social values. The main goal of Extension activity, to make the students understand the realities of the society and become aware of the social issues, enable the students to act as catalysts of social change in transforming the society to become just and humane, provide opportunity to students to learn beyond their classrooms through NSS/NCC/YRC/ROVER AND RANGER. The College inculcates social value and responsibilities among the faculty members and students by imparting extension activities in the neighborhood for holistic development of the society as a part of department activity. Every departments of the institution have their own department Student Associations which play a major role in motivating the students, by conducting technical activities and give importance to societal contribution like cleaning temples through Swatch Bharat scheme, awareness programmes, and teaching grammar to Government school children and distributing sanitizer, mask, paper bags to the public in the pandemic. The institution encourages eco-friendly products. It also conducts Entrepreneurship awareness programmes for the students and aims at shaping the budding graduates to become successful businessmen. All the creative clubs have conducted various Awareness programmes, Rally and Street Play, Mime & Drama on Environment Awareness like car free Sunday and Rally on Voting Awareness. Extension activity helps the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Students with profound interest attain the social values and responsibility. Has a great impact on developing the communication skills, leadership qualities, teamwork and problem solving ability of the students. It propagates the prevention of dumbness and engrosses in blood donations and also has a separate blood-bank division. On the whole, the college contributes to the

holistic development of students and thereby to the progress in building a better nation. The students get hold of social justice, value, responsibility and sustainability.

File Description	Document
Paste link for additional information	[View Document](#)

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 35

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
18	9	1	3	4

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 70

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	08	9	16	28

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 33.53

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
358	366	384	1110	2681

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 6.6

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2020-21	2019-20	2018-19	2017-18	2016-17
4	26	2	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)
Any additional information	[View Document](#)

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 6

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	4	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document

11-06-2022 07:17:06

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The following adequate facilities for teaching-learning are available in the GCAK:
Academic activities :

The vision and mission of the college is to empower the students studying in this college to get better education and overall grow the of the student curricular and co-curricular activities. The college bears adequate number of class rooms and laboratories to streamline all the academic activities prescribed by the UGC and state Government .This college has 22 UG and 14 PG departments which include Social Sciences, Life Sciences , Physical sciences and languages. Every Department is equipped with their own resources such as computing facilities and the departmental library. The Departments have their ICT facilities like Computers installed with all necessary softwares such as Microsoft office and curricular related scientific softwares for simulation and calculation in addition to, LCDs, Printers and Scanners. The College has a good Library which is enriched with different National and International journals, e-Books, INFLIBNET and needy databases. The Library is Fully automated and digitized. The botany department has maintained good botanical garden to provide knowledge about rare species of plants.

Co-curricular activities (Auditorium, Open air theatre etc.) :

The college has its own Dr. B. R. Ambedkar auditorium with capacity of 300 people. It includes the facilities like good public address system with battery and generator backup. It has wireless public address systems for discussions in some events. The Auditorium has LCD projector at the ceiling. The adequate seating arrangement is furnished.

Laboratories:

 The UG and PG department of the college are fully equipped with latest and sophisticated instruments and some installed systems. The instruments and the systems present with the departments are used in performing the regular curricular activities by UG and PG students and the research activities by research scholars. Every department has got their own computing facility with required softwares to meet their own requirements of major project/mini projects and research activity. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of Research.

ICT as a Learning Resource:

 The institution has provided more than 200 computers to all the departments of the college for the day-to-day usage by the students and faculty. Every department has its own computing facilities to meet the curriculum needs. Desktop Computers are also provided in staff rooms and departmental library. Every department is provided with LCD projectors, Laptops and Overhead projectors for computer aided

teaching. Internet facility is provided for all the departments and computer centers with 5 Mbps bandwidth. All computers are installed with Microsoft Office-2010 and other necessary softwares as per the curriculum requirements. The examination branch has got its own setup which includes Photo copying machines , Scanners, Barcode maker and scanner , OMR reader and other digital equipments to ease the confidential tasks.

File Description	Document
Upload Any additional information	[View Document](#)

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The Physical Education and Sports department has the following facilities for boys and girls:
The College Ground and outdoor Facilities : . The college has good leveled ground suitable for State/National level sports competitions. Students are trained well in sports and games . The ground has a cricket pitch at the middle with mat facility. It also includes 1- Badminton court, Table tennis tables and 1- volleyball court, Basket Ball court. The college has its fine potential in Kho-kho. The Gym room present with all basic gym instruments like   weight lifting set, stretchers and pushers .etc. The carom and chess boards are present to take our students to national and international level of competitions. The Physical education department is flooded with athletic instruments like shot-put, discus throw, javelin, hammer for the benefit of the students. The college ground has 100m and 400m athletic markings. Also, the high and long jump courts are present with the department. The College runs the BASIC YOGA course in Value Based Courses to make the yoga as a part of regular curriculam. The college organizes the yoga and meditation classes Twice in a week to make our students and staff to lead stress free life. The college carries out all the cultural activities under the supervision of a staff member acting as cultural secretary, who will be nominated in the general body meeting . The college has good stage in the   Dr. B.R Ambedkar auditorium ,which includes flood lights and movable screen. The Public address system with wireless mike and internet facility. The cultural unit celebrates all the observation days and Jayanti's which are celebrated under State Government order. The college sends students to take part in Intercollegiate and inter university cultural events. The unit regularly monitors the recent and traditional cultural programmes.

