

**GOVERNMENT OF KARNATAKA  
(DEPARTMENT OF COLLEGIATE  
EDUCATION)**

**GOVERNMENT COLLEGE  
(AUTONOMOUS), KALABURAGI.**

**DEPARTMENT OF RURAL  
DEVELOPMENT**

*I & II Sem.*

**BA (Hons) Rural Development  
Syllabus (NEP-2020)**



Government of Karnataka

Department of Collegiate & Technical Education

GOVERNMENT COLLEGE (Autonomous), KALABURAGI

(Reaccredited by NAAC with 'A' Grade)

DEPARTMENT OF ECONOMICS

OFFICE ORDER

Appointment of Members of Board of Studies in Rural Development

Ref:1. Principal's letter dated 30.09.2021


**Board of Studies in Rural Development (RD)**

Advert to the above cited subject & references, the Board of Studies in Rural Development is constituted as mentioned below

Sl.No	Name of the Examiner	Designation
01	<b>Sri.Kotale Bhimaraya Hanamant</b> Asst.Professor Dept.of Economics Government College (Autonomous)Kalaburagi-585105	Chairman
02	<b>Dr.Humera Nuzhat</b> Asst.Professor Dept.of Sociology Government College(Autonomous)Kalaburagi-585105	Internal Member
03	<b>Dr.Shobaha Rathod</b> Asst.Professor Dept.of Pol.Science Government College(Autonomous)Kalaburagi-585105	Internal Member
04	<b>Dr.Jagannath Lagashetty</b>	External Member

	Asst.Professor M.J.P Degree College,Shaha Bazar KALABURAGI	
05	<b>Prof.Marwyn David</b> Asst.Professor Dept.of Rural Development Siddharth Degree College, BIDAR	External Member
06	<b>Dr.Dasharath Nayak</b> Asso.Professor Post-Graduate Department of Economics Gulbarga University, Kalaburagi-585105	University Nominee
07	<b>Dr.Jyoti K</b> Asst.Professor,Govt.First Grade College for Women Jewargi Colony KALABURAGI	External Member (Other than Parent University)
08	<b>Dr.Channamallappa Kalaburagi</b> Asso.Professor,Dept. of Rural Development HKE's S.P& M & JM B Degree College SHORAPUR Dist.Yadgir	External Member (Other than Parent University)
09	<b>Sri.Sachin Noggudgi</b> Umesh Garments,Super Market KALABURAGI	Industry Representative
10	<b>Kum.Swati</b> Government College(Autonomous)Kalaburagi-585105	Alumni Member

Date:

  
 PRINCIPAL  
 Government College, (Autonomous)  
 Sedam Road, KALABURAGI-585105

**GOVERNMENT COLLEGE(Autonomous), KALABURAGI**

**RURAL DEVELOPMENT**

**NEP Programme Structure for Undergraduate Programme**

**UG- Rural Development**

Title	Title of Papers	Credits	Hours/ Semester	Theory Marks (60) Marks)	Internal Assessment/ Formative Assessment = (30 Marks)				Total
					Test-I	Test-II	Assignm ent/Fiel d Work	Seminar/Viva- voce	
<b>I SEMESTER</b>									
DSC- 1	Fundamentals of Rural Development	03	42	60	15	15	05	05	100
DSC- 2	A. Rural Society in India B. Field work	03	42	60	15	15	05	05	100
OE -1	Rural Cooperatives	03	42	60	15	15	05	05	100
<b>II SEMESTER</b>									
DSC- 3	Agrarian Issues in India	03	42	60	15	15	05	05	100
DSC- 4	A. Agricultural Production and Institutional Linkages B. Field work	03	42	60	15	15	05	05	100
OE -2	Rural Development Management	03	42	60	15	15	05	05	100

**DSC: Discipline Specific Core**

**OE: Open Elective**

**NEP Syllabus for Rural Development  
B.A Semester-I**

Course: semester 1	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Contents	
DSC-1: Fundamentals of Rural Development	
<p><b>Unit 1:</b> Rural Sociology perspective – Meaning, nature and scope of Rural Sociology.</p> <p><b>Unit 2:</b> Growth v/s Development – Development and Change – Concepts – Definitions – Objectives – Scope – Importance – Principles</p> <p><b>Unit 3:</b> Occupational pattern of Rural India Agriculture and its allied occupations, Meaning, Types, Importance, Problems and Measures. Rural Labour : Agricultural and Non-agricultural labour, Problems and measures.</p> <p><b>Unit 4:</b> Indicators of Rural Development – Land ownership – Housing – Rural Education –Poverty – Income – Rural roads – PHC health – Local markets – Local resources –Drinking water and Sanitation.</p> <p><b>Unit 5:</b> Rural Social System – Concept – Definition – Scope – Nature – Importance – Features – Rural Social Institutions – Historical Development – Socio -Economic and Cultural Behavioural factors with special reference to caste, gender and inequality.</p>	

**Reference:**

1. Bertrand. A.L., *Rural Sociology*
2. Dutt and Sundaram – *Indian Economy – Chand Publilcation, New Delhi- 2013.*
3. Desai. A.R., *Rural Sociology in India*
4. Dube. S.C. *India's Changing Village*
5. Katar singh Anil Shishodia, *Rural Development. Principals, Policies, and Management.*
6. N.Lalitha, *Rural Development in India : Emerging Issues and Trends – Dominant Publishers, Delhi, 2004 Vol. I & II.*
7. *National Bank for Agriculture and Rural Development (NABARD) (2004), Infrastructure for Agriculture and Rural Development-An Impact Assessment of Investments in Rural Roads and Bridges under RIDF, Mumbai.*

8. *National Bank for Agriculture and Rural Development (NABARD) (2016), Annual Report-2015-16, Mumbai.*
9. *Puri. K.E., Social System in Rural India*
10. *G.Sreedhar and D Rajasekhar, Rural Development in India – Concept Publishing Company Pvt, Ltd. New Delhi, 2014.*
11. *Shah. G., Gandhian Approach to Rural Development*
12. *Tiwari, Sanjay (2015). "Managing Transformation of Rural India through Rural Non-Farm Economy". Journal of Rural and Industrial Development. 3 (2).:10.21863/jrid/2015.3.2.010. ISSN 2321-1873.*
13. *Vasant Desai, Rural Development in India, Himalaya Publishing House, Mumbai - 2012*

Course: semester 2	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Contents	
OE 2: Rural Development and Management	
<p><b>Unit 1:</b> Definition and Scope of Rural Management – Poverty in India: concept and dimensions of poverty measurement of poverty- Quality of life index – Human Development indices -Human poverty Index- causes and consequence of poverty.</p>	
<p><b>Unit 2:</b> Nature and magnitude of rural unemployment – Mobility of rural labour force- Women and child labour, Bonded Labour, Attached Labour, wage structure- Labour Absorption under different programmes.</p>	
<p><b>Unit 3:</b> Issues in Human Resource Development. Rural Research and Management, a Global perspective.</p>	
<p><b>Unit 4:</b> Gandhian Approach, Area Approach, Sectoral Approach, Target Group Approach, Integrated Holistic Approach, Participatory Approaches</p>	
<p><b>Unit 5:</b> Pioneering Efforts in Rural Reconstruction – Gandhian Approach, Decentralized Planning Approach -Sectoral Approaches, Integrated/Holistic Approach Participatory Approach.</p>	