Sports Facilities present in the Sports Complex

The following sports material and the sports & Games courts are present in the College

S.No	Sports Facilities	Number	Area		Year	
			Length	Width	Establishment	
1.	Matted Cricket Pitch	1	30m	3.m	2001	
1.	Basket ball Court	1	28m	15m	2002	
1.	Volley Ball	1	28m	15m	2015	
1.	Gymnasium	1	1200Sft	1200sft	2018	
1.	Throw ball Court	1	22m	16m	2016	

1.	Badminton Court	1	13.4m	6.1m	2019	
1.	Table tennis	1	2.1m	3m	2018	
1.	Kho-Kho Court	1	29m	18m	2016	
1.	Kabaddi court	1	15m	11m	2016	
1.	Long Jump	1	7m	3m	2016	
1.	Carom	10	-	-	2016	
1.	Chess board	15	-	-	2015	
1.	Discus	5	1.5m	1.5m	2016	
1.	Short put	5	5kg	5kg	2016	
1.	Javelin	10	7feet	7feet	2016	
1.	Pitch Roller	1	2feet	.5m	2015	

File Description	Document
Geotagged pictures	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 17.39

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 16

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 49.73

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
28.20944	54.81457	26.66518	22.47449	34.64089

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our College have well established library, the detail description is given below:

- The library is automated using computer software systems.
- The library is a member of INFLIBNET and provides access to books, Periodicals, Theses, Dissertations available through INFLIBNET
- Transactions are automated by using bar code reader.
- The availability of books by subject wise / author wise can be checked through Computer interfaced machine in the library
- The information like books issued , number of copies still available is also known through computer system in the library
- Access to the e-resources /e-journals /periodicals is available in the library.

The ILMS software details of our library is as below:

Sl No	Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
1.	e-Lib	Fully	16.2	2015

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 8.02

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.54	1.63141	5.18918	30.54774	2.20026

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 116.7

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 4110

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 *Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities*

Response:

The college up grades the its IT enabled activities and facilities according to its framed plan of action. The IT related tasks are given prime importance and coped up accordingly. The college keeps up push on this crucial territory to guarantee nonstop and reliable accessibility tuned in to the developing needs and evolving innovations with special care is vested on e-learning and up gradation of transfer, speed , availability of facility and usability enhancements.

  The class rooms having ICT resources and use of computer-aided teaching/ learning materials   are

extensively used by the staff for teaching and interactions. The student fraternity use these facilities to give seminars and open discussion on selected topics under the guidance of the faculty in-charge.

Details of computerized hardware and software available in the college as ICT resources:

Hardware Resources: The College has three servers working 24x7 and have the capacity of channelizing 198 personal computers and 28 Laptops in the different departments, office sections, Library, examination branch and laboratories. The three internet D-LINK main routers are working and connected all parts of the college. Additionally the Principal chamber has wi-fi facility. The computer department has its own LAN to benefit the students in doing their practicals.

File Description	Document
Upload any additional information	[View Document]()

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 18:1

4.3.3 Bandwidth of internet connection in the Institution.

Response: <5 MBPS

File Description	Document
Upload any additional information	[View Document]()

4.3.4 Institution has the following Facilities for e-content development

  1. Media centre
  2. Audio visual centre
  3. Lecture Capturing System(LCS)
  4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload Additional information	[View Document]()
Institutional data in prescribed format	[View Document]()

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 50.27

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
52.47705	121.15542	59.41817	9.54862	7.93399

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has put forth the rules and policies in the betterment usage of the physical and academic facilitates which are necessary to pursue the educational, research and administrative activities.

The following policies are made mandatory procedures to utilize the facilities.

Administrative Office :

The administrative branch is headed by Principal and administrative staff such as Manager, office Superintendent, First division and Second division Assistants, Typist and computer operators. This office is equally accessible academically to all the HODs of the various Department (UG and PG), staff members and students in the scheduled timings allotted by the Principal.

Auditorium Hall :

Auditorium hall is allocated jointly by respective cultural secretary and Principal. For various academic and extracurricular activities.

Sports Complex:

The college has Physical director who is in charge of sports complex. The sports complex is composed of Gym, indoor stadium, indoor and out door sports and games. The cricket ground and its materials are

managed by assistant staff for timely help. The sports and games materials are regularly cleaned and maintained. The gym instruments are weekly greased for free movements. The sorts and gym sections are allocated timings by physical director in consultation with the principal.

Class Room Assignment:

Time table committee and Principal look after the efficient use of classrooms based on the strength of the subjects. Appropriate classrooms are allocated to the students time table committee also allocates the "ICT" based classrooms for student's seminars, interaction and Quiz. Classrooms are cleaned daily and electrical appliances are monitored weekly. The college also conducts the various competitive examinations like SLET/NET, NEET, KAS, FDA, SDA etc. of state and central Governments as and when assigned.

Laboratory use:

The well equipped laboratories are maintained by Heads of the department. The time table committee allocates the laboratory classes without causing any hindrance to the students. Care is taken to ensure that whether the student is using the laboratory efficiently or not. We notices regularly the activities of the students through the login register of the Libratory.

Library :

The college has well established library. Every student has to fill the membership form to become the member of the library. Student will get smart ID card is issued by the librarian in consultation with Principal. Students are given two books on ID and same may be returned within a week. Library is fully automated and the information about the availability of book, journals, magazines etc. can be accessed from the OPAC.

Examination Branch:

The college has the separate examination branch headed by Controller of Examination. The Deputy controller of exams for UG and PG are present to carry out the examination work of the branch. The students fill the basic form to get their "Students Portal" where the students submit their application for their semester examination application online and the examinations, evaluation, revaluation, announcement of results. etc work will be performed by examination branch time to time as per calendar of events of the college.

Computer Labs:

The computer labs are maintained by computer science department. The requisition for is available in the department to use the computers. The Department head allocate the timing to use the computers.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 67.48

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2176	1052	2027	1994	2791

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: B. 3 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 4.64

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
60	100	119	100	300

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.42

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	13	5

File Description	Document
Self attested list of students placed	
Details of student placement during the last five years	

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 13.33

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 128

File Description	Document
Details of student progression to higher education	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	1	8	5	3

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	1	8	5	3

File Description	Document
Upload supporting data for student/alumni	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 33

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	14	6	5

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

As per the Government Policy, there is no provision for the students to form association. Hence, there is no

Students Association in the college. However, adequate representation is given to students in the academic and administrative bodies of the college. Students representation is given in the Board of Studies, Sports Committee, Reading Room Committee, NSS and Cultural Committees, Red Ribbon Club etc.. Students' representatives are appointed on the basis of merit. All the students in the college always feel free to meet the Principal, teaching and non-teaching staff at any time to solve their problems. Class representatives are appointed to PG classes and all the matters related to various studentcentric activities are discussed with CR's. The Internal Quality Assurance Cell has a student representative.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 27.4

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
26	15	25	36	35

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The College has registered and active alumni association. The alumnus is actively engaged presently with the college and meets at least once in a year. The alumni from different parts of India actively contribute academically, financially to the college in a significant manner. The alumini association is very functional. The alumini's will be invited to share their experience, views, opinion and hints (plans) of preparation for the exams; there difficulties in finding job, regarding career planning and other academic issues with the current learners. The alumini members visit College and talk to students about their work experience and

changes in the requirements Of the job market, the Alumini has a very good rapport with institution.

The Alumnus will participate in:

- Members of the Board of Studies of the college
- Members of Various college development committees.
- Member in various functions organized by the college

File Description	Document
Any additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: E. <2 Lakhs

File Description	Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

A.   Vision and Mission Statement of the college:

VISION:

1. To be an institution of excellence for holistic development creating supportive, creative & productive learning environment for keen learners fostering education that is accessible affordable and innovative.
2. Development of students to be effective citizens.
3. Empowerment of women and underprivileged.
4. To provide opportunities for higher education to all sections of society.
5. To promote self- reliance, economic growth, employment and social and national integration
6. To help improve productivity of human resources.
7. To be perceived as main instrument of change through human development.
8. To modernize the society through knowledge and its application.
9. To inculcate social, moral and spiritual values in people.

MISSION:

1. Human Resource Development through programs for faculty and students.
2. Establish administer and infrastructure development in our college.
3. To keen in reach to the learners and respond to their needs.
4. To chart a helpful career and academic path for the students.
5. To benchmark career goals offering academic excellence.
6. To follow the global trends not forgetting the local relevance.
7. To promote equality and social justice.

   A.   Nature of Governance:

   The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Department of Collegiate Education, Governing Council and Academic Council delegates authority to the Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Coordinators and the Convenors of various committees and cells along with the staff and student representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the   same in tune with the vision and mission of the institution

File Description	Document
Link for additional information	**View Document**

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments ,Coordinators and Convenors and Teachers in the college.

Participation of Heads of Departments in the Management Process:

·   Head of the Department is the overall in charge of the Department.

·   As a HOD he/she takes the decisions and supervises the routine functioning of the Department.

·   He/she enjoys the privilege of convening departmental meetings where the academic activities for the entire term are decided.

·   HOD is the Chairman of the Board of Studies (BOS) and BOS is entrusted to frame syllabus of the subject concerned, introduce new papers in accordance with the regulations of the college and mission and vision of the college.

·   He/she is at liberty to introduce creative and innovative measures of teaching & learning for the benefit of the students. For instance Kannada & English Departments, have Literary Clubs to promote literary activities among students , the Botany Department has Environmental Club to create environmental awareness among students. History Department has Heritage Club to make students ware of our country's rich heritage.

·   The Head of the Department oversees the Teaching Plans of his/her department teachers.

·   He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.

·   He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, inter- departmental or/and inter-college exercises, departmental excursions and study tours.

·   He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.

·   He/she, in consultation with his/her department colleagues oversees the paper-setting, moderation,

evaluation, and marks submission of all internal examinations of the department.

· He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

· He/she even takes the initiative, at times to organize alumnae chapters of the department within the larger framework of the Alumnae Association of the college.

Participation of Teachers in Decision-Making Bodies.

· Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process.

· Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Council, Academic Council, the Finance Committee,Board of Studies etc.

· Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Examination Committee, the Admission Committee, Library Committee, Research Committee etc. Teachers, through their representatives and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, library practices, various teaching- learning innovations and other academic priorities.

· Teachers discharge an pervasive role and spearheads of cultural and socially conscious activities in the institution by steering the NSS,NCC etc.

File Description	Document
Any additional informatiom	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution has a Strategic/ Perspective plan in place to help it develop in a systematic, well-thought-out and phased manner.

1.   Application for grants from government, KKRDB and other sources.

2.   Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.

3.   Renovations to revive the ageing infrastructure of the institution.

4.   Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

5.   Introduction of new subjects at the under-graduate level.

6.   Partnering with academic, research institutes.

7.   Mobilization of funds through the alumnae.

To achieve these objectives in the Strategic Plan the institution applied for and received the following grants during the last 5-year cycle:

·   The college received grants from state government

·   The college received the Rashtriya Uchchatara Shikshya Abhiyan (RUSA) Grant for new construction, renovation and purchase of equipment. This entire sum, sanctioned in three instalments was meaningfully utilized through the construction of a G+1 building, extensive renovation and purchase of ICT equipment. While the two additional floors of the new building will solve the space crunch to an extent the renovations have added to the infrastructural rejuvenation of the institution. The purchase of ICT equipment in the form of smart television sets etc have dovetailed into the academic enhancement plan enumerated in one of the Best Practices thereby demonstrating the synergy that infuses the functioning of the college in its different levels and departments.

Thus, it is clear that the institution has made a concerted effort to reach out to various sources and sectors to mobilize funds as outlined in its Strategic Plan, and has been successful in receiving various types of financial assistance from the government.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Academic and administrative bodies: The major academic and administrative bodies are Governing Body, Academic Council, Finance Committee, College Development Committee, IQAC, Reading Room Committee, Examination Committee, and UGC Committee.

1. Governing Body: Being an autonomous college, there is a Governing body in the college. This comprises of three members nominated by the Government of Karnataka, one member nominated by the UGC, one member nominated by the University, three members nominated by the Principal based on seniority.