**Reference:**

1. Berger, P L 1963, *Invitation to Sociology: A Humanistic Perspective*, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, *Sociology: A Very Short Introduction*, 2nd edition, Oxford University Press, New York
3. Davis, Kingsley 1949, *Human Society*, Macmillan, Delhi
4. Giddens, Anthony and Philip W Sutton, 2013, *Sociology*, 7th edition, Wiley India Pvt. Ltd. New Delhi
5. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, *Spouse Abusal in India: A Regional Scenario*, GRIN Publishing, Munich
6. Harlambos, M and R M Heald, 1980, *Sociology: Themes and Perspectives*, Oxford University Press, Delhi
7. Indira R 2011, *Themes in Sociology of Indian Education*, Sage Publications,

Course: semester 1	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Contents	
OE-1: Rural Co-Operatives	
<p><b>Unit-1:</b> Nature of Cooperation Definitions - Nature and Evolution of Cooperation - Basic Values and Objectives of Cooperation - Principles of Cooperation.</p>	
<p><b>Unit-2:</b> Cooperation and Other Economic Systems Socialism and Cooperation - Capitalism and Cooperation - Mixed Economy and Cooperation.</p>	
<p><b>Unit-3:</b> Cooperative Thinkers and Models Thinkers: Rochdale Model - Pre-Rochdale Thinkers: Robert Owen, Charles Fourier &amp; Louis Blanc. Post-Rochdale Thinkers: Raiffeisen and Schulze, Delitzsch, Van Sittard Neale, GDH Cole, Charles Gide, Paul Lambert. Models: Socialistic School - Cooperative Sector School - Cooperative Common Wealth School.</p>	
<p><b>Unit-4:</b> Cooperation as a Firm Equilibrium of the Firm and Pricing - Cooperation and Theory of Distribution: Wages, Rent, Interest and Profit.</p>	
<p><b>Unit-5:</b> Strategies for Cooperative Development Evolutionary Model - Structural Model – Integrated Model - Participative Decentralized Model - Project Approach - System Approach.</p>	

**References:**

1. Hajela T.N. (2010) *Cooperation-Principles, Problems and Practice of Cooperation*, Ane Books Private Limited, New Delhi.
2. Krishnaswamy O.R. and V. Kulandniswamy, (2000) *Cooperation: Concept and Theory*, Arudra Academy, Coimbatore.
3. Sharada V. (1980) *Theory of Cooperation*, Himalaya Publishing House, Bombay.



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**NEP Syllabus for Rural Development**  
**B.A Semester-II**

DSC-1

Course: semester 2	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Contents	
DSC-3: Agrarian Issues in India	
<p><b>Unit 1:</b> Agrarian Economy –concepts - objectives- scope and its importance – branches of Agriculture – changing role of agriculture – organic farming – farm and non-farm sectors.</p> <p><b>Unit 2:</b> Rural Indebtedness – meaning – causes, effects and suggestions – source borrowing – Institutional and non institutional – role of bank in rural lending.</p> <p><b>Unit 3 :</b> Issues in agrarian sector – factors affecting growth and development of agrarian sector – financial issues – technological issues- financial issues – sociological and economical issues</p> <p><b>Unit 4 :</b> role of technology in agriculture – seed technology – introduction of modern technology in agriculture - effects on farmer - Green revolution and changing technology – tools and Machineries for different agricultural operations.</p> <p><b>Unit 5:</b> role of Government in promoting agriculture – agrarian reforms – agriculture inputs to rural Industries – policies and programmes in agriculture – farmer revolution.</p>	

**Reference**

1. Balasubramaniyan,P and S.P Palaniappan,2002. Principles and practices of agronomy. Agro bios (India), jodhpur.
2. Dahama, A.K.1996, Organic farming for sustainable Agriculture. Ago botanical publishers (India)
3. Gopal Chandra De, 1997. Fundamentals of agronomy. Oxford and IHB publishing Co.Pvt.Ltd, New Delhi.
4. ICAR, 1996 Hand book of agriculture. Indian Council of agriculture Research, New Delhi.
5. Sulaiman,V.R (2003) Innovations in agricultural extension in India SD Dimension, June,IFAO.
6. Roling,Niels (1988) : extension science : Information System in agriculture Development, Cambridge University Press . New York .

DSC-2

Course: semester 2	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Contents <i>QP-312202</i>	
<b>DSC-4: Agricultural Production and Institutional Linkages</b>	
<b>Part-A: Theory</b>	
<b>Unit 1:</b> Agriculture and allied activities: Agrarian Movements, Land reforms, Green revolution, Agricultural Extension Services Farm and Non- Farm Sectors -Horticulture, farming, Animal Husbandry, Fishery, Floriculture, Sericulture, Apiculture, Poultry.	
<b>Unit 2 :</b> Structure of Rural Enterprises: small Scale Industries –khadi Village Cottage Industries- Handlooms – Agriculture industries.	
<b>Unit 3 :</b> Rural Artisans Traditional institution, pottery, carpentry pot making, basket, weaving, Goldsmith, blacksmith,	
<b>Unit 4:</b> Financial institutions – Institutional linkage and marketing Financial non-financial institution – Rural Banking –MIS Management information system Marketing information system-Direct and indirect marketing – cooperative institutions (cooperative Banks –three tier system) cooperative marketing co-operative society and bank.	
<b>Part-B: Field Work</b>	
<b>Unit 5:</b> Field visit and practical work, project report based onfield visit, Project report on practical item from entry to exit: Ex: oilseed, practical skill Production to consumption. Cohabitation, separation	
<b>Topics for field work:</b>	
1. Visit to small-scale industry	
2. Visit to Sericulture Farm	
3. Visit to a branch of RRB	
4. Study on Agriculture Cooperative Credit Society	
5. Study on SHG	

**References:**

1. Evaluation report on five years plans of India
2. Rural Development RBI publication
3. Tiwari, Sanjay (2015). "Managing Transformation of Rural India through Rural Non-Farm Economy". *Journal of Rural and Industrial Development*. 3 (2).:10.21863/jrid/2015.3.2.010. ISSN 2321-1873.
4. Rural Marketing Rajgopal
5. Dr.B.P Thaygi Agricultural Economics and Rural Development
6. Jayaprakash nath and company Meerat
7. Agricultural and rural Development Venkat reddy
8. Agricultural Economics Bilgrami sar.
9. K Santhakumari Regional rural banks

<b>Course: semester 1</b>	
<b>Number of Theory Credits – 3</b>	<b>Number of Lecture Hours/Semester – 42</b>
<b>Contents</b>	
<b>DSC-2: Rural Society in India</b>	
<b>PART – A:Theory</b>	
<p><b>Unit 1:</b> Introduction to Rural Society– Meaning– Scope–Objectives –Significance of rural Society –Social groups– tribes and peasants Rural demographic structure.</p>	
<p><b>Unit 2:</b> Rural and urban societies – Difference and Relationships – Classifications–Characteristics– formation and organization of Groups – Role of social groups in rural society – Characteristics of tradition society and modern society.</p>	
<p><b>Unit 3:</b> Social structure and development – types of village – family- marriage and kinship- culture – occupational structure - importance of rural study in India. Status and role – socio-economic Disparities in rural society.</p>	
<p><b>Unit 4:</b> Earlier Experiments of Rural Development – Sriniketan Experiments – Martandam Experiments -Gurgaon experiment – Baroda Rural Reconstruction Programme – Firka Development Scheme – Etawah Pilot Project - Nilokheri Experiment – weaknesses of earlier experiments - Rural Development Programmes during Five Year Plans.</p>	
<b>PART – B :Field Work</b>	
<p><b>Unit 5:</b> Topics of Field work:</p>	
<p>1. Changes in family 2. Occupational mobility 3. Women labour</p>	<p>4. Child Labour 5. Rural health and sanitation 6. Any local village problems.</p>

**References:**

1. *Bertrand.A.L., Rural Sociology*
2. *Desai A.R., Rural sociology in India*
3. *Dube.S.C India's changing villages*
4. *Puri.K.,E Social system in Rural India*

Govt. College (Autonomous), Kalaburagi

Department of Rural Development

Board of Studies in Rural Development

1) Kotale. Bhimrao. Anant - chairman & C. Kalaburagi - Bt-tale

02). DR. LAGASHETTY JAGANATH. N.  
MVP Arts Degree College KALABURAGI.