2. Administrative setup: The Principal is the head of the institution. The organizational structure comprises teaching faculty and administrative staff. The teaching faculties include Associate Professors, Assistant Professors, Physical Director, and the Librarian. The administrative staff includes the Gazetted Manager, Superintendent, FDA, SDA, Attenders, and Peons.

3. College Development Committee (CDC): As per the government order, a college development committee is constituted for overall monitoring of the progress of the institution and for resource mobilization. It has the following composition.

Chairman: Local MLA

Members: Educationalists Industrialists/Businessman Local Councilor SC/ST Representatives

Student Representative Lady Representatives

Ex-Officio Secretary: Principal

Treasurer: Manager

The CDC meeting is held twice or thrice a year. Decisions regarding improvement of infrastructure, mobili zation of CDC funds, starting of new courses, etc are taken in the meeting. The Principal gets approval for the expenditure incurred out of CDC funds in these meetings. The chairman of CDC visits the college very often and participates in the activities.

4. Governing Council: This includes heads of all the departments. SWO, Librarian, Physical Director, and College Manager are also members of GC. Regular meetings of GC are held and major decisions of academic, administrative, and financial matters are taken.

5. IQAC: The IQAC meetings are held. The IQAC coordinator is in constant touch with all the departments and gets information about the activities.

6. Library Advisory Committee: This committee takes decisions regarding the allotment of funds to different subjects, procurement, and ma intenance of new books, disposal of old and outdated books, etc.

7. Reading Room Committee: Decisions regarding the procurement of magazines, newspapers, etc from the RR fund are taken in the RR Committee meeting.

8. Examination Committee: A senior member of the faculty heads the examination committee. Decisions regarding dates of internal tests, examination duty assignments, etc are taken by this committee. The IA marks awarded in different subjects are compiled by the committee and forwarded to the University.

9. UGC Committee: The decisions regarding the allocation of UGC funds to different departments are taken by this committee. In addition, the committee looks after the preparation and submission of proposals to UGC for financial assistance. It also prepares the expenditure statement and gets it audited.

10. Service Rules: The Karnataka Civil Service Rules are applicable to all the employees of the college.

11.Recruitment: The Government of Karnataka makes all appointments through Karnataka Public service commission or by Karnataka Examination Authority.

12.Promotional policies: All promotions are made by the department of collegiate education as per UGC rules and regulations.

13.**Grievance redressal mechanism:** A grievance redressal cell is constituted to address grievances.

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document]()
Link for additional information	[View Document]()

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

 Response:

There are several welfare measures available in the college for the teaching and non-teaching staff. This

includes monetary aid schemes, health and medical services, infrastructural amenities, and various statutory assistances. Major welfare measures are listed below.

Workshops and lectures: on investment scheme, financial literacy and consumer guidance are organized in the college. Laboratory Safety workshops are organized for non-teaching staff. Workshop on Computer literacy programme was also arranged in college.

Government welfare schemes: Gratuities and Pension schemes are available for the staff.

Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses) and conferences, seminars, workshop etc. Permission to perceive Higher Education like Ph.D. degree

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including browsing centre. Female staff has been provided special leaves as per the rules and regulations of the state government. **Felicitation of Teaching and Non-teaching staff for outstanding work:** The outstanding work and excellence of teaching and non-teaching staff in the academic and adminstrative field, research and social welfare is appreciated by the principal and the members of the Governing Body by felicitating them at the Annual Day programme.

Fitness Facilities: Facilities for health care are provided in the college. All the staff members are encouraged to take advantage of the facilities of sports and gymnasium facilities like the volleyball, badminton, table-tennis, treadmill and cycling for physical fitness. Most of the staff members use these facilities in the evening.

Security: The College has installed CCTV cameras for the close monitoring of activities in the campus.

Maternity and Paternity Leave: Employees can avail maternity or paternity leaves and other leaves like Special disability leave with permission to leave station.

Medical Reimbursement Scheme: Under this scheme, all medical expenditure of employees and their dependents are refunded.

Lectures on Stress Management are organized by the Staff Committee. The Staff Committee provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them.

Loan Facility to faculty: Loan facility like KGID, GPF loan is provided to all faculties.

Leave Travel Concession: Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded

Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff. The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in the life of every staff member.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 25.84

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
45	34	20	20	14

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution submits its budgetary requirements annually to the department of Collegiate education, accordingly, the institution receives a budget for different purposes. A utilization certificate is submitted to the competent authority. The internal audit consists of regular checks on deposits, withdrawals, and payments by or to the institution through bank statements. Cash books, daybooks, and stock books are maintained and updated regularly. By and large, all the transactions are made through cheques or NEFT. The salary disbursement to the employees is through ECS and pay bills are generated in HRMS. For two years, the DC bills are prepared in K2, which is a more transparent mechanism wherein the amount goes to the beneficiary's account directly. KTPP act is followed in all purchases. Karnataka Financial Code and Karnataka treasury code rules are followed in all finance-related affairs. The external audit is done either by the Head office, Regional Office, or Office of the Accountant General from time to time. The department conducts audits as per the departmental schedule. Objections if any are communicated to the college and asked for clarifications. A compliance report is submitted for these objections to the competent authority.

File Description	Document
Link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 6.69

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.48	0	0.446	5.767	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has a comprehensive resource mobilization policy in place.

Strategies Employed for Resource Mobilization:

- The institution seeks to mobilize government and non- government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, vets and submits proposals to the relevant authorities such as the UGC, the State Government, ICSSR, the Department of Science & Technology of Government of Karnataka and RUSA etc.
- It reaches out to local organizations including banks, corporate houses and civic bodies for empathetic patronage.
- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.
- It partners with fellow academic institutions in jointly sponsored academic exchanges.
- It constantly solicits grants from KKRDB for the betterment of the infrastructure of the institution.
- It engages with its alumnae and other stakeholders in exploring revenue-generation avenues, some of which have borne fruit.