Prof Jagannath

3. Dr. Shobhadewi. Rathod  
Dept of Political Science  
Govt College (Auto) Kalaburagi.

Shobhadewi

4. DR Humera Nuzhat  
Dept of Sociology  
Govt College (Autonomous) Kalaburagi

Humera

5. Sri Sachin Nigundoff, Umesh Gernments  
Super Market, Kalaburagi

Sachin

6. Dr. Jyoti K.S. Assistant professor of  
YWFYC, Kalburgi; Economics.

Jyoti

⑦ Dr. Channappa. V. Kalburgi  
ASCO. Bg  
HKE's SP&JMB Degree college Shorapur

Channappa

⑧ Swati / Manohar. Bannurkar  
M.A I<sup>st</sup> political. science  
Govt College (Autonomous) Kalburgi

Swati

Bt-tale

H.O.D.  
Department of Rural Development  
Government College (Autonomous)  
KALABURAGI - 585 105.



**GOVERNMENT OF KARNATAKA  
DEPARTMENT OF COLLEGIATE EDUCATION**



**GOVERNMENT COLLEGE KALABURAGI-585105**

**(AN AUTONOMOUS INSTITUTION)**

**DEPARTMENT OF <sup>R.D</sup> ECONOMICS RURAL DEVELOPMENT**

**COURSE MATRIX AND SYLLABUS  
OF B.A III & IV SEMESTER**

**Formed according to the  
NATIONAL EDUCATION POLICY (NEP) – 2020  
(Effective from 2022-23)**



**Government of Karnataka  
Collegiate Education  
Government College Kalaburagi  
(An Autonomous Institution)**



**DEPARTMENT OF RURAL DEVELOPMENT**

No.GCKAI/BOS/Rural Development-UG-2022-23

Date -22.11.2022

**OFFICE ORDER**

Subject:Appointement of members of Board of Studies (UG) in Rural Development

Reference: 1)UGC revised Guidelines for Autonomus College dtd.19.01.2018  
2)Register, GUK Letter No. GUK/BOS/2017-18/2547 Dated 24.01.2018  
3)Resolution of the DC meeting held on 19.11.2022

Advert to the above cited subject and reference, the Board of Studies (UG) in Rural Development

has been constituted as shown below.

**Board of Studies (UG) in Rural Development -NEP-2020**

S.NO	Name of the Member	Appointed as	Address
1	Sri.Kotale Bhimaraya Hanmanth	Chairman	Govt.Collge Kalaburagi(Autonomus Inistitution)
2	Rahiman Mohammad Sab	Internal Member	Govt.College, (Autonomus Inistitution), Kalaburagi
3	Dr.Humera Nuzhat	Internal Member	Govt.Collge Kalaburagi(Autonomus Inistitution)
4	Dr.Geeta patil	Internal Member	Govt.Collge Kalaburagi(Autonomus Inistitution)
5	Dr.Shobaha Rathod	External Member (Other than parent University)	Govt First Grade .Collge for ,womens Kalaburagi.
6	Dr.Channamallappa Kalaburagi	External Member (Other than parent University)	HKE's S.P & M& JM B Degree College SHORAPUR Dist.Yadgir
7	Sri.Marwyn David	External Member	Siddharth Degree College, Bidar
8	Dr. V.T.Kambale	University Nominee	Professor & Dean, Social Science Gulbarg, University, Kalaburagi
9	Sri. Sachin U. Niggudagi	External Member in coporate sector	Umesh Dress ,Super Market, Kalaburagi
10	Kum. Swati	Alumni Member	Govt, College (Autonomous Inistitution) Kalaburagi



**Government of Karnataka  
Collegiate Education  
Government College Kalaburagi  
(An Autonomous Institution)**



**DEPARTMENT OF RURAL DEVELOPMENT**

No.GCKAI/BOS-Rural Development-UG/2022-23/

Date:22 -11-2022











**Proceeding of the Board of Studies(UG) in Rural Development**

The meeting of the Board of Studies(UG) in **Rural Development** for the year 2022-23 was held on 22-11-2022 at 11.00AM ,in the department of **Rural Development** Government College, Kalaburagi. The committee discussed on draft syllabus (revision/new) of undergraduate courses of **Rural Development** of B.A III and IV semester (NEP) and approved as below.

Progame Name	Course Code	Course Name	Revision/New Course	% of Revision in Case of Revision	Remarks
<b>B.A III SEMESTER</b>					
<b>B.A III SEMESTER</b>	DSC-5	Theories of Development (Lewis's Theory, Balanced vs unbalanced growth, Marxian Theory)	New Course	100	
	DSC-6	A-Rural Economics For Rural Development B-Field Work	New Course	100	
	OE-3	Gandhi in every day life	New Course	100	
<b>B.A IV SEMESTER</b>					
<b>B.A IV SEMESTER</b>	DSC-7	Rural Development in Asian Countries	New Course	100	
	DSC-8	A-Facets and Issues of Rural Development B- Field Work	New Course	100	
	OE-4	Microfinance for Rural Development	New Course	100	

The Committee also approved the list of board of examiners  
The following members were present in the BOS Meeting

### Board of Studies (UG) in Rural Development-NEP-2020

S.N	Name of the Member	Appointed as	Address	Signature
1	Kotale Bhimaraya Hanmanth	Chairman	Govt.College ,Kalaburagi(Autonomus Inistitution0	
2	Rahiman Mohammad Sab	Internal Member	Govt. College (Autonomous ), Kalaburagi	
3	Dr. Humera Nuzhat	Internal Member	Govt.College ,Kalaburagi(Autonomus Inistitution0	
4	Dr.Geeta Patil	Internal Member	Govt.College ,Kalaburagi(Autonomus Inistitution)	
5	Dr.Shoba Rathod	<del>Internal</del> Member External	Govt.College GFWC ,Kalaburagi(Autonomus Inistitution0	
6	Dr.Chanamallappa Kalaburagi	External Member(Other than parent University)	HKE's S.P & M & JM B Degree College, SHORAPUR Dist. Yadgir	
7	Prof. Marwyn David	External Member(Other than parent University)	Siddharth Degree College, BIDAR	
8	Dr. V.T.Kambale	University Nominee	Professor & Dean Social Science Gulbarga University, Kalaburagi	
9	Sachin.U. Niggudagi	External Member in coporate sector	Umesh Dress ,Super Market, Kalaburagi	
10	Kum.Swati	Alumni Member	Govt. College (Autonomus) Kalaburagi.	



### Scheme of Teaching & Evaluation For B.A Rural Development

Semester	Course Code	Title of Paper	Credits	Total Teaching Hours/Week (L+T+P)	Marks Allocation		Total Marks	Exam Duration
					Theory	Internal		
<b>B.A III SEMESTER</b>								
B.A III Semester	DSC-5	Theories of Development(Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	03	3+0+0	60	40	100	2 hours
	DSC-6	A.Rural Economics for Rural Development B.Field Work	03	3+0+0	60	40	100	2 hours
	OE-3	Gandhi in everyday life	03	3+0+0	60	40	100	2 hours
<b>B.A IV SEMESTER</b>								
B.A IV Semester	DSC-7	Rural Development in Asian Countries	03	3+0+0	60	40	100	2 hours
	DSC-8	A.Facets and Issues of Rural Development B.Field Work	03	3+0+0	60	40	100	2 hours
	OE-4	Microfinance for Rural Development	03	3+0+0	60	40	100	2 hours

**NEP Syllabus for Rural Development**  
**B.A Semester-III**

<b>Course: Semester 3</b>		
<b>Number of Theory Credits – 3</b>	<b>Number of Lecture Hours/Semester</b>	<b>Hours</b>
<b>Contents</b>		
<b>DSC-5: Theories of Development (Lewis’s theory, Balanced vs unbalanced growth, Marxian theory)</b>		<b>42</b>
<b>Unit 1:</b> Basics of Development – Definition- Nature and scope of Economics – Growth and Development- Differences between growth and development- causes for underdevelopment in India.		<b>11</b>
<b>Unit 2:</b> Application of Classical Theory For development – Rostow stages of Development – preconditions to take off – take off stage – Age of high mass consumption		<b>11</b>
<b>Unit 3:</b> Neo-Classical Theory for Development – Marxian Theory – Keynesian Theory.		<b>5</b>
<b>Unit 4:</b> Application of Theories for Development – Rostow Theory – Marxian theory – Keynesian Theory – Big push Theory – Trickle Down Theory.		<b>9</b>
<b>Unit 5:</b> Application of UN – Sustainable Development Goals (SDGs).		<b>6</b>

**Reference:**

1. *H.W.: The Growth Economic Thought Adelman, Theories of Economic Growth and Development.*
2. *J.A. Schumpeter 'The Theory of Development'*
3. *W.W. Rostow: The Stages of Economic Growth*
4. *H.M.: The Economic Theory and the Underdeveloped Countries.*
5. *Lewis W.A. (1966) Development Planning, George Allen and Unwin*
6. *Mishra and Puri – Economics of Development and Planning*
7. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi.*
8. *Arthur Lewis (1972) Theories of Economic growth, Novello and Company Ltd., London.*
9. *Debraj Ray, Development Economics, India Sourabh point O Pack Noida, U.P., Oxford University Press, U.P.*
10. *Michio Morishima (1969) theory of economic growth, Clarendon press, Oxford.*
11. *Ray, D., Development Economics, Oxford University Press.*
12. *Mier, G., Leading Issues in Economic Development.*
13. *Todaro, M.P., Economic Development, Longman, London*
14. *Jhingan, M.L., The Economics of Development and planning, Vrinda Publication*

<b>Course: Semester 3</b>		
<b>Number of Theory Credits – 3</b>	<b>Number of Lecture Hours/Semester</b>	<b>Hours</b>
<b>Contents</b>		
<b>DSC-6: Rural Economics for Rural Development</b>		<b>42</b>
<b>Part A- Theory</b>		
<b>Unit 1:</b> Introduction to Economics – Meaning – Definition – Nature and scope of Economics – Approaches to Economics – Inductive and Deductive Economics – Micro Economics – Macro Economics - Positive and Normative Economics		<b>9</b>
<b>Unit 2:</b> Suggestions for Rural Development – Features of Rural Economy – Issues and Suggestions – Tools and Solutions		<b>9</b>
<b>Unit 3:</b> Rural Demography – Populations size – Sex and age composition – Density of population – Population problems and challenges – family welfare measures in Rural India		<b>9</b>
<b>Unit 4:</b> Problems of Agriculture in Rural Economy – Importance and Characteristics of agriculture – methods – Strategies – Agriculture policies since independence – Contribution of Kuznetis to Rural Economics – Recent trends in Agriculture – Land reforms – Cooperative Farming – Ceiling of land		<b>9</b>
<b>Unit 5:</b> Sectoral contributions to India – Green Revolution – Blue Revolution – Rural Industries		<b>6</b>
<b>Part –B –Field Work</b>		
<b>Topics for Field Work</b>		
1. Visit to Agricultur Office		
2. Visit to Rural Industries		
3. A Study on Rural Population		
4. Visit to Gram Panchayat		

#### **References:**

1. *Adelman, Theories of Economic Growth and Development.*
2. *B. Higgins: 'Economics Development: Problems, Principles and Policies'*
3. *C.P. Kindle Berger: 'Economic Development'*
4. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi*
5. *Mishra and Puri – Economics of Development and Planning*
6. *Rahul Mudgal (1996) Economic Dimensions of Rural Development, Sarup & Sons, New Delhi.*
7. *Maheshwari S. (1985) Rural Development in India – A public Policy Approach, Sage Publication, New Delhi.*

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
<b>OE-3: Gandhi in everyday life</b>		<b>42</b>
<b>Unit-1:</b> Understanding Gandhi – Childhood days – Student days – Influence of books – individuals- Religion – Family – Social Factors – Gandhi as a rebel.		<b>6</b>
<b>Unit-2:</b> Constructive programs and Gandhi – Fundamentals of Gandhian Planning – Constructive programs		<b>9</b>
<b>Unit-3:</b> Gandhi as a Political reformer – Concept of Freedom and Gandhi – Gandhi's views on Equality, Liberty and Fraternity – South African adventure – Struggle for Total Freedom in India – Martyrdom		<b>9</b>
<b>Unit-4:</b> Gandhi as Social Reformer – Independence moment in India and Gandhi – Swaraj – Ahimsa – Salt Satyagraha – Sarvodaya – Shanti Sena – Removal Untouchability		<b>9</b>
<b>Unit-5:</b> Gandhian Ideal for Economic planning – Micro Level Planning (MLP) – Needs of the People not creed of the planning – Swadeshi – Antyodaya – Khadi and Cottage (Village) industries – Decentralisation of power		<b>9</b>

#### References:

1. M. K Gandhi, (2012) *An Autobiography or The Story of 'My Experiments with Truth'*, NavaJivan publishing House, Ahmedabad
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4. *Hind Swaraj*, NavaJivan publishing House, Ahmedabad
5. *Village Industries*, NavaJivan publishing House, Ahmedabad
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**NEP Syllabus for Rural Development  
B.A Semester-IV**

Course: Semester 4		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
<b>DSC – 7: Rural Development in Asian Countries</b>		<b>42</b>
<b>Unit 1:</b> Bangladesh – Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Bangladesh		<b>9</b>
<b>Unit 2:</b> Nepal– Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Nepal		<b>9</b>
<b>Unit 3:</b> Sri Lanka – Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Sri Lanka		<b>6</b>
<b>Unit 4:</b> Indonesia – Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Indonesia		<b>9</b>
<b>Unit 5:</b> Challenges in Rural Development in South Asian Countries – Problems – Suggestions – Methods to Promote Rural Development		<b>9</b>