All government and non-government financial grants are utilized fully keeping in mind the best interests of the stakeholders.

Mobilization and utilization of Space and Time.

- **Space ,college has total ---acres of land and this has been used judiciously to mmet infrastructure needs of the college.Two academic blocks in addition to existing one has been constructed in the last five years to meet the classroom,laboratory,staff rooms,rest rooms for staff and students. Open space in front of the college has been used to construct** Canteen for students & staff.Adequate rest rooms for boys and girls separately constructed from the funds given by the state government.

- The rooftop Solar Photo-voltaic grid-connected energy system is under construction to use open terraces effectively.
- The Computer Laboratory,departmental laboratories are used optimally by systematic planning of lab time table.
- Library resources are used optimally by staggered time table for UG & PG students.

Mobilization of Intellectual and other Abstract Resources.

- The institution mobilizes its human resources too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.
- It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.
- Most importantly, it is the abstract resources of intellectual and moral probity, along with a social conscience and cultural inclinations which are prioritized and cultivated by the institution in the overarching plan of its progress.

Procedures for Resource Mobilization:

- The types and methods of resource mobilization are discussed in Staff meetings, Finance Committee,Library Committee,Sports Committee etc. meetings and are approved by the Governing Council of the college.
- The proposals are sent to respective Governamental and Non-Governamental agencies for resource grants.
- Once grants are received the works are implemented by the respective departmental heads,Coordinators of Concerned Committees in coordination with the college office duly following all the procedures and norms laid down by the funding agencies and of the state government at broader level.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in

initiating and executing innovative and need-based activities that led the college to a quality zone. All activities of the IQAC are managed by the members under the guidance of the coordinator. The College has established a strategy to spread knowledge of any new discipline or activity through IQAC. IQAC ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programs of the IQAC through cells and committees and disseminate knowledge of later developments. The administrative unit works under the aegis of the IQAC which meets regularly to define the roles and responsibilities of each committee. The Committees carry out the activities and submit reports to the IQAC for quality check.

Quality Strategies of IQAC: Preparation of academic and other plans to maintain quality benchmarks. To arrange and conduct Seminars, Workshops, and Guest Lectures by the Departments. IQAC plays a vital role in preparing API forms, Analyses the feedback received from the stakeholders and notifies the Departments about outcomes and suggests corrective measures. All the above activities undertaken by IQAC are documented.

IQAC Reviews Teaching and Learning Process: Monitors the submission of individual lesson plans and teaching diaries every month. Categorizes the students as per their learning levels and advises remedial coaching to the slow learners. Advanced learners are advised to take up challenging assignments and projects. The IQAC arranges student counseling sessions with the class counselors. It monitors the conduct of Certificate/Value Added Courses. Monitors the integration of modern methods of teaching and learning. Gets feedback about the remedial coaching conducted by all the departments. Feedback from faculty is used to plan prospective programs. The IQAC monitors the senior faculty of every Department to guide the new faculty on components like teaching, learning, research, attendance, evaluation, feedback, classroom management, and code of conduct. Quality of newly recruited faculty is rectified if found ineffective by encouraging them for improvement. Quality Enhancement Strategies, Professional Development of Faculty, Innovative Teaching Practices, Motivation towards Research, Use of ICT in Classroom, Need for Enhancing Communication Skills. IQAC also motivates the faculty towards enrolling for Ph.D. and M.Phil degrees and enhanced the number of research publications. IQAC strengthen the collegiate activities by legal orientation to women through Women Empowerment Cell, induction of committees and clubs to promote confidence, communication skills, and research orientation, significant improvement in Speak English Drive and Health Drive on and off the campus to serve societal needs and emphasize on better services in training and placement on the campus.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in initiating and executing innovative and need-based activities that led the college to a quality zone. All activities of the IQAC are managed by the members under the guidance of the coordinator. The College has established a strategy to spread knowledge of any new discipline or activity through IQAC. IQAC

ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programs of the IQAC through cells and committees and disseminate knowledge of later developments. The administrative unit works under the aegis of the IQAC which meets regularly to define the roles and responsibilities of each committee. The Committees carry out the activities and submit reports to the IQAC for quality check.

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6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity and sensitization in curricular and co-curricular activities:

In our College many courses of UG/PG have the gender equity and sensitivity issues in the curriculum and every year college arranges special lecture on woman empowerment, women's day celebration, cultural and sports competitions and enrollment of girls is also available in NCC/NSS/Ranger Rover and other all other extension activities.

Institution shows gender sensitivity in providing facilities such as:

1. **Safety and security**

- Safety norms are strictly followed by college in all respects.
- Squad headed by senior teacher can easily monitors the corridors of all floors of the building, classrooms, playground, canteen, laboratories and library.
- CCTVs are installed at office, corridors of different floors of the college to ensure the safety and security of students and staff.
- ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.
- Regular medical check-up camps are arranged. In case of emergency transport facilities are provided.
- Grievances redress and anti-sexual harassment cells are actively functioning which provide a convenient opportunity for girls to voice their problems.

(b) Counselling

- Mentor system has been introduced. The main objective is to keep the effective mentoring and welfare of the students; a group of 40 students are attached to a faculty member preferably who engages the particular class. This system improves the rapport between students and mentor. The parents of irregular students are informed and joint counselling is done by the mentor of respective class. The mentor collects a report of the shortage of attendance of each subject and same is submitted to the principal every month. A special care is taken for slow learners identified through counselling.
- Students are encouraged to join NCC, NSS, YRC and participate in co-curricular and extra-curricular activities.
- Importance is given for overall development of students through co-curricular and extra-curricular activities.
- Women are given equal importance in sports and other Co- curricular activities.
- Women are empowered through special training programmes organized by Women's Forum.
- In addition to classroom teaching, the faculty offer guidance to the students, skill training and

placement support is also provided.

(c) Common room

- A well-furnished common waiting room with rest room is made available for girls.
- First aid kit and necessary medicines are available for the benefit of all.
- Sufficient number of toilets is available for the students (Boys & Girls).