**Reference**

1. Balasubramaniyan, P and S.P Palaniappan, 2002. *Principles and practices of agronomy. Agro bios (India), jodhpur.*
2. Dahama, A.K. 1996, *Organic farming for sustainable Agriculture. Ago botanical publishers (India)*
3. Gopal Chandra De, 1997. *Fundamentals of agronomy. Oxford and IHB publishing Co.Pvt.Ltd, New Delhi.*
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Course: Semester 4		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
<b>Contents</b>		
<b>DSC-8: Facets and Issues of Rural Development</b>		<b>42</b>
<b>Part-A-Theory</b>		
<b>Unit 1:</b> Education – Definition – Objectives – Types – Scope – Features – Education policies since Independence – Challenge and programmes		<b>9</b>
<b>Unit 2:</b> Health – Definition – Objectives – Importance – Preventive and Curative health care – Health Policies since Independence – Challenges – Programmes		<b>9</b>
<b>Unit 3:</b> Employment – Definition – Objectives – Types – Importance – Causes and Consequences – policy since Independence – challenges and programmes		<b>9</b>
<b>Unit 4:</b> Water and Sanitation - Definition – Objectives – Nature and Scope – Need and Importance - Policies and Programmes – Challenge and solutions		<b>9</b>
<b>Unit 5:</b> Transport and Communication – Definition – Types –Importance– Aims and Objectives – Impact relation – policies and programmes– Challenge and solutions		<b>6</b>
<b>Part-B-Field Work</b>		
<b>Topics for Field Work</b>		
1. Visit to Primary School		
2. Visit to PHC (Primary Health Centre)		
3. Visit to Rural Water Supply & Sanitation		
4. Visit to SHGs & Co-operative Societies		

### References:

1. Agrawal J.C, *Adult and Social Education in India, global perspective, New Delhi, 1989*
2. Rajendra Singh Yadav, *Adult Education Concept Theory and Practice, The Associated Publishers, Ambala Cantt, 2002*
3. Dr. N Lalitha, *Rural Development in India, Emerging issues and Trends, Dominant Publishers, Delhi, 2004*
4. *Living with Earth (3<sup>rd</sup> Edition) (Concepts in Environmental Health Science) 2007, GARYS MOORE CRC Press*
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6. *District Level House hold and Facility Survey, DLHS – 4, International Institute of population sciences (deemed university), Mumbai, DLHS website*  
from [http://shodhganga.inflibnet.ac.in/bitstream/10603/37574/11/11\\_chapter%205.pdf](http://shodhganga.inflibnet.ac.in/bitstream/10603/37574/11/11_chapter%205.pdf)
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Course: Semester 4		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
<b>Contents</b>		
<b>OE 4: Micro Finance for Rural Development</b>		<b>42</b>
<b>Unit 1:</b> Basics of Micro Finance – Definition -features – scope – Importance - History of Micro Finance		<b>6</b>
<b>Unit 2:</b> Status of Micro Finance in India – Status – Micro Finance vs Micro Credit – Micro Finance vs Traditional Finance - Recommendations of various committees – outreach of Micro Finance in India		<b>7</b>
<b>Unit 3:</b> Models in Micro Finance – Types and objective of each model – different types of approaches of Micro Finance – merits and demerits		<b>7</b>
<b>Unit 4:</b> Micro Finance for Micro Enterprise – Meaning – Importance – Features – Types of Micro Enterprises – Livelihood Enterprises vs Micro Enterprises – History of Micro Enterprises in India		<b>7</b>
<b>Unit 5:</b> Progress of Micro Finance in India – Current status of Micro Finance in India – Role of banks in promoting Micro Finance – Source of fund – NABARD and Micro Finance		<b>7</b>
<b><u>Practical</u></b>		<b>8</b>
<ol style="list-style-type: none"> <li>1. Students are advised to visit Micro finance units at village level</li> <li>2. Mobilise views of stake holders for further effective performance of micro credit partners</li> <li>3. Based on the interaction with the Micro Finance institution and its stake holders, student should submit a report. Report shall be considered for Internal Assessment marks.</li> <li>4. Finally, assignments to be given to the students to collect and data of Micro Finance and Micro Enterprise</li> </ol>		

**Reference:**

1. *Dhingra: Rural Banking in India – S. Chand & Co. Limited, New Delhi-110055, 1994*
2. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi*
3. *Rias Ahmad – Rural Banking and Economic Development – Mittal publications, New Delhi, 110059,1998*
4. *Varma – Rural Banking in India – Rawat Publications, Jeypore-302017,1998*
5. *Dr. N Lalitha, Monograph series V – Microfinance and Rural Development.*
6. *Rajest K. Yadav (2014) Significance of microfinance institutions in rural development of India.*
7. *Dr.Md Shahnawaz (2017), Role of Microfinance Institutions in Rural Development in India, Vol.5, Issue 1 March 2017.*
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9. *The impact of Microfinance on Rural Development in India (repec.org)*
10. *Deepu Kumar Rao (2020), “Role of Microfinance institutions in Rural Development, Research Gate.net.*



**Government of Karnataka**  
**Department of Collegiate and Technical Education, Bangalore**  
**GOVERNMENT COLLEGE, KALABURAGI-585105**  
**(An Autonomous Institution)**  
**DEPARTMENT OF RURAL DEVELOPMENT**



**COURSE MATRIX AND SYLLABUS OF B.A. V & VI SEMESTER**  
**Framed as per NEP -2020**  
**(Effective from 2023-24)**





GOVERNMENT OF KARNATAKA  
Department of Collegiate and Technical Education, Bengaluru  
Government College (Autonomous), Kalaburagi  
DEPARTMENT OF RURAL DEVELOPMENT



GCAK/AC/BOS(UG)/2023-24/

Date: 13.09.2023

**B.O.S MEETING NOTICE**

A meeting of Board of Studies of Department of Rural Development is called on 21.09.2023 (Thursday) at 12.00 noon in the P.G Department of Economics, P.G.Depts Block. Hence, you are requested to make yourself convenient to attend the same.

**AGENDA OF THE MEETING**

Item No.1.To approve the minutes of the last B.O.S meeting.

Item No.2.To frame syllabus for B.A. V & VI semesters as per NEP Guidelines.

CC to:

1. Prof.Raheman Mohammadsab, Asstt.Professor, Dept. of Economics, GCAK
2. Dr.Humera Nuzhat, Asstt.Professor Dept. of Sociology ,GCAK
3. Dr.Geeta Patil, Asso.Professor Dept. of Pol.Science ,GCAK
4. Dr.V.T.Kamble, Professor (Retd) & Dean Social Sciences.GUG
5. Dr.Shobadevi Rathod, Asstt.Professor, Dept. of Political Science, GFG College for Women, Kalaburagi
6. Dr.Channamallappa Kalaburagi, Asso. Professor Dept. of Rural Devpt, HKES's S P & M & JMB Degree College, Shorapur.
7. Dr.Sunanda, Asstt. Professor Dept. of Economics, GFGC for Women Kalaburagi
8. Sri.Sachin Niggudagi, Proprietor Umesh Dresses Kalaburagi
9. Rahul Shamaraya

(Prof.Kotale Bhimaraya )

Chairman, B.O.S

Internal Member

Internal Member

Internal Member

University Nominee

External Member

External member

External member

External Member

(Corporate Sector)

Alumni Member

H.O.D.

Department of Rural Development  
Government College (Autonomous)  
KALABURAGI - 585 105.

**Government of Karnataka**  
**Department of Collegiate & Technical Education**  
**GOVERNMENT COLLEGE, KALABURAGI**  
**(An Autonomous Institution)**  
**DEPARTMENT OF RURAL DEVELOPMENT**

**PROCEEDINGS OF THE BOARD OF STUDIES**

The meeting of B.O.S of Rural Development (UG) was held under the Chairmanship of Prof.Kotale Bhimaraya.H on 21.09.2023 to finalise course matrix and frame syllabus of B.A V & VI semester (Basic Degree) as per Model Syllabus under NEP-2020.Following members attended the meeting. The board discussed the draft course matrix and syllabus of B.A V & VI semester (Basic Degree) in detail and approved the following Course matrix and syllabus which will commence from the A.Y.2023-24.

SN	Name & Organization	Designation	Signature
1	Prof.Kotale Bhimaraya.H. Asstt.Professor Dept.of Economics Government College(Autonomous),Kalaburagi	Chairman	
2	Prof.Raheman Mohammadsab Asstt.Professor Dept.of Economics Government College(Autonomous),Kalaburagi	Internal Member	
3	Dr.Humera Nuzhat Asstt.Professor Dept.of Sociology Government College(Autonomous),Kalaburagi	Internal Member	
4	Dr.Geeta Patil Asso.Professor Dept.of Pol.Science Government College(Autonomous),Kalaburagi	Internal Member	
5	Dr.Shobha Rathod Asso.Professor Dept.of Pol.Science GFG College Women,Kalaburagi	External Member (Other than Parent University)	
6	Dr.Channamallapa Kalaburagi Asso.Professor	External Member (Other than Parent University)	

	Dept. of Rural Devpt. HKES's S.P &M.&JMB Degree College,Shorapur Dist.Yadgir		
7	Dr.Sunanda Asstt.Professor Dept.of Economics GFGCollege for Women,Kalaburagi	External Member (Other than Parent University)	<i>Sunanda</i>
8	Prof.V.T.Kamble Professor & Dean (Retd),Faculty of Social Sciences Gulbarga University,Kalaburagi	University Nominee	<i>V.T.K.</i>
9	Sri.Sachin Niggudgi Proprietor Umesh Dresses,Super Market,kalaburagi	External Member Representing Corporate Sector	<i>Sachin</i>
10	Rahul Shamraya	Alumni Member	<i>Rahul-S.</i>

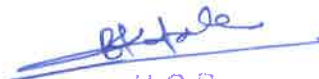
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KALABURAGI - 585 105.

## COURSE DETAILS

Programme Name	Course Code	Course Name	Revision/New Course	% of Revision	Remarks
<b>B.A.V SEMESTER</b>					
B.A.V SEMESTER	DSC-5.1	Rural Development & Social Change	New Course	100%	
	DSC-5.2	Planning for Rural Development	New Course	100%	
	DSC-5.3	Decentralization and Delivery System	New Course	100%	
<b>B.A.VI SEMESTER</b>					
B.A.VI SEMESTER	DSC-6.1	Social Justice & Empowerment of Disadvantaged Groups	New Course	100%	
	DSC-6.2	Rural Development & Cooperative Management	New Course	100%	
	DSC-6.3	Rural Markets & Marketing	New Course	100%	
	SEC-1	Internship in Rural Development	New Course	100%	

## SCHEME OF TEACHING & EVALUATION

Semester	Course Code	Course Name	Credits	Teaching Hours /Week	Marks Allocation			SEE Duration
				L+T+P	Theory	Internal	Total Marks	
<b>B.A.V Semester</b>								
B.A.V Semester	DSC-5.1	Rural Development & Social Change	04	4+0+0	60	40	100	2 Hours
	DSC-5.2	Planning for Rural Development	04	4+0+0	60	40	100	2 Hours
	DSC-5.3	Decentralization & Delivery System	04	4+0+0	60	40	100	2 Hours
<b>B.A.VI Semester</b>								
B.A.VI Semester	DSC-6.1	Social Justice & Empowerment of Disadvantaged Groups	04	4+0+0	60	40	100	2 Hours
	DSC-6.2	Rural Development & Cooperative Management	04	4+0+0	60	40	100	2 Hours
	DSC-6.3	Rural Markets & Marketing	04	4+0+0	60	40	100	2 Hours
	SEC-1	Rural Development	01	0+0+2	0	50	50	--

  
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# B.A. V SEMESTER

Program Name	<b>BA In Rural Development</b>		Semester	<b>V</b>
Course Title	<b>RURAL DEVELOPMENT &amp; SOCIAL CHANGE</b>			
Course Code:	<b>DSC-5.1</b>	No. of Credits	04	
Teaching hours/Week	<b>0 4 Hours</b>	Duration of SEA	2 hours	
Formative Assessment Marks	40	Summative Assessment Marks	60	

Contents		Teaching Hrs
Unit-1	Role of Social Change in Rural Development: Concept and process of social Change. Role of education and technology in social change.	15
Unit-2	Social and Cultural Barriers to Development: Changing attitudes. Has Rural Development brought changes in the way people look at caste, gender and Children/their rights/attitude towards scientific temper?	15
Unit-3	Elite Capture in Rural Development Programmes: Elites, elite capture and Programme capture. Why and how elite capture occurs? Impact of elite Capture on implementation of Rural Development programmes.	15
Unit-4	Civil Society and Rural Development: Role of Non-Governmental Organizations and Community Based Organizations. Impact of NGOs and CBOs on Rural Development. Cases of development initiatives, successes and Challenges.	15

#### References:

1. Breman, J., P. Kloos and A. Saith, *The Village in India Revisited*, New Delhi, Oxford University Press, 1997.
2. Dipankar Gupta, *How Rural is Rural India?* RNFE, Oxford Handbook of Agriculture, 2011.
3. Sharma, K.L., *Rural Society in India*, Jaipur, Rawat Publications, 1997.
4. Rawat, H.K., *Sociology: Basic Concepts*, Jaipur, Rawat Publications, 2010.
5. Daniel Thorner and D.N. Dhanagare, *Social Stratification: Readings in Sociology and Social Anthropology*, New Delhi, Oxford University Press, 1991.
6. Doshi, S.L. and P.C. Jain, *Rural Sociology*, Jaipur, Rawat Publications, 2010.
7. Ram Ahuja, *Society in India*, Jaipur, Rawat Publications, 1999.
8. Jodhka, S., *Caste*, New Delhi, Oxford University Press, 2012.
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10. Parthasarathy De, *Rural Sociology*, New Delhi, Pearson, 2012.
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12. Desai, A.R., *Rural Sociology in India*, Bombay, Popular Prakashan, 1978.
13. Chitambar, J.B., *Introductory Rural Sociology: A Synopsis of Concepts and Principles*, New Delhi, Wiley Eastern, 1993.
14. Surinder Jodhka, *Village Society* (Essays from Economic and Political Weekly), New Delhi, Orient Blackswan, 2012.
15. Kurukshetra, Yojana, Jagruti, Khadi Gram Udyog, *Journal of Rural Development*

Program Name	<b>BA in Rural Development</b>		Semester	<b>V</b>
Course Title	<b>Planning for Rural Development</b>			
Course Code:	<b>DSC-5.2</b>		No. of Credits	<b>04</b>
Teaching hours/Week	<b>04 Hours</b>		Duration of SEE	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>	
<b>Contents</b>				<b>Teaching Hrs</b>
<b>Unit – 1</b>	Nature of Rural Economy: Need for promoting development. Planning Models. Planning for rural development. Resource allocation on priority Basis.			15
<b>Unit – 2</b>	Resource Mobilisation for Planning: Financial resources. Human resources and natural resources. Project formulation, project implementation and project Evaluation.			15
<b>Unit – 3</b>	Process of Planning for Rural Development: Top-down planning. Bottom-up Planning strategy. Bottom-up planning starting from village to taluk and District. Identification of people's needs and aspirations - formulation of Plan at each level. Rural Development plan integration at taluk, district, state and National levels.			15
<b>Unit – 4</b>	Planning Experience at village, taluk, district, state and national levels. Planning organisation at different levels. People's participation in planning. Kerala experiment.			15