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

An environmental revolution is under way in the college campus.

Solid waste management:

- Dust bins are provided in the campus to keep campus clean, neat and tidy.
- Awareness on segregation of waste is created and blue, green and red dust bins are used.
- Transport arrangements are made for solid waste management.

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Liquid waste management:

- Practical labs like Chemistry, Botany, Zoology and Microbiology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin.
- Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.
- The liquid wastes of the laboratories are segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.

E-waste management:

- Awareness programmes are initiated on e-waste management.
- All E-waste is disposed to the corporation.
- The non-functional computers, equipment's and its peripherals are safely disposed.
- The cartridge of laser printer is refilled outside the college campus.
- UPS batteries are recharged / repaired/ exchanged by the suppliers.
- Waste compact disk is used by the students for decoration and participation in competitions.

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**

  2. **Use of Bicycles/ Battery powered vehicles**
  3. **Pedestrian Friendly pathways**
  4. **Ban on use of Plastic**
  5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

  1. **Green audit**
  2. **Energy audit**
  3. **Environment audit**
  4. **Clean and green campus recognitions / awards**
  5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

  1. **Built environment with ramps/lifts for easy access to classrooms.**
  2. **Divyangjan friendly washrooms**
  3. **Signage including tactile path, lights, display boards and signposts**
  4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
  5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

Institute embraces all aspects of human diversity and values to ensure the necessity of a vibrant learning community. We are committed to provide a college community that is supportive, safe and welcoming. We are also devoted to ensure intercultural and international diversity in our curriculum and also with our students.

Students of various culture study in our Institution. All students are treated equally and they unite together to celebrate all important festivals. Basava Jayanti is celebrated in our Institution every year. On this day, all the students including Muslims and Christians come in ethnic attires and participate in all the events with great zeal. This shows the tolerance and cultural harmony among the students.

The Hindu festival Diwali depicts the regional harmony and is declared as a holiday for all the students irrespective of caste and creed. It paves the way for them to know about the culture and tradition of Hindus and students of various religions take part in celebrating the occasion.

Every year Dr Ambedkar Jayanthi is celebrated in our Institution. Students from different religion celebrate this event which shows the cultural harmony and integrity. All students participate in various competitions and unite together to make the event a grand success.

Our students celebrate Navaratri in our Institution. Each day cultural event takes place and all the students unite together and cherish the occasion. Students of various religions participate in all the cultural programmes so as to bring out the cultural and regional harmony.

Special days like Pongal, Ramzan, Christmas and Ugadi are also given due concern to inculcate the values and traditions of various communities. In addition to this, Kuvempu birth anniversary is celebrated in our institution every year. The program 'Kannada Sahithya Sammelana' is conducted in order to bring the patriotic zeal of Kuvempu among our students. On this day, our students recall the significant contribution made by the poet to Kannada Literature. As a part of this celebration, our students participate in various competitions like reciting poem, speech, essay writing and enacting drama

International Mother Language Day is also celebrated in our Institution; on this day, our students are encouraged to exhibit their traditional attire in order to bring out the tradition and culture of different states. Students from all over the Nation have taken it upon themselves to showcase the best of their respective cultures.

Celebrating all these festivals under the same roof, enables our students to taste the essence of different culture and tradition which helps them to understand the importance of preserving them. By allowing our students to witness and experience even small glimpses of cultures other than their own, we are empowering our Institution to become a mini-India leading to an ideal India.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our Institution takes initiatives in providing a platform for the students to perform the role of responsible citizens through various programmes like Non-Violence and Peace in today's Life, The inner harmony in you as a human, Role of Human Resources in development of National wealth, Human Values and holistic Approach, Role of Social Responsibility in the development of Nation, Contribution of youth towards communal harmony and integrity, Taking up your responsibilities as students towards the society, Role of Educational Institutions in Inculcating Values, Human Values and Ethics in uplifting the Economy, Promoting values in society leading to individual and societal transformation, Unity in Diversity "The power of India", etc.

Independence Day and Republic Day is celebrated in our Institution every year in order to impart the constitutional obligations and values of national integration among the students and employees. On this day, a special speech is arranged and various cultural events take place which induces the feeling of patriotism in the young minds. It is not only a celebration of Independence but also shows the unity in diversity of the country in order to create the patriotic zeal which makes the students responsible citizens of our nation.

The vision of our Institution is to accomplish excellence in academic and holistic development by fostering values and commitment in the higher education by motivating the students to actively participate in community service to inbuilt the spirit of social responsibility. We also take responsibility for the personal, professional growth and development where we promote honesty and transparency in support of the students' and employee's success. We encourage responsible decision-making and conflict resolution that respects the dignity of others. Our students develop social and civic responsibility; acquire leadership qualities and democratic attitude through right to vote. They are made to practice national integration through various programmes that are conducted in the College.

Our Institution also aims at not only imparting the student with the knowledge and skills to practice various professions efficiently and effectively but also exercise empathy and a caring attitude while maintaining high ethical standards. The students and staffs are oriented thoroughly through various awareness programmes mentioned above in order to plan, execute and evaluate meaningful activities for the benefit of the society.

Our students have specific goals which steer towards career opportunities with matured mindset are well

prepared for taking up organized tasks for sustainable development of the society. This makes the students face the challenges in the society and make them good citizens.

Hence, the curricular and co-curricular activities are designed to nurture discipline and dedication which help them to groom as responsible citizens of the Nation.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation.

To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students.

The College observes the following days regularly 12th January - National Youth Day - Swami Vivekananda, 26th January-Republic day, 28th February - National Science Day - Sir C V Raman, 8th March-International Women's day, 14th April- Dr Ambedkar Jayanthi, 21st June - International Day of Yoga,15th August-Independence day, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan, 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November-Kannada Rajyothsava, 11th November - National Education Day - Maulana Abdul Kalam Azad, 1st December-International AIDS Day. These activities are organized by staff and students of the College by initiating many of the below mentioned events,

- Organizing lectures, meetings, and exhibitions
- Conducting awareness camps
- Distributing published materials
- Commemorating the leaders by establishing prizes and awards

File Description	Document
Geotagged photographs of some of the events	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Our College has implemented the following Best Practices

Best Practice I

1. Title of the Practice:

Prohibition of vehicle entry in college campus on Wednesdays.

2. Objectives of the Practice

One of the practices started in institute is to prevent the entry of any vehicle in the college campus on Wednesdays. This practice has been started for increasing awareness in society about vehicular pollution and its impact on human health and environment. It will help in developing environmental consciousness in the youth. It is believed that this practice will encourage pooling of vehicles and use of bicycles. It is expected that it will be a small contribution to reducing air pollution. Moreover, it will encourage walking habit in society and lead to improved fitness of individuals.

3. The Context

An important challenge at present is reducing our dependence on petrol/ diesel vehicles. This will pave the way of developing better and sustainable cities and improving well-being of the individuals. To get people

out of their cars is a global challenge. This process is not simple but the practical and easy strategy is to temporarily take vehicle off the streets or form particular area so that people can start looking differently. Starting "vehicle free days" is a new approach which can help in changing outlook of the society. Temporary" vehicle free zones" provide a platform for use of bicycles in local area and reducing dependence on petrol/ diesel vehicles. Here people can move freely and swiftly but not by vehicles. This will help in developing towns and cities which are healthier and more sustainable.

4. The Practice

Kalaburagi is a medium level city having population of about 6 lakhs. In this city public transport is not highly developed. In earlier days people mostly commuted by bicycles, however, at present by and large people travel to their workplace by their own vehicles   (Cars/ motor cycles) which are driven by petrol/ diesel. Although it has increased the comfort of the individuals but it has led to enormous increase in air and noise pollution in the city. This increase pollution level has created several health hazards like asthma, allergies, neurological, and cardiovascular disorders, immunological problems, cancer etc. The toxic gases in air also negatively influence plant growth. Hence, it needed that public should be made aware regarding vehicular pollution and its impact on human health and environment. Public needs to be educated regarding judicious use of vehicles. Keeping this in view we started the practice of prohibiting entry of petrol/ diesel vehicle in the campus on Wednesdays. Every Wednesday in campus "vehicle free zone" is created. Every one moves in the either by walking or on bicycles. Although there was resistance to this in the beginning but with time people have learned to "step out of their cars". Special permission is given for taking vehicles inside the campus in case of emergence, sickness or any other purpose. Interestingly few individuals started coming to college on their bicycle. The temporary "vehicle free zone "created new vision for the students and the society.

5. Evidence of Success

The practice of prohibiting vehicles in the campus has met with partial success. Some individuals who live near the college have started commuting on bicycle. The campus looks very serene and peaceful on Wednesdays. Although we have not quantified but the air in the campus on these days seems to be more pure and cleaner. The chirping of birds can be distinctly heard in absence of any other noise. Thus, it appears that we are on our way for creating sustainable and healthier society and city by increasing awareness and educating students.

6. Problems

Encountered and Resources Required Several problems were encountered during execution of this practice. The foremost was to bring individuals out of their comfort zone and induce them to reach their department by walking or on bicycles. Several individuals still follow this unwillingly. Difficulty in following this is practice faced during rainy and hot summer days. Guest who are unaware about this practice also grumble when they have to walk for conducting examination or other official/ unofficial duties.

Best Practice II

1. Title of the Practice: Clean and Green Campus

2. Objectives of the Practice

The overall goal of initiating this practice was to make students realizes significance of cleanliness and trees in their lives. The students should develop a sense of responsibility towards their surroundings and become accountable for keeping their surroundings clean. The teachers and other staff members are expected to take active part in this activity and encourage the students. The prime objective is to develop clean and green campus by removing the weeds, planting trees and maintaining cleanliness.

3. The Context

Our Honourable Prime Minister Shri Narendra Modiji has given top priority to hygiene in our basic lives which is required to improve our living environment and elevate out thinking. Lack of hygiene inhibits the progress of country in every sphere and adversely affects tourism and all other economic activities. It also negatively influences human health. India has huge population which having varying degree of education and awareness, hence, achieving clean hygienic environment everyone is a huge challenge. Trees are essential for life and importance of trees in our lives and environment is indisputable. Trees increase beauty but their benefits are beyond this. They provide oxygen, food and shelter to animal. They provide various ecological services like improve soil structure, help in water conservation, moderate climate and regulate temperature. They help in reducing pollution and floods. Hence, everyone should learn to respect trees and every educational institution should encourage tree plantation. It is expected that teachers and students play a lead role in developing a "Swacch and Hari Bharat' and realizing the goal of our country. In view of above the practice of cleaning campus has been initiated in this college. Regular tree plantation is also done throughout the year.

4. The Practice

Every teacher, staff member, and student of the college takes part in "clean campus" drive. During this drive following major activities are conducted in the campus. 1. Removing weeds from campus 2. Cleaning of laboratories, glassware, equipment's etc. 3. Cleaning of classrooms 4. Cleaning of campus 4. Plantation of trees and flowering plants. The teachers, students and staff members willingly perform these activities and help keeping the surroundings clean. This has resulted in developing friendly relations between individuals and cleaner and healthier atmosphere which is necessary for any educational institution. In the beginning there was hesitation in some individuals but with time their inclusiveness in the activities has increased. It is difficult to bring the students to class after this activity so it is performed on the weekend afternoon as students can go home after this task.

5. Evidence of Success

Considerable success has been achieved after following this practice. It is clearly visible that a large number of new plants have been planted in the campus and weeds have been removed. It is hoped that when this newly planted plant will flourish into flowering trees then it will be sight to behold. This had resulted in increased number of birds etc. visiting the campus and hence, has led to increase in biodiversity. The decrease in Parthenium and other harmful weeds has reduced allergy problems. The clean tables and working place had increased happiness index our or institution. The involvement of everyone in clean derive has created sense of equality among individuals.