**References:**

1. Sundaram, K.V., *Decentralized Multi-Level Planning: Principles and Practice*, New Delhi, Concept, 1997.
2. Amitava Mukherjee, *Methodology and Database for Decentralized Planning*, New Delhi, Heritage, 1991.
3. United Nations Asia-Pacific Development Institute, *Local Level Planning and Rural Development: Alternative Strategies*, New Delhi, Concept, 1980.
4. Misra, R.P., ed., *Local Level Planning and Development*, New Delhi, Sterling, 1980.
5. Yugandhar, B.N. and Amitava Mukherjee, *Readings in Decentralized Planning*, New Delhi, Concept, 1991.
6. Kurukshetra, Yojana, Jagruti, Khadi Gramudhyog, *Journal of Rural Development*




Program Name	<b>BA in Rural Development</b>		Semester	<b>V</b>
Course Title	<b>Decentralization and Delivery System</b>			
Course Code:	<b>DSC-5.3</b>	No. of Credits	<b>04</b>	
Teaching hours/Week	<b>60 Hours</b>	Duration of SEE	<b>2 hours</b>	
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>	
	<b>Contents</b>			<b>Teaching hrs</b>
<b>Unit – 1</b>	Relationship between Decentralisation and Delivery of Services: Mechanisms of delivery system. Concepts and theories: Public Choice theory. Theory of Political Economy. Their implications for effective delivery of services.			15
<b>Unit – 2</b>	Nature of Delivery System: A critique. Need for reform. What reforms? E- governance initiatives, Single Window Service Centres and effective delivery of services. ICT and its implications for delivery of services.			15
<b>Unit – 3</b>	Experience with E-governance: Computerisation of Panchayat administration. Panchatantra software initiatives for the effective delivery of services.			15
<b>Unit – 4</b>	Monitoring the Implementation of Development Programmes: Role of Line Departments and Panchayats. Role of Lokayukta and Ombudsman for streamlining Panchayat administration and delivery of services.			15

#### References:

1. Sivanna, N., *Decentralized Governance and Planning*, Macmillan, 2002.
2. Omar Azfar et. al., *Decentralization, Governance and Public Services*, IRIS Centre, University of Maryland, 1999.
3. Raghunandan, T.R., ed., *Decentralization and Local Governments*, Orient Blackswan, 2012.
4. Hari Nagarajan, et. al., *Decentralization and Empowerment for Rural Development*, Cambridge University Press, 2014.
5. Giorgio Brosio, *Decentralization and Public Service Delivery in Asia*, Asian Development Bank, 2014.
6. Jean-Paul Faguet and Caroline Poschl, *Is Decentralization Good for Development?* Oxford, 2016.
7. Annina Aeberli, *Decentralization Hybridized*, Graduate Institute Geneva, 2012.
8. Shabbir Cheema and D. Rondinelli, *Decentralizing Governance: Emerging Concepts and Practices*, Brookings, 2007.
9. Rani Mullen, *Decentralization, Local Governance and Social Wellbeing in India*, Routledge, 2017.
10. Shabbir Cheema, *Democratic Local Governance: Reforms and Innovations in Asia*, United Nations University, 2013.
11. Kurukshetra, Yojana, Jagruti, Khadi Gramudyog, Journal of Rural Development






# B.A. VI SEMESTER



Government of Karnataka

Model Curriculum

Program Name	<b>BA in Rural Development</b>	Semester	<b>VI</b>
Course Title	<b>SOCIAL JUSTICE AND EMPOWERMENT OF DISADVANTAGED GROUPS</b>		
Course Code:	<b>RUR C-15</b>	No. of Credits	<b>04</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

Contents		60 Hrs
<b>Unit-1</b>	Social Justice: Concept, history & significance. Relevance and Application of Social Justice, State, Constitution and Rights and Social Justice in India Theories of social justice Empowerment: Concept & Objectives, Process & Indicators of Empowerment Vulnerable and Disadvantaged Groups: Meaning, Concept, features & present status	15
<b>Unit-2</b>	Vulnerable and Disadvantaged Groups: Children, Women, Indigenous population, Sexual minorities, Sex workers, Refugees, Persons with disability & HIV AIDS, Slum dwellers, Migrant workers. etc .Disability: Concept, Rights of persons with Disability in India; Constitutional, Legal and Welfare measures for empowerment of persons with Disabilities Welfare of older persons, Rights of the elderly persons, National Policy for older persons, other welfare programmes, Maintenance and Welfare of Parents and Senior Citizens Act 2007 Protection, welfare and development of Children, Convention on the Rights of the Child (CRC), National Commission for the Protection of Child Rights, Juvenile Justice Act, POCSO Act.	15
<b>Unit-3</b>	Status of women in India, Understanding gender & patriarchy, gender discrimination, gender bias and issues of gender equity in context to education, health, work, violence etc against women and other contemporary perspectives Empowerment of women: Approaches and types, Gender Equality and development; Indicators of gender development Legal intervention for women's empowerment, Constitution provisions, women specific Legislations related to Dowry/Domestic Violence, Property, Marriage, Sexual Harassment, Human trafficking National and International policies and agencies for women's empowerment: UN Women, NCW, CEDAW, National Policy for Empowerment of Women 2016, Women's issues in J&K	15
<b>Unit-4</b>	Scheduled Tribes: Background, Demographic Characteristics, Classification of Tribes in Indian context Constitutional Safeguards for STs, Measures for Welfare. Present status of tribes Socio-economic Profile and Development of Tribes in Jammu and Kashmir & Ladakh Issues of tribes in Jammu, Kashmir & Ladakh: Health, Education, Employment, etc.	15

Formative Assessment for Theory	
Assessment Occasion/ type	Marks

Attendance	10
Home assignments – 1	10
Seminar – 1	10
Internal tests – 1	10
<b>Total</b>	<b>40 Marks</b>
<b><i>Formative Assessment as per guidelines are compulsory</i></b>	

## References

1. Dandekar, V.M. (1966). *Publication, Poverty and Employment*, Sage Publications, New Delhi.
2. Dube S.C (1977), *Tribal Heritage of India*, New Delhi, Vikas Publications
3. Ghurye G.S (1963), *The Scheduled Tribes*, 3rd ed., Bombay, Popular Prakashan.
4. Khanna and Khanna J (2002) *Scheduled Caste Development Since Independence*, Sundeep publishers and Distributors, Madhurai.
5. Ksheera S (1998) *Dalits Movements in India*, Sage Publications, New Delhi.
6. Mallar R.K (1999) *Dalits Development Pooja Publication*, Hyderabad.
7. Pandya, R( 2013), *Social Justice and Empowerment of Disadvantaged Groups in India- Policies & Programmes*, Century Publications, New Delhi
8. Parvathamma (1989) *Dalit Education and Social Change*, Samya Publications Bangalore.
9. Sharma B. D. (1978) *Tribal Development – The Concept and the Frame*, New Delhi
10. Sinha, S (1982); *Tribes and Indian Civilization*, Varanasi, N.K. Bose Memorial Foundation,
11. Singh K.S (1988) *People of India Series: Scheduled Tribes in India*, New Delhi, Oxford Tribal Development in India: Programmes and Implementation Delhi, Upal Publishing House, 1988.