6. Problems

Encountered and Resources Required: The gardening tools, cleaning mops, cleaning powder and aprons etc. have been provided by the college encourage and facilitate this.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The overall activities of the college are in tune with our Vision and Mission. The distinctiveness of the college our vision envisages imparting education with excellence, especially to rural students. In a district like Kalaburagi where higher education was far of dream, our institution begins as a new ray of hope for Science, Arts and Commerce aspirants; before which they had to leave the district to pursue it. This had greatly affected the financially rearward and especially girl students of the district since they had to forgot their passion for higher education in Science, Arts and Commerce. Started as a junior College, in the year 1932, the institution was bifurcated as Arts, Science and Commerce college, since then the college has been flourishing leaps and bounds and providing the opportunity to all prospects of science seekers. As a premier and the one and only degree College of the district, our college has fulfilled the ambition of thousands of rural, agrarian and marginalized sections of students to become graduates.

The college is recognized by UGC under 12(B) and 2(F). our's is the only government college under the jurisdiction of Hyderabad-Karnataka to record with "A" grade with 3.01 CGPA during NAAC accreditation. This has further given scope for getting autonomous status with the support and guidance of Department of Collegiate Education, Government of Karnataka. After getting approval from the University and Government of Karnataka, the college has started functioning as an autonomous college from 2016-17.

Now College running three (3) (BA/BSc/BCom) UG programmes and thirteen (13) PG Programmes. It provides various combinations which facilitate the students to opt-out their field of interest subjects like Microbiology, Zoology, Chemistry, Mathematics, Computer Science, Statistics, Botony, Electronics, History, Economics, Political Science, Sociology, Psychology, Physical Education, Kannada, English, Hindi, Urdu etc., to choose from.

Extension activities of the college are carried out by the NSS Units, Scouts and Guides, Youth Red Cross Wing, and NCC Wings. Our college is a RUSA-funded college. New classrooms are constructed and existing ones are renovated with RUSA grants. The total built up area of the college is 10000 sq. m. At present there are 92 sufficient class rooms well equipped with fans, lights, green boards, CCTV education.

Every year Laptops or Tabs will be given to all first year admitted's etc. The library has a collection of more than 1,44,783 books. The college has obtained an INFLIBNET facility. 16 classrooms are provided with projectors and the teachers are encouraged to use ICT for effective teaching The IQAC has taken several initiatives for sustenance and propagation of quality

 students for their education purpose. The student strength has increased manyfold in the past ten years. The demand to get an opportunity to study in our college does not seems to seize even though now there are other institutions offering degree courses. Presently 3933 students are pursuing studies in this college. The girl's student strength has increased over the years and now they have outrun the strength of boys. The college has more than 60% girl students. Our college facilities viz. the library, well-furnished laboratory and well qualified & competent teaching staff have contributed in attracting students from elite classes and even from the most remote rural areas. The grooming they receive here has made them to continue higher education after their graduation.

Our students have always excelled in academics at the university level and continued to be so even in our autonomous status. Many of our students got placed in different sectors because of the active role of our Career Guidance and Placement Cell. Institute has augmented sufficient learning resources on competitive examinations. This has given utmost scope to competent students to crack different competitive examinations conducted by competent agencies.

The inclusiveness and practices of our institution have rendered many to contribute to their personal growth which has also affected the upliftment in the livelihood of the people of this region. The vision and mission of the college are being materialized with committed faculty and enthusiastic students. The overall policy of the Institution encouraged every staff of the Institution in rendering their services holistically and professionally. The department of Collegiate Education has identified college as a lead institution for all the government colleges under the Kalaburagi district jurisdiction. In the midst of various government colleges, our's is the only college continuously upgrading in the quality measures of national policy.

Some of the special achievements of the faculty members of the college are mentioned below:

- There are more than 68 teachers having PhD qualifications among 104 permanent teachers.
- 28 teachers have research guideship.
- Majority of the faculty members actively involved in publishing research articles in reputed academic journals, conference proceedings, chapters editing and publication of books with ISBN. Majority of the students refer these text books not only for semester examinations but also for various competitive examinations conducted by competent agencies.
- Some teacher have received best teacher award
- Some faculty members have got Best Paper Presentation Award at the State, National and International level.

- Some of the faculty members are in Editorial board of reputed Journals.
- More than 200 Research articles are published by our faculty during these five years
- Teachers are writing general articles in state and District level newspapers and Magazines.

- One of the faculty members is served as Member, Syllabus Framing Committee for Zoology subject, State Level, NEP during the year 2020-21.
- With the efforts of faculty members; Seminars, Conferences, Webinars have been organized in State and National level. Some of the events organized are given below:

1. Organized workshop ebin on, "Implementation of NEP 2020
2. Special lectures for PG students
3. National level seminar from microbiology , zoology, history departments are organized

- So, the competency of the teacher reflects on the overall growth of the students in UG and PG level. The overall passing percentage of the result is more than 95%. Because of the continuous efforts made by the teachers, every year students will go to higher education.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

In order to create awareness about energy conservation, the college has taken an initiative to encourage teachers and students to use public transport to come   to college. Every Wednesday teachers and students use public transport and the vehicles are prohibited in the college campus to make it free from pollution.

Concluding Remarks :

Being an oldest college located in the educationally backward region, Government College, Kalaburgi has carved its vision and mission keeping in mind the present needs of the society. It is striving hard to realize its vision by imparting quality education to all sections of the society especially the weaker and women by adhering to quality standards prescribed by the UGC, MHRD and GOK. The College has maintained cordial relation with all the stake holders and neighborhood. It has encouraged active participation of the stake holders in all its activities. further We are trying our level best to give best service to studnets and society