Program Name	<b>BA in Rural Development</b>		Semester	<b>VI</b>
Course Title	<b>RURAL DEVELOPMENT AND CO-OPERATIVE MANAGEMENT</b>			
Course Code:	<b>DSC-6.2</b>		No. of Credits	<b>04</b>
Teaching hours/Week	<b>04 Hours</b>		Duration of SEE	<b>2 hours</b>
Formative Assessment Marks	40		Summative Assessment Marks	60
	<b>Contents</b>			<b>Teaching Hrs</b>
<b>Unit-1</b>	<p>Concept of cooperation – definition, principles of cooperation, 1995 and basic values- Theoretical perspectives. Reformist, Institutional and Behavioral approaches. Cooperative thought process; Pre – Rocha dale thinkers; Robert Owen, Charles Fourer, Louis blanc; post- Rocha dale thinkers; raiffeisen, , Dr.Warbasse, Fauquet, Charles Gide, Jawaharlal Nehru and M Gandhi  views on cooperation.</p>			15
<b>Unit-2</b>	<p>National Cooperative Polices in india, Co-operation and other forms of system, Co- operation and capitalism, Co-operation and Socialisiri, Horizontal and Vertical Integrañon in Co-operatives, Contribution of Robert Owen; Louis Blanc; Shri V. L. Mehta and D. R. Gadgil in the sphere of Co-operation.</p>			15
<b>Unit-3</b>	<p>Major sectors of cooperatives development; Agricultural credit sector ST and LT structure operational features – viability- factors affecting viability- Non Agricultural credit sector; urban credit, Housing and industrial cooperative banks working profiles and problem</p>			15
<b>Unit-4</b>	<p>Noncredit cooperatives- marketing, Sugar, spinning and tea cooperatives- Dairy cooperatives – consumer’s cooperatives - village industrial and weavers’ cooperatives.</p>			15

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**References:**

1. Co-operation in India (Dr. B.S. Mathur).
2. Theory, History and Practice of Co-operation (R.D. Bedi).
3. Practice of Co-operation (T.N. Hazela).
4. Principles and Philosophy of Co-operation (P.R. Dubhashi).
5. Khusro Committee Report R.B.I. Publication.
6. Co-Operative Movement in India, By G.R. Madan, Mittal Publications, New Delhi.
7. Katar Singh: Rural Development in India - Theory History and Policy in Todaro M.P. Economic Development in III World war
8. Arora R.C - Integrated Rural Development in India
9. G.R. Madan - Co-operative movement in India
10. B.S. Mathur - Co-operation in India
11. T.N. Hajella - Principles, Problems and Practice in Co-operation
12. B.B. Goel - Co-operative legislation. Trends and Dimensions
13. D.D. Naik - Practices of Housing Co-operative Societies
14. T.N. Hajella - Principles, Problems and Practice of Co-operation
15. The Co-operator Journal Published by NCU

Program Name	<b>BA in Rural Development</b>		Semester	VI
Course Title	<b>RURAL MARKETS &amp; MARKETING</b>			
Course Code:	<b>DSC-6.3</b>	No. of Credits	04	
Teaching hours/Week	<b>04 Hours</b>	Duration of SEE	2 hours	
Formative Assessment Marks	40	Summative Assessment Marks	60	
<b>Contents</b>			<b>Teaching Hrs</b>	
Unit - 1	Rural Marketing- Meaning & Evolution of Rural Marketing, Nature & Characteristics of Indian Rural Markets Rural and Urban Markets; A Comparative Analysis and Rural Market Environment Rural Economic Structure- Farm Sector, Non-Farm Sector and Rural Industries Rural Consumer Behaviour- Consumer Buying Behaviour Model			15
Unit - 2	Rural Marketing Research Process & its Limitations Bases for segmenting the Rural Consumer Markets Rural-Marketing Mix -Product, Price, Place & Promotion Myths about the Rural Markets in India			15
Unit - 3	Product Strategies for Indian Rural Market Pricing Objectives & Strategies for Indian Rural Market Promotional Media & Strategies for Indian Rural Market Distribution Strategies for Indian Rural Market & Significance of distribution			15
Unit - 4	: Corporate Social Responsibility- Concept & Importance, Select CSR Campaigns- Amaron- Amaragaon (Our Village), ITC's SunehraKal (Better Tomorrow) & Colgate's Project Jagruti Information Technology for sustainable Rural Development- Concept, Role & Importance e-Governance for Rural India- Concept & Benefits and Select e-Governance Projects- Project Gyandoot & National e-Government Plan e-Rural Marketing – Introduction & Scope, Select Live Case Studies- ITC's eChoupal			15

#### References:

1. Badi R.V, Badi N.V., (2013), Rural Marketing, Himalaya Publishing House.
2. Dogra B., Ghuman K., (2018), Rural Marketing- Concept & Practices, Tata McGraw Hill Education.
3. Habeeb UR., Rahman K.S., (2011); Rural Marketing in India, Himalaya Publishing House Kashyap P.,(2018), Rural Marketing, Pearson Education.
4. Kotler P., (2015), Marketing Management, Prentice Hall.
5. Krishnamacharyula R., (2004), Cases in Rural Marketing, Pearson Education.
6. Venkatarreddy K., (2012), Agriculture and Rural Development, Himalaya Publishing House




## SKILL ENHANCEMENT COURSE(SEC)

Program Name	BA in Rural Development Internship	Semester	Sixth Semester
Course Title:	Internship		
Course Code:	SEC-1	No. of Credits	2
Contact hours/Week	01	Duration of SEE	----
Formative Assessment Marks	50	Summative Assessment Marks	NA

Internship shall be an integral part of the curriculum. The internship is strategically positioned either during 6<sup>th</sup> semester of the UG program. Its objective is to sharpen domain knowledge and provide core competency skills and to equip students with job skills and communication abilities, enabling them to bridge the gap between theoretical knowledge and practical application. The internship program incorporates various interventions that offer students exposure to real-life job experiences and expectations, thereby empowering them with insights into the workings of different industries/ organizations/ laboratories/ Govt. Institutions / Open Markets/ Communities Groups/ Associations etc.

### Internship Requirements & General Guidelines:

#### A. Nature of internship project work:

Every Student is required to work in an industries/ organizations/ Govt. Institutions / Open Markets/ Communities/ Groups/ Associations etc as part of Internship.

1. The student shall identify an internship work place.
2. Internship work may be to carry out as Professional work.

#### B. Guidelines for Internship:

1. Internship shall be Discipline Specific of 45-60 hours (2 credits).
2. Internship shall be in part-time mode (01 hour / week).
3. An internal mentor shall be assigned by the Head of the Department concerned for the guidance, smooth conduct and supervision of the internship program and shall submit a list of students allotted to each mentor/guide to the Dean concerned and Examination Branch.
4. Internship mentor/supervisor shall avail work allotment during 6<sup>th</sup> semester with workload of 01 hour per week subject to maximum of 20 hours per semester.
5. The student should submit the final internship report to the mentor for completion of the internship.

#### C. Method of evaluation

1. The performance of a candidate shall be assessed by the mentor/guide for a maximum of 50 marks as prescribed below.

1.	Submission of Report certified by the mentor/guide	25 Marks
2.	Presentation / classroom seminar conducted by the mentor/guide	25 Marks

2. The mentor/guide concerned shall submit the final marks awarded to his/her students to the Examination Branch in offline/online mode.



